Quality Indicator 4. The program has developed linkages that connect community assets to student needs

Standard 4.1. The program has engaged the partnership in the community planning process in order to provide opportunities for students to access support services and participate in community activities.

1. Who is the lead person for the community planning partnership? Is this responsibility shared with others?

2. Describe the community planning model selected for this community.
   Has the partnership secured the active involvement of a wide range of community planning organizations?
   Which organizations do the active members represent and what are their various contributions?

3. Does the partnership monitor and assess its progress to meet its goals? If yes, please describe.

4. Does the partnership review the community assets and needs to identify major changes in the community?
   If yes, please describe.

5. In what ways does the program lead the partnership to set priorities and develop and implement action steps to meet unmet needs?

6. Do the community planning partners help students to access resources in the community?
   If yes, please provide examples of ways that students benefit from the partnership.

7. Describe some of the challenges and successes with the community planning process and/or outcomes.