

Department of Elementary & Secondary Education (ESE)
Adult & Community Learning Services (ACLS)
Application for the Reading Research Pilot

The overall goals for the ACLS Reading Research Pilot are to introduce an alternative approach to reading assessment and instruction, and to provide better support to teachers in reading instruction. The success of the pilot will enable programs to more easily help their students achieve their goals and it will help to inform ACLS of wider implementation possibilities for the future. Current data, both at a national level and in Massachusetts, indicate that students in the GLE 4 – 8.9 level make fewer level gains over the same period of time as do students in other ABE levels.

This application is to identify programs across the state that would like to be considered for involvement in the Reading Research Pilot. Through this pilot, directors and teachers will learn specific techniques for teaching reading using research-based instruction and methodologies.

Eligibility

- ❖ The Program’s ABE performance standards for attendance and average attended hours must be at least at the “meets” benchmark.
- ❖ The program director must have a minimum of two years experience as a director in his/her current agency.
- ❖ The teacher must have a minimum of two years experience teaching in an ABE class.
- ❖ The program director and teacher must be able to give a two-year commitment through the duration of the Reading Research Pilot.
- ❖ Both program director and teacher must agree to meet on scheduled training/meeting dates, TBD (A total of 5 days for the 2-year project duration).
- ❖ For Programs applying with two 200-level GLE 4 - 8.9, only one teacher/class will be selected if more than one 200 level class exists. Programs will not be excluded if only one 200-level class exists in the program.
- ❖ The Program must be willing to modify a current ABE class to allow for at least 1/3 of instructional hours to address teaching reading . [Programs have the option to include / exclude class in the ABE performance standards. Programs may also enroll fewer students than the number of slots submitted in the class plan. The minimum number of slots is 6.]

