ELA-Writing Sample
Text Type: Informative/Explanatory 


Strand Cover Sheet
Grade 5
 Measurable outcome: Willy will use his primary mode of communication to express or create a writing sample that is an informative/explanatory text with 75% independence.
Student uses an AAC device with visual supports.

MCAS-Alt Skills Survey
ELA-Writing 
 All grades 9/28/21

Writing Baseline Work Sample Description:
Independence 31%
The teacher provided Willy with 4 pictures representing the steps required to make a peanut butter and jelly sandwich. He was asked, "How do you make a peanut butter and jelly sandwich?"
Willy selected icons from his AAC device to create text using temporal words (first, next, after, last) to indicate the sequence of making peanut butter and jelly sandwich.


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2/9/22 Final writing sample
The teacher provided Willy with 4 pictures representing the steps of his morning routine at school. After listening to the instruction, "Tell me about your morning routine," Willy selected icons from his AAC device to create text using temporal words to indicate the sequence of completing his morning routine at school.

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Student circled that he finished his work and followed the rules for self-evaluaiton



(92% indScored Rubric:
3-2-2-2-2-4
92% independent

Final Sample -2/11/22
100% Independent
Willy was again given 4 pictures representing the steps to make a peanut butter and jelly sandwich. These were the same pictures he was shown for his baseline sample in October.
He was asked, "How do you make a peanut butter and jelly sandwich?"
Willy selected icons from his AAC device to create text and included temporal words to indicate the sequence of steps used to make the sandwich.


Willy was again given 4 pictures representing the steps to make a peanut butter and jelly sandwich. These were the same pictures he was shown for his baseline sample in October.
He was asked, "How do you make a peanut butter and jelly sandwich?"
Willy selected icons from his AAC device to create text and included temporal words to indicate the sequence of steps used to make the sandwich.
Self-evaluation: I followed the rules and finished my work.


Pre-Scored Rubric 
3-3-2-2-2 and 4 (100% independent)

Final Writing Sample Steps to bake a Cake
77% Independent
The teacher provided Willy with 4 pictures representing the steps required to bake a cake.  Given the instruction to "Tell me how you bake a cake," Willy selected icons from his AAC device to create text using temporal words. (first, next, last) to indicate the sequence of baking a cake.

Final Writing Sample
The teacher provided Willy with 4 pictures representing the steps required to bake a cake.  Given the instruction to "Tell me how you bake a cake," Willy selected icons from his AAC device to create text using temporal words. (first, next, last) to indicate the sequence of baking a cake.

Pre-scored Rubric
3-3-2-2-2- 4 (77% Accuracy)

Supporting Documentation
Screen shot of some of Willy's choices on his AAC device.

**Supporting Documentation: Screen Shot of AAC Device showing some of his word choices.**