Brief Description of Proposed Changes to the District and School Accountability System, Spring 2019

**Participation rate calculation**

* *Current method:* Calculate assessment participation rates separately for each subject (ELA, math, science) for all students and for each subgroup.
* *Proposed change:* Calculate assessment participation rates for all subjects combined at the subgroup level. The assessment participation rate calculation for the all students group remains the same (e.g., calculated separately for each subject). Example:

1. Determine the number of tests expected to be administered to economically disadvantaged students:
   1. # of economically disadvantaged students in ELA/math tested grades: 50
   2. # of economically disadvantaged students in science tested grades: 20
   3. Total # of tests to be administered to economically disadvantaged students:

*50 ELA tests + 50 math tests + 20 science tests = 120 expected tests*

1. Determine the number of tests taken by economically disadvantaged students:
   1. # of economically disadvantaged students tested in ELA: 50
   2. # of economically disadvantaged students tested in math: 49
   3. # of economically disadvantaged students tested in science: 17
   4. Total # of tests taken by economically disadvantaged students:

*50 ELA tests + 49 math tests + 17 science tests = 116 tests taken*

1. Calculate the economically disadvantaged subgroup’s participation rate:

*116 tests taken ÷ 120 expected tests = 96.7%*

**Progress towards targets categories**

* *Current method:* Progress towards targets was initially reported in two categories (*meeting targets* and *partially meeting targets*) and moves to three categories starting with 2019 reporting (*meeting targets*, *partially meeting targets*, and *not meeting targets*).
* *Proposed change:* Name the second of the three categories *improving towards targets*, so the three categories to be reported in 2019 are: *meeting targets, improving towards targets, and not meeting targets*.

**Using two years of data**

* *Current method:* The 2018 district and school accountability results included only one year of data (2018).
* *Proposed change:* Include two years of data (2018 and 2019) when calculating accountability results for 2019. Data from both years would be weighted in the overall percentile and criterion-referenced calculations, with more weight on data from the most recent year (e.g., 40 percent for 2018 and 60 percent for 2019).

**Expanded advanced coursework list (high school only)**

* *Current method:* One of the additional indicators in the Accountability System is the percentage of 11th and 12th graders completing advance coursework (Advanced Placement, International Baccalaureate, dual enrollment courses, and other selected rigorous courses).
* *Proposed change:* Expand the list of advanced coursework to include Project Lead the Way (PLTW) courses.