

**PERFORMANCE STANDARDS FY08
PRETEST**

<p>1. What is the “meets standard” benchmark for each of the performance standards based on?</p>	
<p>2. Why are <u>non rate based classes</u> excluded from the “Attendance” standard?</p>	
<p>3. What are the “<u>unfunded</u>” slots which are included in the “Average Attended Hours” standard?</p>	
<p>4. If a student, who is excluded in the “Pre and Post Test Percentage” and “Learning Gains” standard because the MAPT pretest is 605, decides to take a post test and scores 652, will this student be counted in both these standards?</p> <p>Why or why not?</p>	
<p>5. Why are “Homeless and Pathways to Success” students excluded in most standards?</p>	
<p>6. Why are students enrolled in Pre Literacy I, II, III classes excluded from the “Learning Gains” standard yet included in the “Pre and Post Test” standard?</p>	
<p>7. Why are Column C goals not given more weight in the “goals” standard?</p>	
<p>8. Why is the “High ASE” educational functioning level excluded in the “NRS EFL Completion” standard?</p>	