Leadership
1. Describe the leadership for the Adult Career Pathways (ACP) program and the vision provided by the leadership.
2. Does the leadership maintain up-to-date information and connections with other statewide initiatives working to achieve goals for ACP?

Collaboration with the Local Workforce Development Partners
1. Describe your program’s collaboration with a broad group of regional workforce partners (e.g., community colleges, business, etc.).
2. Describe how the services align with the region’s workforce priorities to assist students to access further education and training, and/or employment with career pathway growth potential.

Recruitment and Selection
1. Describe any processes you have found to be effective for student recruitment, intake, assessment, placement, and orientation.
2. Describe success and challenges with organizing a cohort of students to focus on a specific set of career goals and/or industry sector.

Advising
1. Describe the advising component and the topics addressed in the advising sessions.
2. Describe how the advising is accomplished, (e.g., one on one, small groups, whole class, etc.).

Curriculum and Instruction (Be prepared to share and discuss a curriculum sample with the monitoring team)
1. Describe your contextualized curriculum. How is it aligned to your workforce priority area(s)?
2. Describe the instructional strategies and materials used.
3. Describe how technology, including distance learning, is utilized in the curriculum and instruction.

Next Steps
1. What are the anticipated next steps for graduates of the program?

Evaluation
1. Is an evaluation process in place? If yes, describe the evaluation measures in place and how these are documented.
2. Describe the continuous improvement planning process for the ACP program (independent from the Community Adult Learning Center).
3. Is data used for program planning? If yes, what data is used, who analyzes the data and how and when is the data analysis used?