21st Century Community Learning Centers (CCLC)—Supporting Additional Learning Time

Grant Information Webinar
Presented by: Department of Elementary and Secondary Education Staff

“Time alone guarantees nothing ... but with it, all else is possible.”
--Massachusetts Commission on Time and Learning, 1995

Please use the chat function to write us your questions.
21st CCLC Grant Purpose

To support the planning and implementation of additional time for learning for students in grades K-12, that helps to:

- close proficiency gaps;
- increase student engagement, and
- support college & career readiness and success.

Please use the chat function to write us your questions.
Different Models for Adding Time

Model 1 (ELT) Expanded Learning Time

A longer school-day/year for all students.

Model 2 (OST) Out-of-School Time

Programming that is for targeted students and takes place outside of the regular school day/year.

Please use the chat function to write us your questions.
Grant Allowable Models for Adding Time

Model 1 (ELT)
Expanded Learning Time

★ ADD at least **180 hours**
★ Required for **all students**
★ Total hours = **1,330**
  (above school year 2014 or SY15)

Model 2 (OST)
Out-of-School Time

★ OFFER at least **448 hours**
★ Comprehensive OST programming (not drop-in)
★ For targeted students

**Expected average minimum hours of attendance:**
★ Elementary = 100
★ Middle = 90
★ High = 80

Please use the chat function to write us your questions.
Basic Eligibility

Eligible applicants are:
★ School districts, cities and towns
★ Community-based organizations (CBOs)
★ Other public or private entities, or
★ A consortium of two (2) or more of such agencies, organizations, or entities.

Please use the chat function to write us your questions.
Basic Eligibility (cont.)

Eligible applicants must also **meet at least one (1) of the following:**

- Primarily serve students in schools designated as Title I School-Wide programs; **OR**

- Demonstrate that they serve students in schools with >20% students with low-income
Additional Eligibility Information

- Non-school/city/town applicants must demonstrate capacity to administer the program.

- **Model 1 (ELT) - Cannot** apply for a school that received funding for ELT in FY15 (through this grant or the state-funded grant).

- **Model 2 (OST) - Cannot** apply for a school/site that received funding for OST in FY15 (through this grant).

*see the RFP for full details*

Please use the chat function to write us your questions.
Grant Priorities

All applicants will implement activities that use more time for:

- multi-disciplinary *service-learning* and/or other *project-based learning*;

- creative and innovative enrichment

- collaborative planning and professional development for staff and partners

Please use the chat function to write us your questions.
Grant Priorities (continued)

All applicants will implement activities that:

⭐ Build and/or strengthen community and family partnerships

⭐ Improve sustainability of ELT or OST programming

Please use the chat function to write us your questions.
Competitive Priorities

★ Competitive priority will be given to applicants that:
  ★ Propose to serve youth in schools/communities with higher percentages of families with low income.
  ★ Propose to implement more time in a school or in partnership with a school designated as Level 3, 4, or 5.
  ★ Submit the application in full partnership among: a school district, and a community-based organization or other public/private entities.

Please use the chat function to write us your questions.
Competitive Priorities

Competitive priority will also be given to ELT applicants that:

- Propose to add time at a middle school.

- Propose to implement an expanded school calendar.

- Propose to implement a blended learning educational model.

- Propose to implement a teacher career ladder model.
Competitive Priorities

Model 2 (OST) Applicants ONLY

**Competitive priority will also be given to OST applicants that:**

- Have not received 21st CCLC funding within at least the past three years – fiscal year (FY)13-FY15

Please use the chat function to write us your questions.
The same school/site may not be included in applications for both ELT and OST.

**Model 1 (ELT):**
- **No maximum**

**Model 2 (OST):**
- **Up to 2,** for communities with:
  - >10,000 students enrolled, AND
  - >50% students with low-income
- **Up to 1,** for all other communities

**NOTE:** A total of approximately $3,000,000 is projected to be available. The final total amount available is subject to budget appropriation.

Please use the chat function to write us your questions.
Funding*

Model 1 (ELT)

★ Maximum $500 per pupil enrolled (2014)

Model 2 (OST)

★ Maximum $175,000 for one site
★ Maximum $225,000 for two sites

* The requested amount should be appropriate and reasonable for the size and scope of the proposed activities.

Please use the chat function to write us your questions.
Fund Use

Funds may support:

⭐ Salaries
⭐ Stipends
⭐ Contracts
⭐ Instructional materials, and
⭐ Other expenses associated with implementing additional time.

Please use the chat function to write us your questions.
Fund Use

- Funds must **supplement not supplant** currently funded costs

- Funds should **support enhanced or new services for students**.

- **Model 1 (ELT)**, funds must support specific components of ELT, aligned to the grant priorities

Please use the chat function to write us your questions.
Key Requirements

☆ Have an advisory council/group which advises grant-funded programs

☆ Designate a part- or full-time coordinator

☆ Attend required training on and administer program evaluation tools

☆ Attend required training on and implement service-learning and/or other project-based learning

Please use the chat function to write us your questions.
Key Requirements

★ Set aside at least five (5) percent of the total budget to support one or both of the following:
  ★ Family Involvement; and/or
  ★ Social/Emotional Learning and Supports

★ Set aside funds to attend the 21st CCLC Summer Institute

★ Submit required reporting

Please use the chat function to write us your questions.
Part I / Part II – Excel File – General Tips

★ Submit ONE per lead applicant, including request for ALL sites included in the application.

★ All YELLOW highlighted cells are UNLOCKED for typing your information. All other cells are locked.

Please use the chat function to write us your questions.
Part I / Part II – Excel File – General Tips

★ Please do not copy/paste sheets into another workbook. (Links will be broken!)

★ Start with **PtI-SchoolYear** to enter applicant contact information. *(It will then pre-populated everywhere else needed!)*

★ Budget totals will automatically populate into the appropriate Part I forms.

Please use the chat function to write us your questions.
Part I – Standard Contract

★ **Total Amount Requested** will calculate automatically when you enter amounts in the budget pages.

★ Should be signed by the superintendent or executive director.

★ Print/mail a signed ORIGINAL of both School Year and Summer (if applicable).

Please use the chat function to write us your questions.
Part II – Budget Workbook

- **ONLY** include the grant requested amounts.

- Include an FTE ONLY if employee is salaried and a portion of that salary will be covered by the grant. Otherwise, include hourly rates.

- If stipends are requested, include rates (hourly) if applicable.

- Make sure all rates are reflected on the left pages of the document.

Please use the chat function to write us your questions.
Part II – Budget Workbook

★ In the **narrative**, include a brief description of the purpose of the expenditure.

★ Print Part II in **“portrait”** - 2 pages tall x 2 pages wide. (on 8.5x11 letter size paper)

★ **Technical problems?** Contact kmckinnon@doe.mass.edu

Please use the chat function to write us your questions.
Part III – Required Program Information

★ Part III-a – District
★ Submit ONE per lead applicant

★ Part III-b – School/Site
★ Submit ONE for each school/site included in application

Please use the chat function to write us your questions.
Part III – Instructions for Completing

- Insert responses into the existing document.
  - Respond beneath each applicable question.
  - Do not delete questions!

- Limit responses to applicable page limits.

- Questions are labeled; answer those that apply to the model(s) chosen:
  - **[ALL]** - Applicants for **Model 1 (ELT) AND Model 2 (OST)** should respond
  - **[Model 1 (ELT) ONLY]** - Applicants for **Model 1 (ELT)** should respond.
  - **[Model 2 (OST) ONLY]** - Applicants for **Model 2 (OST)** should respond.

Please use the chat function to write us your questions.
Part III – Instructions for Completing

⭐ Please do not change the font size or margins.

⭐ All questions are shaded in gray and responses should be written in the white space below each question.

⭐ Narrative and/or bulleted responses are acceptable.

Please use the chat function to write us your questions.
Part III-A – District

- Non-district applicants must work with applicable districts to plan and complete application.

- Describe alignment to district goals/priorities.

- Describe plans for supporting implementation.

- Describe plans for supporting costs.

Please use the chat function to write us your questions.
Part III-B – School/Site

- **Reminder:** Submit ONE for each school/site proposed in application.

- **Describe the planning process and team.**

- **Describe plans for implementing, monitoring and evaluating.**

- **Describe a “typical day” – what will a student experience as a result of proposed programming.**

Please use the chat function to write us your questions.
Part III-B – School/Site

- Describe the school’s specific needs/priorities; targeted population (if applicable).

- Describe proposed programming – engaging instructional practices and enrichment opportunities that will be implemented (include both grant-funded and other).

- Describe staffing and professional development.

- Provide proposed schedules.

Please use the chat function to write us your questions.
## Grant Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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<tbody>
<tr>
<td>Additional Information Webinars</td>
<td>½ hour grant presentation and questions: March 9 (10-11 AM)</td>
</tr>
<tr>
<td></td>
<td>Will address questions ONLY: March 17, 19, 23 (all 10-10:30) March 27 (2:00-2:30) April 7, 9, 13, 15 (all 10-10:30)</td>
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<tr>
<td>Letters of Intent Due (non-binding)</td>
<td>March 13</td>
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<td>Full Proposal Due</td>
<td>April 16 (emailed by 5PM and postmarked)</td>
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<tr>
<td>Award Notifications</td>
<td>Anticipated Spring/Summer 2015 (mid-late June)</td>
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<tr>
<td>Anticipated Program Start Date</td>
<td>September 1, 2015</td>
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Questions?

We will address your questions now, starting with those submitted through the online form.

Please use the chat function to write us your questions.
Links

★ RFP posting:
http://www.doe.mass.edu/grants/current.html
(Direct link is http://www.doe.mass.edu/grants/2016/647-B1/)

★ 21cclc Funding Page:
http://www.doe.mass.edu/21cclc/funding/FY2016.html
Contact Information

★ Call – 781-338-3010

★ Email
  ★ Karyl – kresnick@doe.mass.edu
  ★ Kristen – kmckinnon@doe.mass.edu
Thank You