

DART: English Learners Online Dashboard

EDWIN OFFICE HOURS
February 2, 2022



OBJECTIVES

- Overview & Context
- Walk-through
- Questions?



Overview and Context

Context

- We heard from you that it was difficult to access and digest data to conduct high-quality monitoring of your EL programs.
- EL data are available in a variety of DESE reports such as Edwin and Profiles; however, consolidating this data into one tool would increase usability.

Purpose

- The purpose of this dashboard is to:
 - compile existing data sources to aid districts in monitoring the status and progress of their English Learners, and
 - partner with existing EL DART infrastructure to streamline data reports for users.



Walk Through

Stay informed about COVID-19 and the latest health and safety guidance for school districts



Most Requested: [Licensure](#) [Learning Standards](#) [MCAS](#) [Educator Evaluation](#) [MTEL](#)


Search

GO

[District Analysis Review Tools \(DARTs\)](#)


The **District Analysis and Review Tools (DARTs)** turn the Department's vast amount of data into valuable, easily consumable information. The DARTs offer snapshots of district and school performance, allowing users to easily track select data elements over time, and make sound, meaningful comparisons to the state or to "comparable" organizations. The data elements in each DART tool are linked to a broader strategic framework defining the characteristics of effective educational organizations and cover a broad range of district and school interests including demographic, assessment, student support, educator, financial, and achievement gap data. The DARTs, in combination with other tools found on this website, may be utilized by district and school leaders in enacting each of the six district standards upon which district reviews, improvement planning, and other forms of accountability and assistance are based: *Leadership & Governance, Curriculum & Instruction, Assessment, Human Resources & Professional Development, Student Support, and Financial & Asset Management.*

 [DART Updates](#)

 [Quick Reference Guide: List of all data indicators across all DARTs.](#)

DART Files

[DART for Districts and Schools \(School / District Profiles\)](#)

 [DART Detail: English Learners Online Dashboard](#)

 [DART Detail: Success After High School Online Dashboard](#) — updated January 2022

 [DART Detail: Success After High School](#)

 [DART Detail: Success After High School — Macintosh Prior to Office 2011](#)

 [DART Detail: Staffing and Finance](#)

DART User Guides






 [Districts or School DART User Guide](#)

 [Success After High School User Guide](#)

<https://www.doe.mass.edu/dart/>

DART Files

DART for Districts and Schools (School / District Profiles)

-  [DART Detail: English Learners Online Dashboard](#)
-  [DART Detail: Success After High School Online Dashboard](#) — *updated January 2022*
-  [DART Detail: Success After High School](#)
-  [DART Detail: Success After High School — Macintosh Prior to Office 2011](#)
-  [DART Detail: Staffing and Finance](#)



District Analysis and Review Tool Abington



1. **Select your target district:** Click in the orange box and select your target district using search to find a district. *(Even partial words will work)* Click on the box.

2. **To select comparison districts,** use the second search and check any number of districts you want.

DART also generates an automatic list of similar districts based on algorithms using demographic data. The list may suggest districts to consider for comparison.

Data from the 2020 and 2021 school years may have been impacted by the pandemic. Please keep this context in mind when interpreting. Take particular care when comparing data over multiple school years.



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

1. Select a district:

Abington

2. Select comparison districts:

Search

- State
- Abington
- Acushnet
- Agawam
- Amesbury
- Amherst
- Andover
- Arlington
- Ashland
- Attleboro
- Auburn
- Avon
- Barnstable
- Bedford
- Belchertown
- Bellingham
- Belmont
- Berkley
- Beverly
- Billerica
- Boston

Select Comparable Districts

Similar Districts

School Overview

View Table By

- Demographics
- Additional EL Data
- Outcomes

| Enrollment Category | Total Enrollment (2020-21) | | | | | | English Learners Only (2020-21) | | | | |
|---------------------|----------------------------|---------|-------|-----------|--------|-------------|---------------------------------|-------|----------------------------|------------------|--------------------|
| | Grade Span | Total # | SWD % | Eco Dis % | FLNE % | Former EL % | EL # | EL % | EL Students - ESL Tchr FTE | Most Common Lang | Most Common Lang % |
| Demographics | | | | | | | | | | | |
| Grades | | | | | | | | | | | |
| Outcome | | | | | | | | | | | |
| Org Name | | | | | | | | | | | |
| Abington | PK-12 | 2,117 | 16.1% | 29.7% | 14.1% | 3.1% | 162 | 7.7% | 81 | Portuguese | 75.9% |
| State | | 911,465 | 18.9% | 36.6% | 23.4% | 6.0% | 95,286 | 10.5% | 50.4 | Spanish | 54.1% |



HOME: 3 Tabs



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT



District Analysis and Review Tool Abington



1. **Select your target district:** Click in the orange box and select your target district using search to find a district. *(Even partial words will work)* Click on the box.

2. **To select comparison districts,** use the second search and check any number of districts you want.

DART also generates an automatic list of similar districts based on algorithms using demographic data. The list may suggest districts to consider for comparison.

Data from the 2020 and 2021 school years may have been impacted by the pandemic. Please keep this context in mind when interpreting. Take particular care when comparing data over multiple school years.



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



1. Select a district:

- Abington ^
- Search
- Abington
 - Acushnet
 - Agawam
 - Amesbury
 - Amherst
 - Andover
 - Arlington
 - Ashland
 - Attleboro
 - Auburn

- Ashland
- Attleboro
- Auburn
- Avon
- Barnstable
- Bedford
- Belchertown

Select Comparable Districts

Similar Districts

School Overview

View Table By

- Demographics
- Additional EL Data
- Outcomes

| Enrollment Category | Total Enrollment (2020-21) | | | | | | English Learners Only (2020-21) | | | | |
|---------------------|----------------------------|---------|-------|-----------|--------|-------------|---------------------------------|-------|----------------------------|------------------|--------------------|
| | Grade Span | Total # | SWD % | Eco Dis % | FLNE % | Former EL % | EL # | EL % | EL Students - ESL Tchr FTE | Most Common Lang | Most Common Lang % |
| Demographics | | | | | | | | | | | |
| Grades | | | | | | | | | | | |
| Outcome | | | | | | | | | | | |
| Org Name | | | | | | | | | | | |
| Abington | PK-12 | 2,117 | 16.1% | 29.7% | 14.1% | 3.1% | 162 | 7.7% | 81 | Portuguese | 75.9% |
| State | | 911,465 | 18.9% | 36.6% | 23.4% | 6.0% | 95,286 | 10.5% | 50.4 | Spanish | 54.1% |



District Analysis and Review Tool Abington



1. **Select your target district:** Click in the orange box and select your target district using search to find a district. (Even partial words will work) Click on the box.

2. **To select comparison districts,** use the second search and check any number of districts you want.

DART also generates an automatic list of similar districts based on algorithms using demographic data. The list may suggest districts to consider for comparison.

Data from the 2020 and 2021 school years may have been impacted by the pandemic. Please keep this context in mind when interpreting. Take particular care when comparing data over multiple school years.



HOME



DISTRICT
PROFILE



STUDENT
COMPARISON



DISTRICT
COMPARISON



INFO



CONTACT

Select Comparable Districts

Similar Districts

School Overview

View Table By

- Demographics
- Additional EL Data
- Outcomes

| Enrollment Category | Total Enrollment (2020-21) | | | | | | | English Learners Only (2020-21) | | | | | | | |
|---------------------|----------------------------|---------|-------|-----------|--------|-------------|------|---------------------------------|----------------------------|------------------|--------------------------|----------------------|------------------------|--------|-------------------|
| | Demographics | | | | | | | Languages | | | | | | | |
| Grades | | | | | | | | | | | | | | | |
| Outcome | | | | | | | | | | | | | | | |
| Org Name | Grade Span | Total # | SWD % | Eco Dis % | FLNE % | Former EL % | EL # | EL % | EL Students - ESL Tchr FTE | Most Common Lang | Most Common Lang % Of EL | 2nd Most Common Lang | 2nd Most Common Lang % | # Lang | Most Comm Country |
| Abington | PK-12 | 2,117 | 16.1% | 29.7% | 14.1% | 3.1% | 162 | 7.7% | 81 | Portuguese | 75.9% | Spanish | 5.6% | 15 | USA |
| Ashland | PK-12 | 2,729 | 17.4% | 17.8% | 27.6% | 5.3% | 163 | 6.0% | 42.9 | Portuguese | 60.7% | Spanish | 13.5% | 19 | USA |
| Dedham | PK-12 | 2,556 | 22.2% | 24.8% | 13.4% | 5.7% | 140 | 5.5% | 147.4 | Spanish | 49.3% | Arabic | 12.9% | 21 | USA |
| Gloucester | PK-12 | 2,766 | 26.0% | 40.7% | 11.8% | 2.6% | 219 | 7.9% | 26.1 | Spanish | 55.7% | Portuguese | 26.5% | 17 | USA |
| Hudson | PK-12 | 2,416 | 17.9% | 28.8% | 27.5% | 5.8% | 310 | 12.8% | 37.3 | Portuguese | 68.7% | Spanish | 25.2% | 11 | USA |
| Nantucket | PK-12 | 1,666 | 16.0% | 28.9% | 40.0% | 12.8% | 271 | 16.3% | 27.1 | Spanish | 79.3% | Portuguese | 10.0% | 9 | USA |
| Rockland | PK-12 | 2,179 | 18.9% | 41.4% | 14.6% | 3.4% | 174 | 8.0% | 133.8 | Portuguese | 85.1% | Spanish | 5.7% | 8 | USA |
| Saugus | PK-12 | 2,297 | 18.9% | 36.8% | 20.6% | 5.3% | 145 | 6.3% | | Portuguese | 44.1% | Spanish | 26.9% | 19 | USA |
| Swampscott | PK-12 | 2,132 | 17.8% | 18.6% | 15.4% | 3.5% | 130 | 6.1% | 17.3 | Spanish | 32.3% | Russian | 30.0% | 23 | USA |
| Watertown | PK-12 | 2,526 | 20.2% | 32.6% | 39.1% | 7.8% | 358 | 14.2% | 25.3 | Spanish | 34.9% | Portuguese | 30.2% | 33 | USA |
| Winthrop | PK-12 | 1,865 | 15.3% | 31.9% | 21.7% | 7.6% | 136 | 7.3% | | Spanish | 55.1% | Arabic | 21.3% | 10 | USA ₁₂ |



District Analysis and Review Tool Abington



1. **Select your target district:** Click in the orange box and select your target district using search to find a district. *(Even partial words will work)* Click on the box.

2. **To select comparison districts,** use the second search and check any number of districts you want.

DART also generates an automatic list of similar districts based on algorithms using demographic data. The list may suggest districts to consider for comparison.

Data from the 2020 and 2021 school years may have been impacted by the pandemic. Please keep this context in mind when interpreting. Take particular care when comparing data over multiple school years.



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

Select Comparable Districts

Similar Districts

School Overview

View Table By

- Demographics
- Additional EL Data
- Outcomes

| Enrollment Category | Total Enrollment (2020-21) | | | | | | English Learners Only (2020-21) | | | | | | |
|---|----------------------------|---------|-------|-----------|--------|-------------|---------------------------------|-------|----------------------------|------------------|--------------------------|----------------------|---------|
| | Demographics | | | | | | Languages | | | | | | |
| Grade | | | | | | | | | | | | | |
| Outcome | | | | | | | | | | | | | |
| Org Name | Grade Span | Total # | SWD % | Eco Dis % | FLNE % | Former EL % | EL # | EL % | EL Students - ESL Tchr FTE | Most Common Lang | Most Common Lang % Of EL | 2nd Most Common Lang | 2r Co L |
| (00000000) State | | 911,465 | 18.9% | 36.6% | 23.4% | 6.0% | 95,286 | 10.5% | 50.4 | Spanish | 54.1% | Portuguese | 13. |
| (00010000) Abington | | 2,117 | 16.1% | 29.7% | 14.1% | 3.1% | 162 | 7.7% | 81 | Portuguese | 75.9% | Spanish | 5.6 |
| (00010001) Abington Early Education Program | PK | 51 | 51.0% | 29.4% | 3.9% | 0.0% | 1 | 2.0% | | Spanish | 100.0% | | |
| (00010015) Woodsdale Elementary School | 03-04 | 306 | 17.0% | 24.5% | 15.7% | 2.0% | 26 | 8.5% | | Portuguese | 69.2% | Arabic | 7.7 |
| (00010020) Beaver Brook Elementary | K-02 | 502 | 14.1% | 33.3% | 16.3% | 0.8% | 64 | 12.7% | | Portuguese | 78.1% | Arabic | 4.7 |
| (00010405) Abington Middle School | 05-08 | 639 | 15.6% | 32.2% | 15.0% | 7.5% | 37 | 5.8% | 37 | Portuguese | 73.0% | Crioulo | 5.4 |
| (00010505) Abington High | 09-12 | 619 | 10.5% | 26.7% | 11.3% | 1.1% | 34 | 5.5% | 34 | Portuguese | 82.4% | Spanish | 11. |

DISTRICT PROFILE: 10 Tabs



HOME



PROFILE



COMPARISON



COMPARISON



INFO



CONTACT



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT
PROFILE



STUDENT
COMPARISON



DISTRICT
COMPARISON

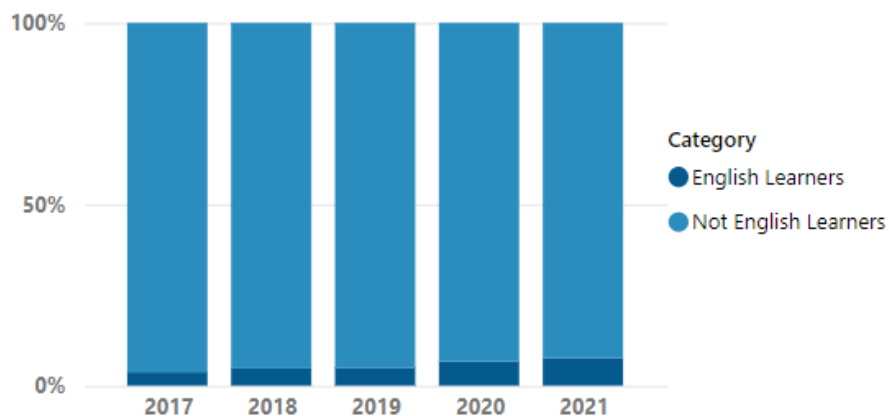


INFO



CONTACT

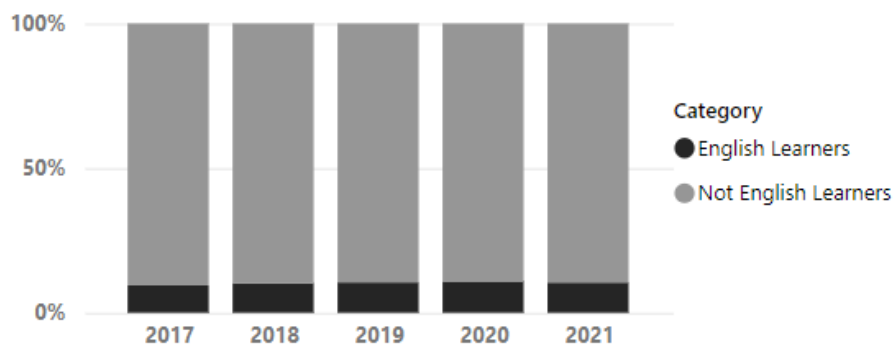
Enrollment



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|-------|-------|-------|
| Total Students | 1,916 | 2,034 | 2,056 | 2,143 | 2,117 |
| English Learners | 72 | 97 | 102 | 144 | 162 |
| Not English Learners | 1,844 | 1,937 | 1,954 | 1,999 | 1,955 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|------|-------|-------|
| English Learners | 3.8% | 4.8% | 5% | 6.7% | 7.7% |
| Not English Learners | 96.2% | 95.2% | 95% | 93.3% | 92.3% |

State - Enrollment



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|---------|---------|---------|---------|---------|
| Not English Learners | 863,544 | 856,700 | 851,765 | 845,967 | 816,179 |
| English Learners | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |
| Total Students | 953,748 | 954,034 | 951,631 | 948,828 | 911,465 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|-------|-------|-------|
| English Learners | 9.5% | 10.2% | 10.5% | 10.8% | 10.5% |
| Not English Learners | 90.5% | 89.8% | 89.5% | 89.2% | 89.5% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students



District Profile Abington



Enrollment

Formerly EL

Grade Span

Race/Ethnicity

Gender

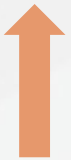
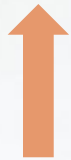
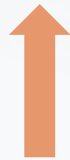
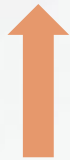
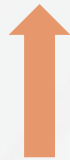
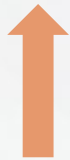
Eco.Dis/SWD

EL Programs

Top 5 Lang

SLIFE

Yrs in MA
Schools





District Profile Abington



- Enrollment**
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT
PROFILE



STUDENT
COMPARISON



DISTRICT
COMPARISON

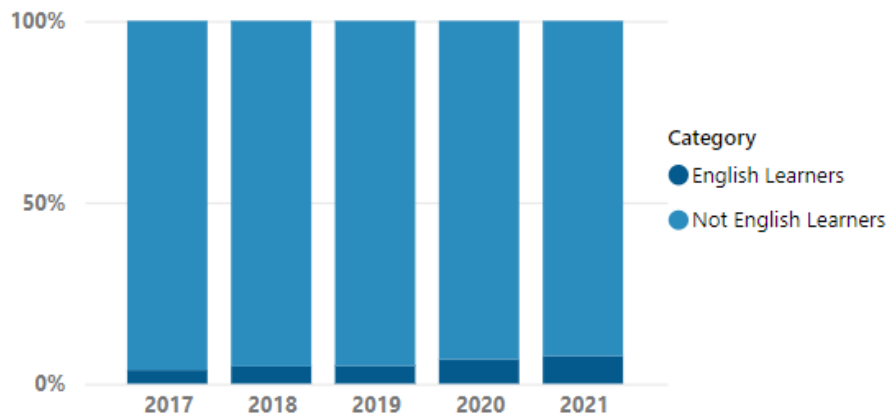


INFO



CONTACT

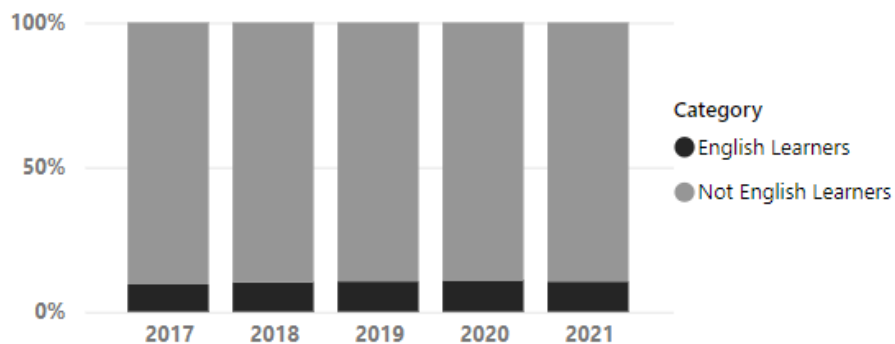
Enrollment



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|-------|-------|-------|
| Total Students | 1,916 | 2,034 | 2,056 | 2,143 | 2,117 |
| English Learners | 72 | 97 | 102 | 144 | 162 |
| Not English Learners | 1,844 | 1,937 | 1,954 | 1,999 | 1,955 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|------|-------|-------|
| English Learners | 3.8% | 4.8% | 5% | 6.7% | 7.7% |
| Not English Learners | 96.2% | 95.2% | 95% | 93.3% | 92.3% |

State - Enrollment



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|---------|---------|---------|---------|---------|
| Not English Learners | 863,544 | 856,700 | 851,765 | 845,967 | 816,179 |
| English Learners | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |
| Total Students | 953,748 | 954,034 | 951,631 | 948,828 | 911,465 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|-------|-------|-------|-------|-------|
| English Learners | 9.5% | 10.2% | 10.5% | 10.8% | 10.5% |
| Not English Learners | 90.5% | 89.8% | 89.5% | 89.2% | 89.5% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL**
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON

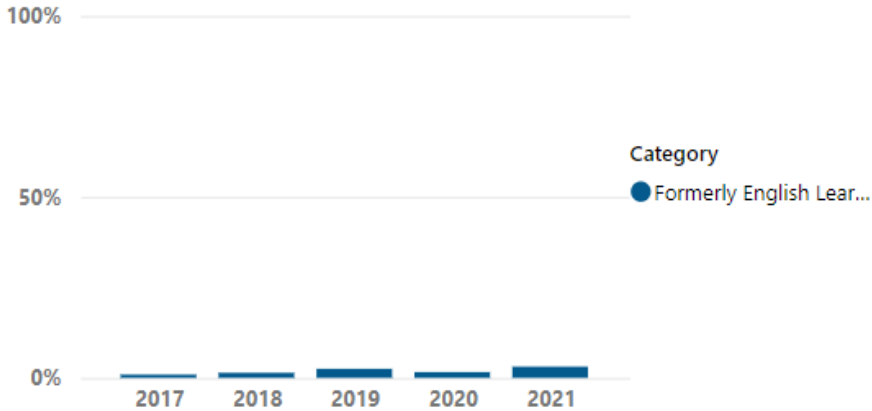


INFO



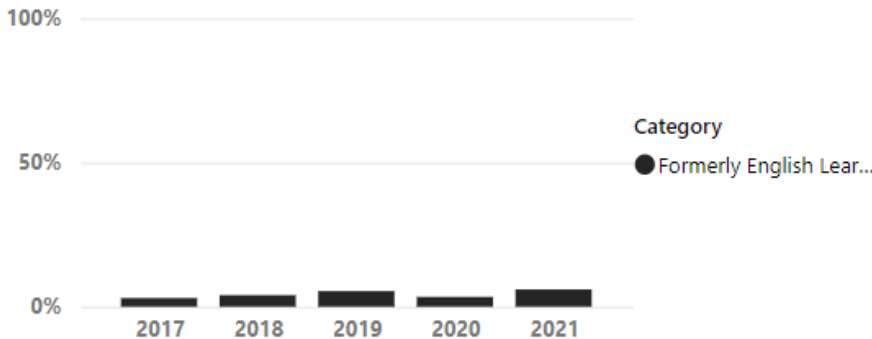
CONTACT

Formerly EL Enrollment



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------|-------|-------|-------|-------|-------|
| Total Students | 1,916 | 2,034 | 2,056 | 2,143 | 2,117 |
| Formerly English Learners | 18 | 28 | 51 | 35 | 65 |

State - Formerly EL



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------|------|------|------|------|------|
| Formerly English Learners | 0.9% | 1.4% | 2.5% | 1.6% | 3.1% |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------|---------|---------|---------|---------|---------|
| Formerly English Learners | 28,404 | 37,716 | 51,679 | 32,225 | 54,790 |
| Total Students | 953,748 | 954,034 | 951,631 | 948,828 | 911,465 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------|------|------|------|------|------|
| Formerly English Learners | 3.0% | 4.0% | 5.4% | 3.4% | 6.0% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span**
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON

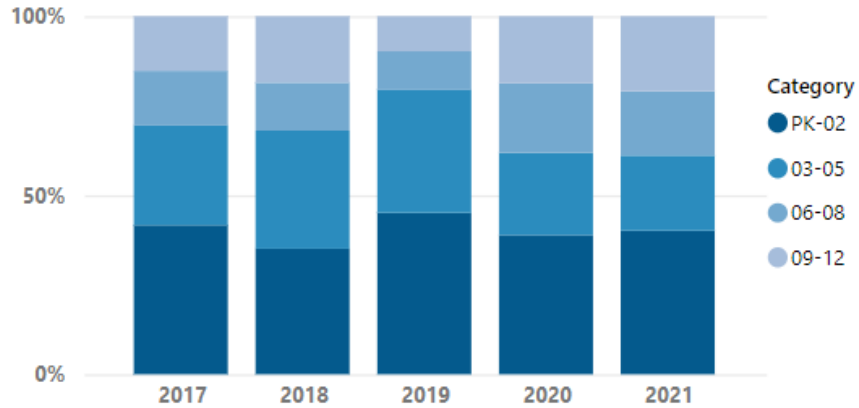


INFO



CONTACT

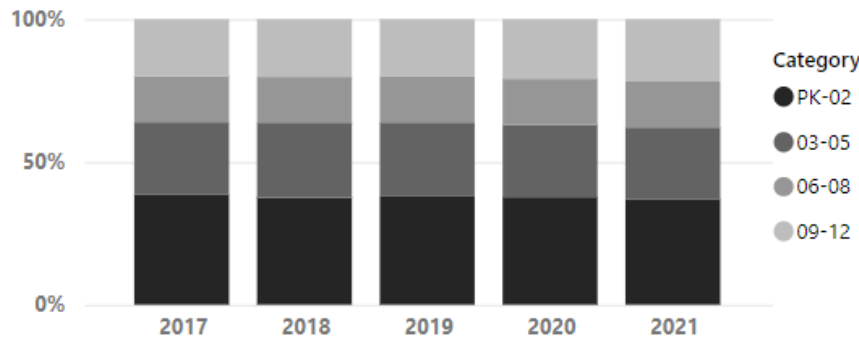
% of EL students in each gradespan



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------------------------|------|------|------|------|------|
| EL Enrollment - All Grades | 72 | 97 | 102 | 144 | 162 |
| PK-02 | 30 | 34 | 46 | 56 | 65 |
| 03-05 | 20 | 32 | 35 | 33 | 34 |
| 06-08 | 11 | 13 | 11 | 28 | 29 |
| 09-12 | 11 | 18 | 10 | 27 | 34 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|-------|-------|-------|-------|-------|
| PK-02 | 41.7% | 35.1% | 45.1% | 38.9% | 40.1% |
| 03-05 | 27.8% | 33% | 34.3% | 22.9% | 21% |
| 06-08 | 15.3% | 13.4% | 10.8% | 19.4% | 17.9% |
| 09-12 | 15.3% | 18.6% | 9.8% | 18.8% | 21% |

State - Grade Span



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------------------------|--------|--------|--------|---------|--------|
| 09-12 | 17,987 | 19,723 | 20,107 | 21,470 | 20,882 |
| 06-08 | 14,630 | 15,531 | 16,046 | 16,563 | 15,253 |
| 03-05 | 22,853 | 25,610 | 25,890 | 26,053 | 24,075 |
| PK-02 | 34,734 | 36,470 | 37,823 | 38,775 | 35,076 |
| EL Enrollment - All Grades | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|-------|-------|-------|-------|-------|
| PK-02 | 38.5% | 37.5% | 37.9% | 37.7% | 36.8% |
| 03-05 | 25.3% | 26.3% | 25.9% | 25.3% | 25.3% |
| 06-08 | 16.2% | 16.0% | 16.1% | 16.1% | 16.0% |
| 09-12 | 19.9% | 20.3% | 20.1% | 20.9% | 21.9% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



Enrollment

Formerly EL

Grade Span

Race/Ethnicity

Gender

Eco.Dis/SWD

EL Programs

Top 5 Lang

SLIFE

Yrs in MA Schools



HOME



DISTRICT
PROFILE



STUDENT
COMPARISON



DISTRICT
COMPARISON

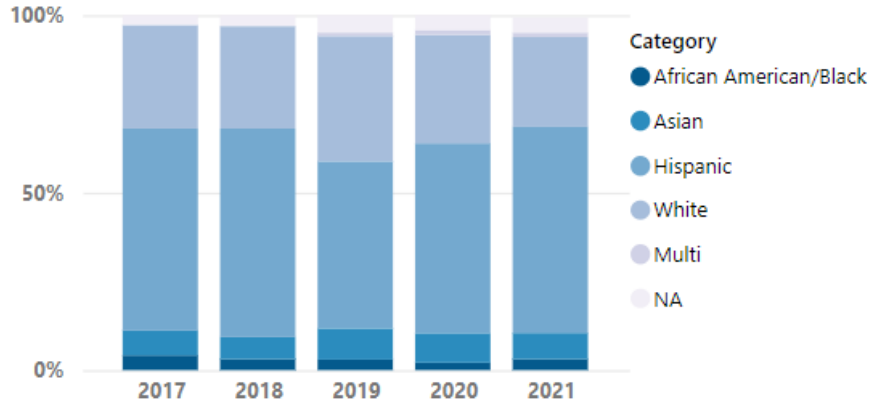


INFO



CONTACT

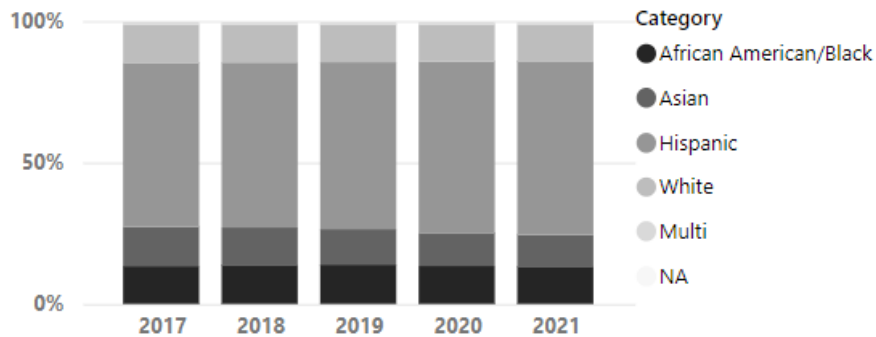
EL enrollment by Race/Ethnicity



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---|------|------|------|------|------|
| EL Enrollment - All Race/Ethnicity | 72 | 97 | 102 | 144 | 162 |
| African American/Black | 3 | 3 | 3 | 3 | 5 |
| Asian | 5 | 6 | 9 | 12 | 12 |
| Hispanic | 41 | 57 | 48 | 77 | 94 |
| White | 21 | 20 | 26 | 44 | 41 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-------------------------------|-------|-------|-------|-------|-------|
| African American/Black | 4.2% | 3.1% | 2.9% | 2.1% | 3.1% |
| Asian | 6.9% | 6.2% | 8.8% | 8.3% | 7.4% |
| Hispanic | 56.9% | 58.8% | 47.1% | 53.5% | 58% |
| White | 29.2% | 28.9% | 35.3% | 30.6% | 25.3% |
| Multi | 0% | 0% | 1% | 1.4% | 1.2% |

State - Race/Ethnicity



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-------------------------------|--------|--------|--------|--------|--------|
| NA | 224 | 262 | 277 | 255 | 283 |
| Multi | 924 | 991 | 965 | 998 | 966 |
| White | 12,110 | 12,935 | 13,200 | 13,355 | 12,213 |
| Hispanic | 52,312 | 56,758 | 58,914 | 62,353 | 58,487 |
| Asian | 12,490 | 12,851 | 12,489 | 11,996 | 10,609 |
| African American/Black | 12,054 | 13,439 | 13,904 | 13,791 | 12,626 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-------------------------------|-------|-------|-------|-------|-------|
| African American/Black | 13.4% | 13.8% | 13.9% | 13.4% | 13.3% |
| Asian | 13.8% | 13.2% | 12.5% | 11.7% | 11.1% |
| Hispanic | 58.0% | 58.3% | 59.0% | 60.6% | 61.4% |
| White | 13.4% | 13.3% | 13.2% | 13.0% | 12.8% |
| Multi | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender**
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT
PROFILE



STUDENT
COMPARISON



DISTRICT
COMPARISON

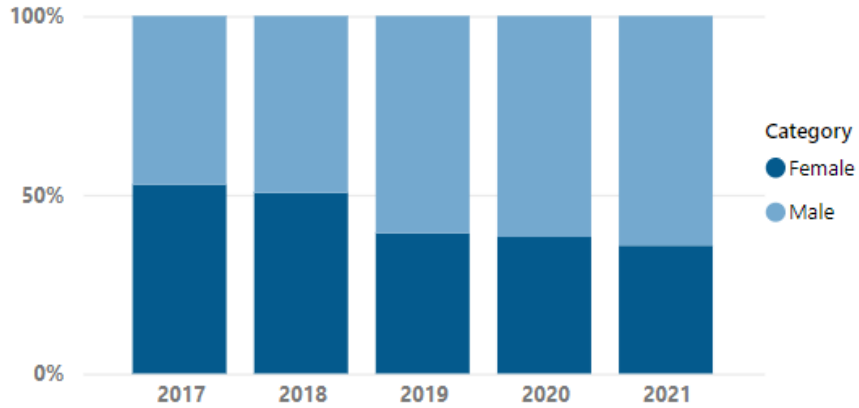


INFO



CONTACT

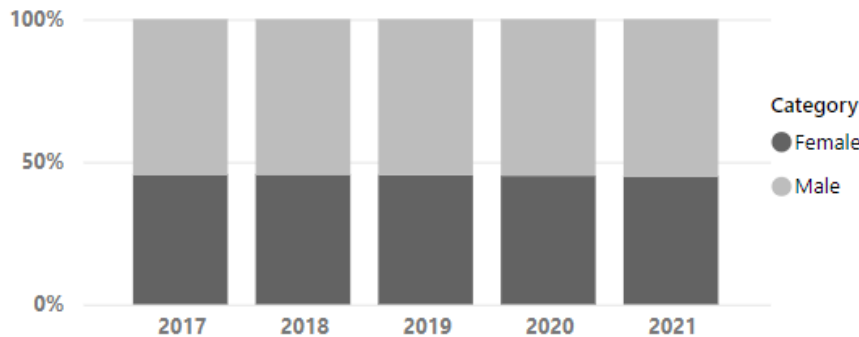
EL enrollment by Gender



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------------------|------|------|------|------|------|
| EL Enrollment - All Genders | 72 | 97 | 102 | 144 | 162 |
| Female | 38 | 49 | 40 | 55 | 58 |
| Male | 34 | 48 | 62 | 89 | 104 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|-------|-------|-------|-------|-------|
| Female | 52.8% | 50.5% | 39.2% | 38.2% | 35.8% |
| Male | 47.2% | 49.5% | 60.8% | 61.8% | 64.2% |

State - Gender



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------------------|--------|--------|--------|---------|--------|
| Male | 49,235 | 53,091 | 54,562 | 56,468 | 52,600 |
| Female | 40,969 | 44,243 | 45,304 | 46,393 | 42,686 |
| EL Enrollment - All Genders | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|-------|-------|-------|-------|-------|
| Female | 45.4% | 45.5% | 45.4% | 45.1% | 44.8% |
| Male | 54.6% | 54.5% | 54.6% | 54.9% | 55.2% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



| | | | | | | | | | |
|------------|-------------|------------|----------------|--------|--------------------|-------------|------------|-------|-------------------|
| Enrollment | Formerly EL | Grade Span | Race/Ethnicity | Gender | Eco.Dis/SWD | EL Programs | Top 5 Lang | SLIFE | Yrs in MA Schools |
|------------|-------------|------------|----------------|--------|--------------------|-------------|------------|-------|-------------------|



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON

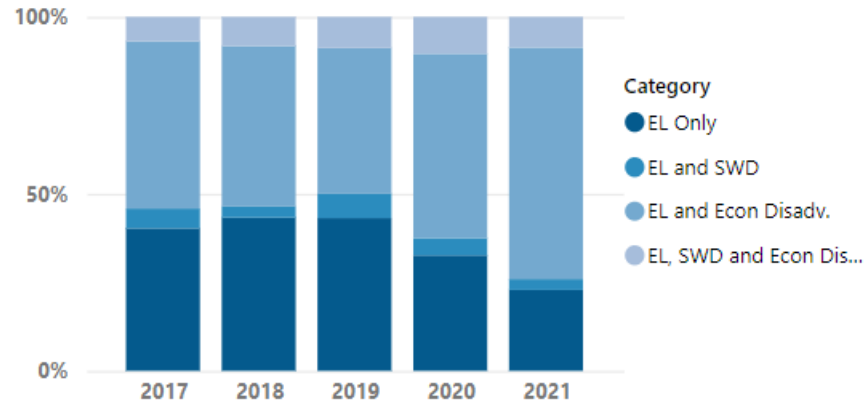


INFO



CONTACT

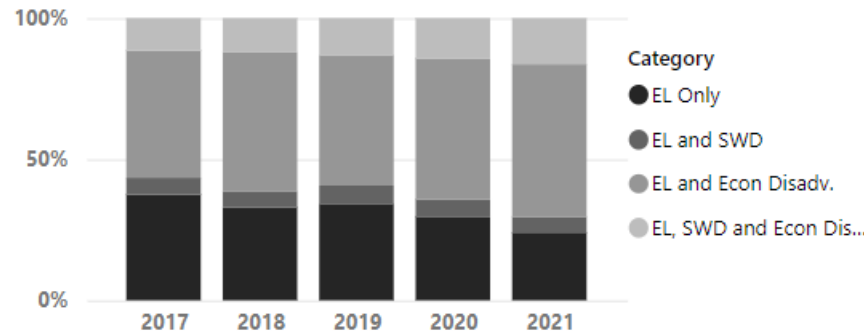
EL students with disabilities and economically disadvantaged groups



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------|------|------|------|------|------|
| EL Enrollment | 72 | 97 | 102 | 144 | 162 |
| EL Only | 29 | 42 | 44 | 47 | 37 |
| EL and SWD | 4 | 3 | 7 | 7 | 5 |
| EL and Econ Disadv. | 34 | 44 | 42 | 75 | 106 |
| EL, SWD and Econ Disadv. | 5 | 8 | 9 | 15 | 14 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------|-------|-------|-------|-------|-------|
| EL Only | 40.3% | 43.3% | 43.1% | 32.6% | 22.8% |
| EL and SWD | 5.6% | 3.1% | 6.9% | 4.9% | 3.1% |
| EL and Econ Disadv. | 47.2% | 45.4% | 41.2% | 52.1% | 65.4% |
| EL, SWD and Econ Disadv. | 6.9% | 8.2% | 8.8% | 10.4% | 8.6% |

State - Eco.Dis/SWD



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------|--------|--------|--------|---------|--------|
| EL, SWD and Econ Disadv. | 10,336 | 11,890 | 13,087 | 14,681 | 15,553 |
| EL and Econ Disadv. | 40,683 | 48,012 | 46,183 | 51,399 | 51,722 |
| EL and SWD | 5,454 | 5,399 | 6,455 | 6,281 | 5,090 |
| EL Only | 33,731 | 32,033 | 34,141 | 30,500 | 22,921 |
| EL Enrollment | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------|-------|-------|-------|-------|-------|
| EL Only | 37.4% | 32.9% | 34.2% | 29.7% | 24.1% |
| EL and SWD | 6.0% | 5.5% | 6.5% | 6.1% | 5.3% |
| EL and Econ Disadv. | 45.1% | 49.3% | 46.2% | 50.0% | 54.3% |
| EL, SWD and Econ Disadv. | 11.5% | 12.2% | 13.1% | 14.3% | 16.3% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs**
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON

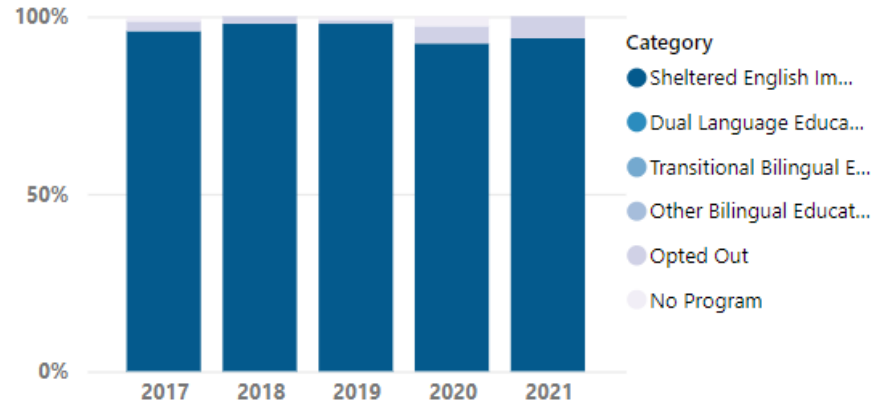


INFO



CONTACT

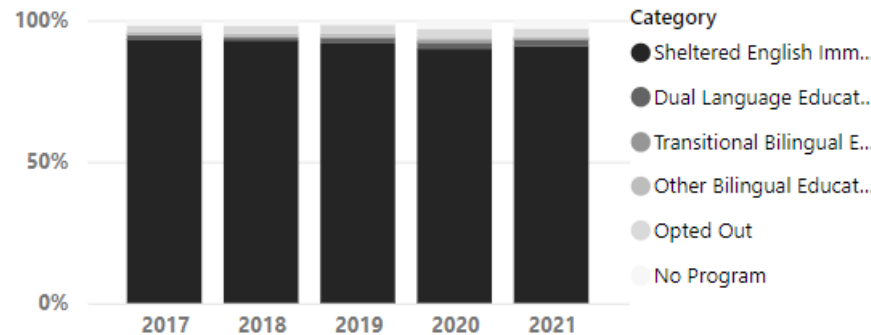
% of EL students in each EL program



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------------------|------|------|------|------|------|
| EL Enrollment - All EL Programs | 72 | 97 | 102 | 144 | 162 |
| Sheltered English Immersion | 69 | 95 | 100 | 133 | 152 |
| Dual Language Education | 0 | 0 | 0 | 0 | 0 |
| Transitional Bilingual Education | 0 | 0 | 0 | 0 | 0 |
| Other Bilingual Education | 0 | 0 | 0 | 0 | 0 |
| Opted Out | 0 | 0 | 0 | 0 | 0 |
| No Program | 0 | 0 | 0 | 0 | 0 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------------------|-------|-------|------|-------|-------|
| EL Enrollment - All EL Programs | 100% | 100% | 100% | 100% | 100% |
| Sheltered English Immersion | 95.8% | 97.9% | 98% | 92.4% | 93.8% |
| Dual Language Education | 0% | 0% | 0% | 0% | 0% |
| Transitional Bilingual Education | 0% | 0% | 0% | 0% | 0% |
| Other Bilingual Education | 0% | 0% | 0% | 0% | 0% |
| Opted Out | 0% | 0% | 0% | 0% | 0% |
| No Program | 0% | 0% | 0% | 0% | 0% |

State - EL Programs



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------------------|--------|--------|--------|--------|--------|
| No Program | 1,769 | 2,030 | 1,671 | 3,310 | 2,821 |
| Opted Out | 1,818 | 2,538 | 3,060 | 3,132 | 2,686 |
| Other Bilingual Education | 1,097 | 1,371 | 1,094 | 979 | 481 |
| Transitional Bilingual Education | 0 | 0 | 417 | 764 | 635 |
| Dual Language Education | 1,406 | 1,103 | 2,035 | 2,180 | 2,284 |
| Sheltered English Immersion | 84,114 | 90,292 | 91,589 | 92,496 | 86,379 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------------------|-------|-------|-------|-------|-------|
| Sheltered English Immersion | 93.2% | 92.8% | 91.7% | 89.9% | 90.7% |
| Dual Language Education | 1.6% | 1.1% | 2.0% | 2.1% | 2.4% |
| Transitional Bilingual Education | 0.0% | 0.0% | 0.4% | 0.7% | 0.7% |
| Other Bilingual Education | 1.2% | 1.4% | 1.1% | 1.0% | 0.5% |
| Opted Out | 2.0% | 2.6% | 3.1% | 3.0% | 2.8% |
| No Program | 0.0% | 0.1% | 1.7% | 2.2% | 2.0% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang**
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON

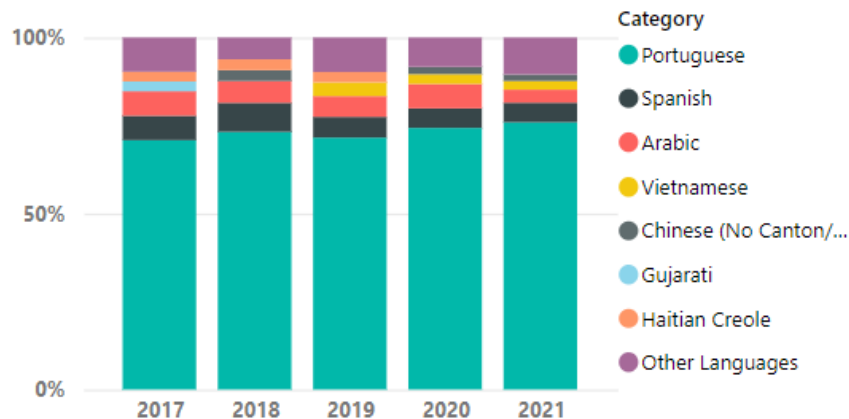


INFO



CONTACT

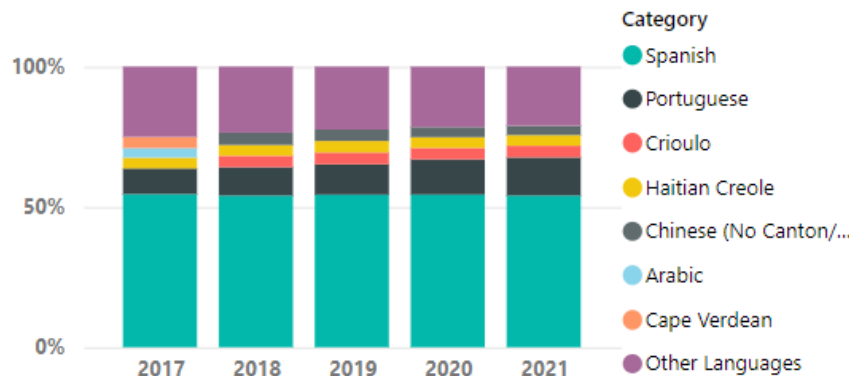
Top five most common languages in district



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------------|------|------|------|------|------|
| EL Enrollment - All Lang | 72 | 97 | 102 | 144 | 162 |
| Portuguese | 51 | 71 | 73 | 107 | 123 |
| Spanish | 5 | 8 | 6 | 8 | 9 |
| Arabic | 5 | 6 | 6 | 10 | 6 |
| Vietnamese | | | 4 | 4 | 4 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------------|-------|-------|-------|-------|-------|
| Portuguese | 70.8% | 73.2% | 71.6% | 74.3% | 75.9% |
| Spanish | 6.9% | 8.2% | 5.9% | 5.6% | 5.6% |
| Arabic | 6.9% | 6.2% | 5.9% | 6.9% | 3.7% |
| Vietnamese | | | 3.9% | 2.8% | 2.5% |
| Chinese (No Canton/Mand) | | 3.1% | | 2.1% | 1.9% |

State - Top 5 Lang



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------------|--------|--------|--------|--------|--------|
| Other Languages | 22,606 | 22,953 | 22,451 | 22,152 | 20,100 |
| Cape Verdean | 3,572 | | | | |
| Arabic | 3,072 | | | | |
| Chinese (No Canton/Mand) | | 4,236 | 4,028 | 3,732 | 3,154 |
| Haitian Creole | 3,473 | 3,726 | 4,073 | 3,916 | 3,634 |
| Crioulo | | 3,991 | 4,230 | 4,197 | 3,947 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------------|-------|-------|-------|-------|-------|
| Spanish | 54.6% | 54.1% | 54.4% | 54.4% | 54.1% |
| Portuguese | 9.1% | 10.1% | 10.8% | 12.5% | 13.6% |
| Crioulo | | 4.1% | 4.2% | 4.1% | 4.1% |
| Haitian Creole | 3.9% | 3.8% | 4.1% | 3.8% | 3.8% |
| Chinese (No Canton/Mand) | | 4.4% | 4.0% | 3.6% | 3.3% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE**
- Yrs in MA Schools



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON

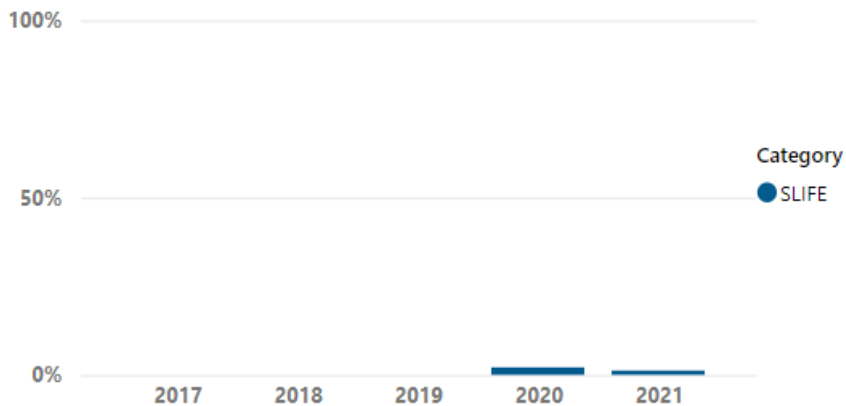


INFO



CONTACT

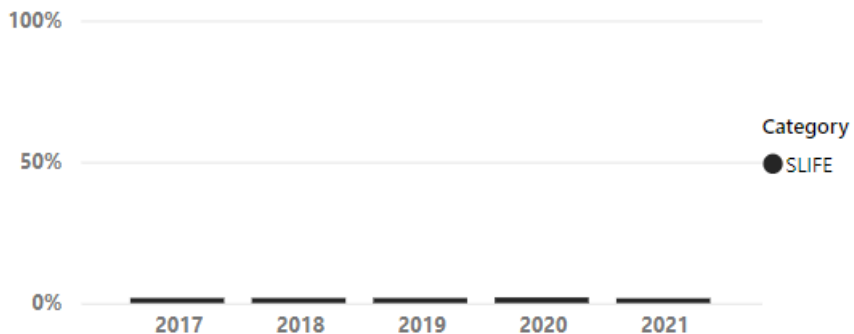
% of EL students who are SLIFE



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------|------|------|------|------|------|
| EL Enrollment - All | 72 | 97 | 102 | 144 | 162 |
| SLIFE | 0 | 0 | 0 | 3 | 2 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|------|------|------|------|------|
| SLIFE | 0% | 0% | 0% | 2.1% | 1.2% |

State - SLIFE



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------|--------|--------|--------|---------|--------|
| SLIFE | 1,660 | 1,760 | 1,809 | 2,059 | 1,661 |
| EL Enrollment - All | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|------|------|------|------|------|
| SLIFE | 1.8% | 1.8% | 1.8% | 2.0% | 1.7% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.



District Profile Abington



- Enrollment
- Formerly EL
- Grade Span
- Race/Ethnicity
- Gender
- Eco.Dis/SWD
- EL Programs
- Top 5 Lang
- SLIFE
- Yrs in MA Schools



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON

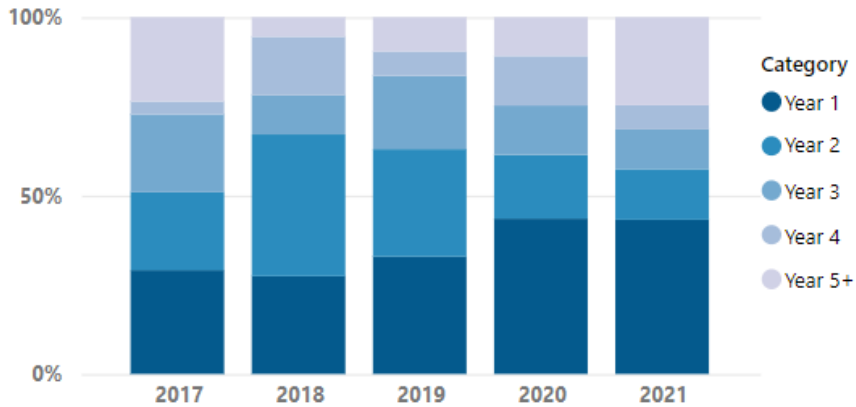


INFO



CONTACT

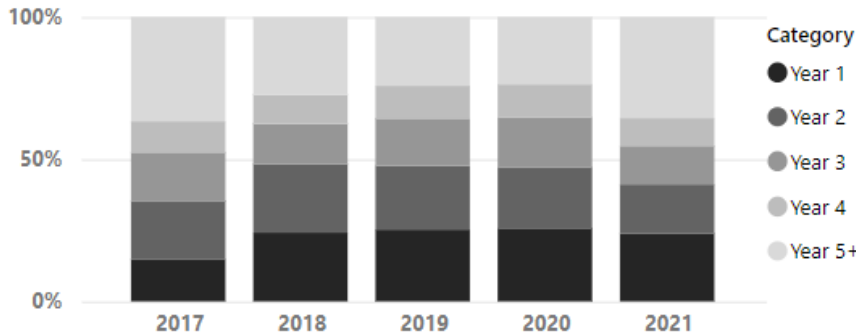
Years in Mass Schools



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|------|------|------|------|------|
| EL Enrollment | 55 | 73 | 73 | 101 | 162 |
| Year 1 | 16 | 20 | 24 | 44 | 70 |
| Year 2 | 12 | 29 | 22 | 18 | 23 |
| Year 3 | 12 | 8 | 15 | 14 | 18 |
| Year 4 | 2 | 12 | 5 | 14 | 11 |
| Year 5+ | 0 | 0 | 7 | 11 | 10 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------|-------|-------|-------|-------|-------|
| Year 1 | 29.1% | 27.4% | 32.9% | 43.6% | 43.2% |
| Year 2 | 21.8% | 39.7% | 30.1% | 17.8% | 14.2% |
| Year 3 | 21.8% | 11% | 20.5% | 13.9% | 11.1% |
| Year 4 | 3.6% | 16.4% | 6.8% | 13.9% | 6.8% |
| Year 5+ | 23.6% | 5.5% | 9.6% | 10.9% | 24.7% |

State - Yrs in MA Schools



| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|--------|--------|--------|--------|--------|
| Year 5+ | 24,218 | 19,618 | 17,655 | 17,857 | 33,908 |
| Year 4 | 7,186 | 7,351 | 8,385 | 8,743 | 9,289 |
| Year 3 | 11,259 | 10,204 | 12,158 | 13,214 | 12,896 |
| Year 2 | 13,612 | 17,209 | 16,288 | 16,152 | 16,541 |
| Year 1 | 9,670 | 17,333 | 18,407 | 19,370 | 22,652 |
| FL Enrollment | 65,945 | 71,715 | 72,893 | 75,336 | 95,286 |

| Category | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------|-------|-------|-------|-------|-------|
| Year 1 | 14.7% | 24.2% | 25.3% | 25.7% | 23.8% |
| Year 2 | 20.6% | 24.0% | 22.3% | 21.4% | 17.4% |
| Year 3 | 17.1% | 14.2% | 16.7% | 17.5% | 13.5% |
| Year 4 | 10.9% | 10.3% | 11.5% | 11.6% | 9.7% |
| Year 5+ | 36.7% | 27.4% | 24.2% | 23.7% | 35.6% |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students.

STUDENT COMPARISON:
7 Categories
44 Indicators



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

Category

Demographics

**Indicator**

Total students enrolled



- Total students enrolled
- Percentage of students enrolled

Category

Assessments (ACCESS for ELs)

**Indicator**

ACCESS: Making progress



- ACCESS: Making progress
- ACCESS: Proficiency - Overall
- A** ACCESS: Proficiency - Oral Language (Listening and Speaking)
- ACCESS: Proficiency - Literacy (Reading and Writing)
- ACCESS: Proficiency - Comphrension (Reading and Listening)

Category

Assessments (Next Gen MCAS)

**Indicator**

Percentage of students meeting or exceeding expectations on ELA (Grades 3-8)



- Percentage of students meeting or exceeding expectations on ELA (Grades 3-8)
- Percentage of students meeting or exceeding expectations on Math (Grades 3-8)
- Percentage of students meeting or exceeding expectations on ELA (Grade 10)
- Percentage of students meeting or exceeding expectations on Math (Grade 10)
- Percentage of students meeting or exceeding expectations on Science (grades 5 and 8)
- Average students growth percentiles (SGP) - ELA (Grades 3-8)
- Average students growth percentiles (SGP) - Math (Grades 3-8)
- Average students growth percentiles (SGP) - ELA (Grades 10)
- Average students growth percentiles (SGP) - Math (Grades 10)

CategoryAssessments (Advanced Placement and SAT) ∨**Indicator**AP: Test-takers scoring 3 or above for all subjects ∧

- AP: Test-takers scoring 3 or above for all subjects
- AP: Test-takers scoring 3 or above for English Language Arts
- AP: Test-takers scoring 3 or above for mathematics
- AP: Test-takers scoring 3 or above for History and Social Science
- AP: Test-takers scoring 3 or above for Language
- AP: Test-takers scoring 3 or above for Arts
- AP: Test-takers scoring 3 or above for Science
- SAT: Average score on reading
- SAT: Average score on math

09
69
0%**Category**Student Indicators ∨**Indicator**Attendance rate ∧


- Attendance rate
- Chronically absent rate (% of students absent 10% or more each year)
- Percentage of students suspended in-school at least once
- Percentage of students suspended out-of-school at least once
- Stability rates
- Retention rates
- 9th to 10th grade promotion rate (first-time 9th graders only)
- Annual dropout rate
- Four-year cohort graduation rate
- Five-year cohort graduation rate

05
--
4.5
54

#

Category

Program of study


**Indicator**High school graduates who completed MassCore 

- High school graduates who completed MassCore
- 9th graders completing and passing all courses
- 12th graders passing a full year of mathematics courses
- 12th graders passing a full year of science and technology courses
- Juniors/seniors enrolled in at least one Advanced Placement or International Baccalaureate (IB) courses

15

Category

Postsecondary Outcomes

**Indicator**HS graduates enrolled in postsecondary education in the immediate fall 

- HS graduates enrolled in postsecondary education in the immediate fall
- High school graduates enrolled in 2-year postsecondary education
- High school graduates enrolled in 4-year postsecondary education
- College students persistently enrolled in postsecondary education for the first two years

DISTRICT COMPARISON:
8 Categories
48 Indicators



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO




CONTACT

Same 7 categories and 44 indicators as
STUDENT COMPARISON
with the addition of Staff data.

Category

Staff 

Indicator

EL Director FTE 

- EL Director FTE
- EL students to ESL Teacher FTE
- EL students to Other Bilingual Education FTE
- EL students to EL Paraprofessional FTE

Click 'Home' to Select different comparable district(s).
To return, click on the 'District Comparison' on the left panel.



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



INFO



CONTACT

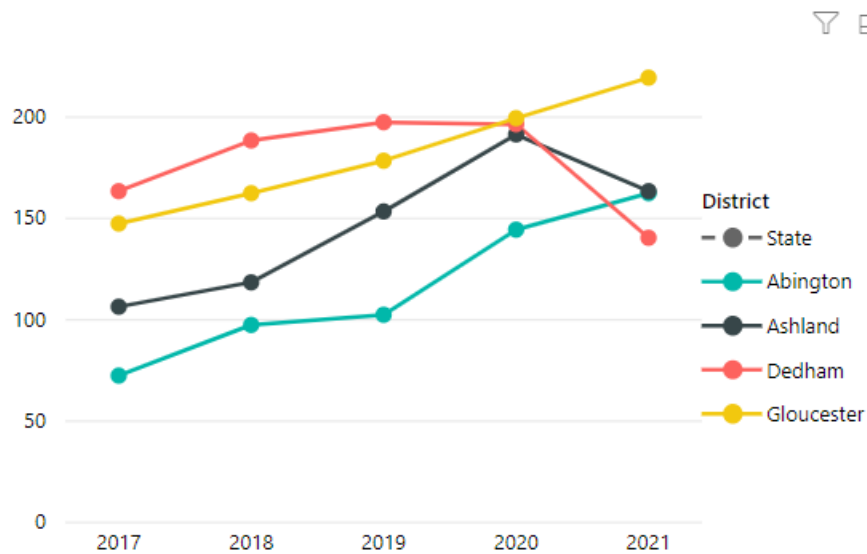
Category

Demographics

Indicator

Total students enrolled

Total students enrolled



Click 'Home' to Select different comparable district(s).
To return, click on the 'District Comparison' on the left panel.

| District | | 2017 | 2018 | 2019 | 2020 | 2021 |
|------------|---------------------------|---------|---------|---------|---------|---------|
| State | N | 953,748 | 954,034 | 951,631 | 948,828 | 911,465 |
| | # | 90,204 | 97,334 | 99,866 | 102,861 | 95,286 |
| | % or Avg or Rate or Ratio | 9.5% | 10.2% | 10.5% | 10.8% | 10.5% |
| Abington | N | 1,916 | 2,034 | 2,056 | 2,143 | 2,117 |
| | # | 72 | 97 | 102 | 144 | 162 |
| | % or Avg or Rate or Ratio | 3.8% | 4.8% | 5.0% | 6.7% | 7.7% |
| Ashland | N | 2,701 | 2,756 | 2,845 | 2,849 | 2,729 |
| | # | 106 | 118 | 153 | 191 | 163 |
| | % or Avg or Rate or Ratio | 3.9% | 4.3% | 5.4% | 6.7% | 6.0% |
| Dedham | N | 2,693 | 2,658 | 2,687 | 2,736 | 2,556 |
| | # | 163 | 188 | 197 | 196 | 140 |
| | % or Avg or Rate or Ratio | 6.1% | 7.1% | 7.3% | 7.2% | 5.5% |
| Gloucester | N | 2,930 | 2,904 | 2,886 | 2,851 | 2,766 |

Suppression note: Blank or "--" means data are suppressed if fewer than 10 students for assessment-related indicators and fewer than 6 students for others. When comparing data, please keep in mind some districts may have low to no EL student group.



INFO: 5 Tabs



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



INFO



CONTACT



INFORMATION

MORE ABOUT DATA

OTHER DESE DATA

ACRONYMS

CONTACT



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



INFO



CONTACT

The purpose of this **DART for EL** is to consolidate state data on English learners into a single tool. Data is provided at both a public and secure level, so some data may not be available without credentials. Districts can use this tool to understand their own EL student population's demographics, progress, and outcomes as well as to compare with similar districts and the state. The information contained in this report is closely tied with the Office of Language Acquisition's program review requirements (link: <http://www.doe.mass.edu/ele/resources/program-dev-eval.html>).

Remember: DARTs are a snapshot.

The DARTs provide a gauge of the overall condition of a district or school, but do not have all available information. They should be treated as a good starting point for exploring the data and identifying areas of focus for further inquiry. The ESE website, especially School and District Profiles, provides additional detail and should be referenced for deeper analysis. Local data is a powerful addition tool for inquiry.

Make use of other data resources as well,

especially your local data. You have more data about your district than the Department has. Other tools the Department offers are listed in the *Other DESE data* section.

Considerations for Data Analysis

Districts put great effort into providing a lot of data to the Department, which is used for district self-assessment, Department reviews, legislative and grants reporting, public posting, and research. The data supports analysis and decision-making, but it is not perfect. Some healthy skepticism is appropriate when, for instance, there is a real outlier in the data. The data collection process is subject to difficulties of several kinds, including simple keying errors. Other factors that affect data include:

- Without being in error, district staff may interpret the Department's codes differently, so comparison at the detail level may make less sense than comparison at the subtotal level.
- When the Department requires a new data collection (e.g., EPIMS, course schedules), data is more inconsistent for the first year or two.
- Department coding is not perfectly aligned across different areas (e.g., staffing and finance.)

Ultimately, if data raises questions relevant to a decision-making process it is wise to follow up with other districts directly or to contact the Department for further information.



More about Data Abington



INFORMATION

MORE ABOUT DATA

OTHER DESE DATA

ACRONYMS

CONTACT



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



INFO



CONTACT

Report

- District and School Overview
- District Profile
- Student Group/District Compari...

Category

- ACCESS for ELs
- Assessments (ACCESS for ELs)
- Assessments (Advanced Placement and SAT)
- Assessments (Next-Gen MCAS)
- District and School Overview
- District Profile
- Postsecondary Outcomes

| Indicator | Definitions | Link |
|-----------------|--|---|
| Enrollment | The District Overview and School Overview each show the total number of enrolled students as well as subgroup enrollment (in percentages) for the following subgroups: students with disabilities who receive special education (SWD), students eligible for free and reduced lunch (low-income), students whose first language is not English (FLNE), and students who were formerly English learners (FEL). All enrollment figures reflect those reported by districts in the October SIMS data collection. | http://www.doe.mass.edu/infoservices/data/sims/ |
| EL Programs | EL students reported in each EL programming category (i.e., Sheltered English Immersion, Dual Bilingual Education, opt-out, other bilingual education, transitional bilingual education, and no program). Sheltered English Immersion (SEI) is the required program model for EL students unless the student has received a waiver in accordance with Massachusetts law, or is enrolled in a dual bilingual program. SEI programs incorporate both English as a second language (ESL; also known as English Language Development, or ELD) instruction and sheltered content instruction. | http://www.doe.mass.edu/infoservices/data/sims/ |
| Gradespan | EL students in each grade span are shown. The grade spans defined here are PK - 02, 03-05, 06-08, and 09-12, regardless of how schools are configured in a specific district. | http://www.doe.mass.edu/infoservices/data/sims/ |
| First Languages | To collect information on students' first languages (when English is not their native tongue), districts administer a Home Language Survey to students and their families. Students reported to have a native language other than English are identified as First Language Not English (FLNE) students. It is important to note that not all FLNE students are identified as ELLs; only those who are unable to perform ordinary classroom work in English may be designated as EL. This section displays the two most commonly reported first languages among the EL students only, not all | http://www.doe.mass.edu/mcas/access/ |



HOME

DISTRICT



PROFILE

STUDENT



COMPARISON

DISTRICT



COMPARISON



INFO



CONTACT

INFORMATION

MORE ABOUT DATA

OTHER DESE DATA

ACRONYMS

CONTACT

| Additional Resources | Web Site | Information Provided |
|--|---|--|
| ACCESS for ELs | http://www.doe.mass.edu/mcas/access/default.html | Federal and state laws require that English learner (EL) students be assessed annually to measure their proficiency in reading, writing, listening, and speaking English, as well as the progress they are making in learning English. In fulfillment of these laws, EL students are required to participate in ACCESS for ELLs tests, which replaced MEPA tests beginning in the 2012-2013 school year. |
| College Board (SAT) | http://sat.collegeboard.org/home | The SAT and SAT Subject Tests are a suite of tools designed to assess your academic readiness for college. These exams provide a path to opportunities, financial support and scholarships, in a way that's fair to all students. The SAT and SAT Subject Tests keep pace with what colleges are looking for today, measuring the skills required for success in the 21st century. |
| Data Collection | http://www.doe.mass.edu/infoservices/ | Information for schools and districts on the non-fiscal data reports collected by the Department, including the Student Information Management System (SIMS), Education Personnel Information Management System (EPIMS), the on-line data collection forms, Directory Administration, and other data collection efforts. |
| District Analysis and Review Tools (DARTs) | http://www.doe.mass.edu/dart/ | The DARTs are a series of data reports that offer snapshots of district and school performance, allowing users to easily track select data elements over time, and make sound, meaningful comparisons to the state or to comparable organizations. The data elements in each DART tool are linked to a broader strategic framework defining the characteristics of effective educational organizations and cover a broad range of district and school interests including demographic, assessment, student support, educator, financial, and achievement gap data. |
| Edwin | http://www.doe.mass.edu/edwin/ | A collaborative effort between DESE and local school districts to centralize K-12 education data into one secure data repository. Edwin reports are available only to authorized school district personnel and DESE staff. |



Acronyms Abington



INFORMATION

MORE ABOUT DATA

OTHER DESE DATA

ACRONYMS

CONTACT



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

| Acronym | Full Form |
|--------------|--|
| ACCESS | Assessing Comprehension and Communication in English State-to-State for English Learners |
| AP | Advanced Placement |
| Econ Disadv | Economically Disadvantaged |
| EL | English learners |
| ELA | English Language Arts |
| EPIMS | Educator Personnel Information Management System |
| ESL | English as second language |
| FEL | Formerly English learners |
| FLNE | First Language not English |
| FTE | Full Time Equivalent |
| IB | International Baccalaureate |
| Legacy MCAS | Massachusetts Comprehensive Assessment System |
| NextGen MCAS | Next Generation MCAS |
| SGP | Student Growth Percentile |
| SIMS | Student Information Management System |
| SLIFE | Students with Limited or Interrupted Formal Education |
| SWD | Student with disabilities |
| TBE | Transitional Bilingual Education |



Contact Information Abington



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

INFORMATION

MORE ABOUT DATA

OTHER DESE DATA

ACRONYMS

CONTACT

For questions about ELs, please email: el@doe.mass.edu

For questions about the data, please email: research@doe.mass.edu

| Additional Resources | Web Site | Information Provided |
|--|---|--|
| English Learner Education | http://www.doe.mass.edu/ele/ | Landing page for all DESE contact related to English Learner Education. |
| English Learner Education Programs | http://www.doe.mass.edu/ele/programs/ | All districts that enroll any number of ELs must plan, articulate, and implement an educational program and approach(es) designed to meet the academic and language development needs of all of its ELs. |
| English Learner Program Development & Evaluation | http://www.doe.mass.edu/ele/resources/program-dev-eval.html | Resources and forms for program development and evaluation. |
| Castaneda's Three-Pronged Test | http://www.doe.mass.edu/ele/resources/castaneda-three-pronged-test.docx | In order for districts to self-evaluate their ELE programs, the Department has organized questions in the form of prompts listed on this form that are designed to help districts organize their thoughts on the design of their ELE program(s), the resources required to fulfill their program(s) and the evaluation of EL related data which is used to determine whether the program has produced results that indicate that the language barriers for ELs are being overcome in all subject matter. |



CONTACT



HOME



DISTRICT

PROFILE



STUDENT

COMPARISON



DISTRICT

COMPARISON



INFO



CONTACT

For questions about ELs, please email: el@doe.mass.edu

For questions about the data, please email: research@doe.mass.edu

| Additional Resources | Web Site | Information Provided |
|--|---|--|
| English Learner Education | http://www.doe.mass.edu/ele/ | Landing page for all DESE content related to English Learner Education. |
| English Learner Education Programs | http://www.doe.mass.edu/ele/programs/ | All districts that enroll any number of ELs must plan, articulate, and implement an educational program and approach(es) designed to meet the academic and language development needs of all of its ELs. |
| English Learner Program Development & Evaluation | http://www.doe.mass.edu/ele/resources/program-dev-eval.html | Resources and forms for program development and evaluation. |
| Castaneda's Three-Pronged Test | http://www.doe.mass.edu/ele/resources/castaneda-three-pronged-test.docx | In order for districts to self-evaluate their ELE programs, the Department has organized questions in the form of prompts listed on this form that are designed to help districts organize their thoughts on the design of their ELE program(s), the resources required to fulfill their program(s) and the evaluation of EL related data which is used to determine whether the program has produced results that indicate that the language barriers for ELs are being overcome in all subject matter. |



QUESTIONS?

THANK YOU

Lien Hoang,
Research and Evaluation

 lhoang@doe.mass.edu

 75 Pleasant Street, Malden, MA 02148

Aubree Webb,
Policy Analyst

 aubree.m.webb@mass.gov

 www.doe.mass.edu

