# **OPTIC: Online Platform for Teaching and Informed Calibration**

A virtual professional learning platform supporting the ongoing, collaborative study of instructional practice and high-quality feedback.

OPTIC supports synchronous and asynchronous professional learning experiences, including:

* Shared observations and calibration discussions across groups of educators using 100+ videos of K-12 instruction.
* The study of student work in relation to grade-level standards.
* Virtual instructional coaching by teacher mentors, administrators, or ed prep supervisors.

*Tag and time-stamp evidence.*

*Unpack differences in perceptions of practice.*

*Draft and analyze feedback.*

| If you want to use OPTIC to… | Here’s how… |
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| Calibrate as a team around perceptions of **effective teaching practice** aligned to MA’s Model Classroom Teacher Rubric. | * Use the [Video Library Search Tool](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.ma-2Doptic.com_resources_&d=DwMFAg&c=lDF7oMaPKXpkYvev9V-fVahWL0QWnGCCAfCDz1Bns_w&r=1x8XW4iSlC4CPglXHMp5rIgBW-4fZ9x_SU5l2HmSnck&m=WgWBQ9nUOHIw4aFp6xqct3_vKT5APIDn2fODdXz4Cnw&s=1Uxh56fHC6WgUtayyZxRQ-TGFLbaQMfVffTySWLAStg&e=) to scan and select calibration tasks by rubric elements, grade levels, or subject areas, then use *Module 1* in the [Facilitator’s Guide](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.ma-2Doptic.com_resources_&d=DwMFAg&c=lDF7oMaPKXpkYvev9V-fVahWL0QWnGCCAfCDz1Bns_w&r=1x8XW4iSlC4CPglXHMp5rIgBW-4fZ9x_SU5l2HmSnck&m=WgWBQ9nUOHIw4aFp6xqct3_vKT5APIDn2fODdXz4Cnw&s=1Uxh56fHC6WgUtayyZxRQ-TGFLbaQMfVffTySWLAStg&e=) to plan your workshop (or see this [guide](https://drive.google.com/file/d/1qrSiVD9Rsv62JXB-B5Z6W2bghl_9utay/view?usp=sharing) for a quick overview of how to get started).
* Use this [guide](http://www.ma-optic.com/wp-content/uploads/2020/06/Guide-to-Creating-an-OPTIC-Calibration-Task.pdf) to upload your own teaching videos and create customized calibration activities for your department, school or district.
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| Study and refine expectations for **standards-aligned instruction** based on the MA Curriculum Frameworks. |
| Finetune your group’s skills in drafting **actionable, content-specific written feedback** to teachers | * Use *Module 2* in the [Facilitator’s Guide](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.ma-2Doptic.com_resources_&d=DwMFAg&c=lDF7oMaPKXpkYvev9V-fVahWL0QWnGCCAfCDz1Bns_w&r=1x8XW4iSlC4CPglXHMp5rIgBW-4fZ9x_SU5l2HmSnck&m=WgWBQ9nUOHIw4aFp6xqct3_vKT5APIDn2fODdXz4Cnw&s=1Uxh56fHC6WgUtayyZxRQ-TGFLbaQMfVffTySWLAStg&e=) to plan a workshop focused on feedback.
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| Study **student writing** in relation to grade-specific learning standards | * Use OPTIC’s student writing collection and associated workshop [guide](http://www.ma-optic.com/resources/).
* Upload local student writing samples (new guide coming soon to the [OPTIC Resources page](http://www.ma-optic.com/resources)).
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| **Receive feedback** on a video of your teaching (in an in-person, mixed reality, or remote setting) | * Use this [guide](https://drive.google.com/file/d/1CPLT05y6J2YeyzHZ8RIcJvkXVfXqHw7T/view?usp=sharing) to upload and share your teaching video with an assigned observer(s) or mentor.
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FREE through June 2021 -- visit the [OPTIC website](http://www.ma-optic.com).

Contact educatordevelopment@doe.mass.edu for support or to learn more.