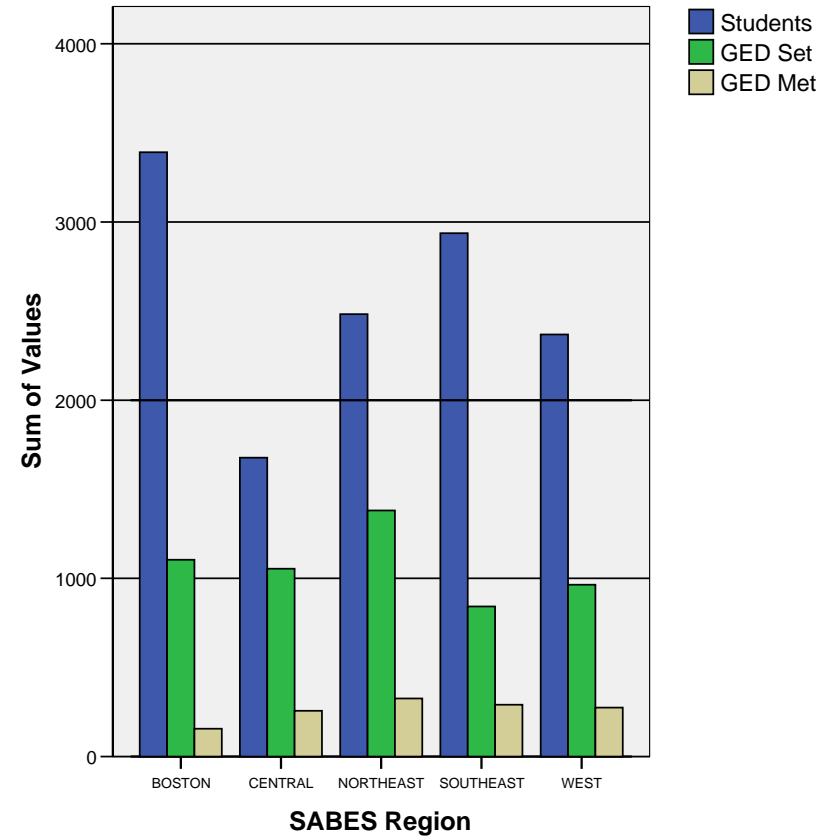


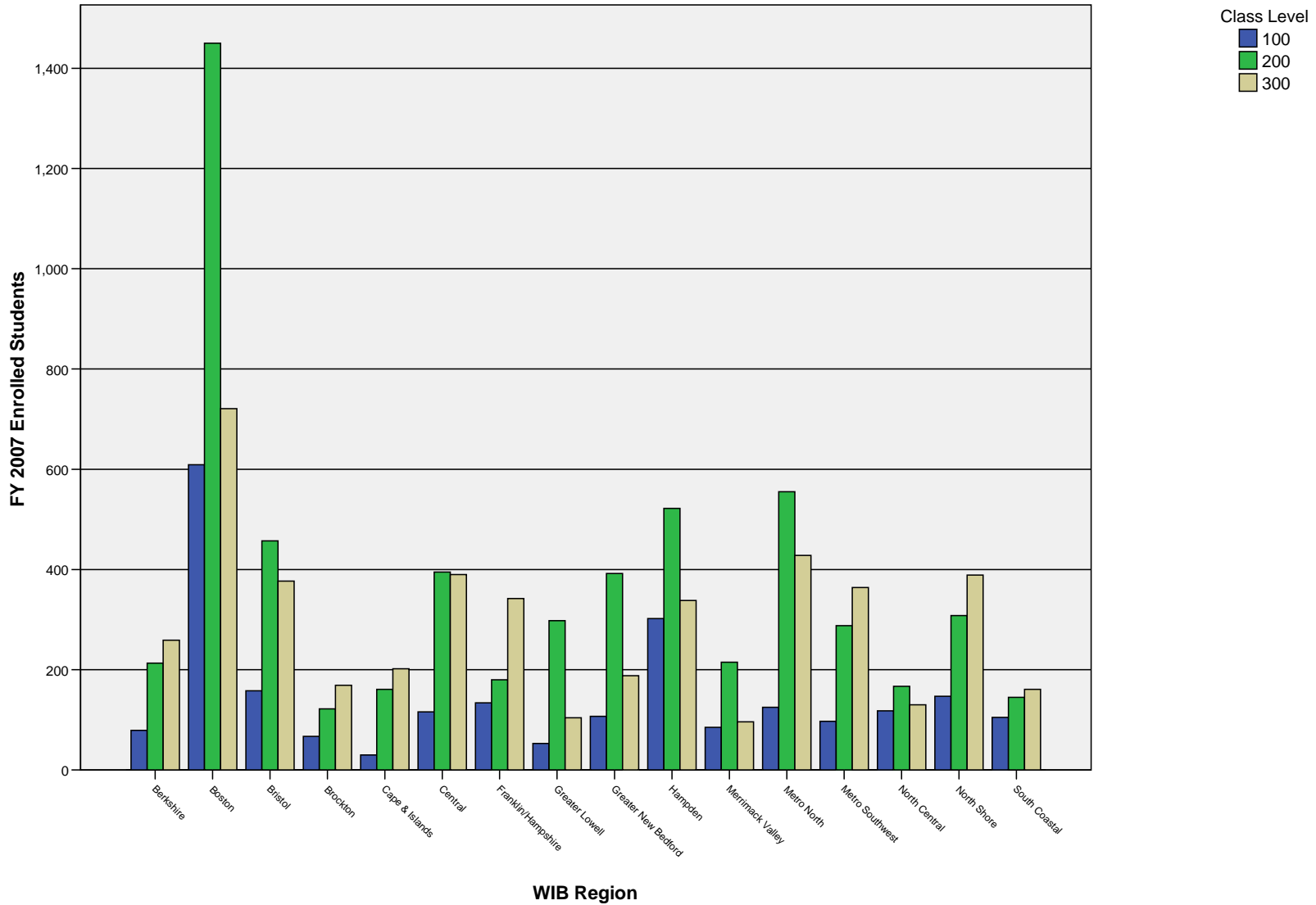
FY 2007 Enrollment and GED Goal Activity

SABES Region	Class Level	Student Hours	Number Students	Avg Att Hours	GED Set	GED Met	% GED Met
BOSTON	100	96,920	657	148	89	2	2%
	200	198,180	1,830	108	479	39	8%
	300	136,315	905	151	536	115	21%
	Total	431,415	3,392	127	1,104	156	14%
CENTRAL	100	43,944	283	155	56	0	0%
	200	86,048	697	123	456	58	13%
	300	69,985	697	100	542	198	37%
	Total	199,976	1,677	119	1,054	256	24%
NORTHEAST	100	50,346	392	128	75	12	16%
	200	123,157	1,094	113	712	82	12%
	300	81,894	997	82	594	232	39%
	Total	255,397	2,483	103	1,381	326	24%
SOUTHEAST	100	57,438	485	118	34	2	6%
	200	143,595	1,332	108	254	50	20%
	300	110,485	1,120	99	554	239	43%
	Total	311,519	2,937	106	842	291	35%
WEST	100	73,187	515	142	63	3	5%
	200	126,259	915	138	399	59	15%
	300	109,246	939	116	502	213	42%
	Total	308,691	2,369	130	964	275	29%
Total	100	321,834	2,332	138	317	19	6%
	200	677,239	5,868	115	2,300	288	13%
	300	507,925	4,658	109	2,728	997	37%
	Total	1,506,998	12,858	117	5,345	1,304	24%



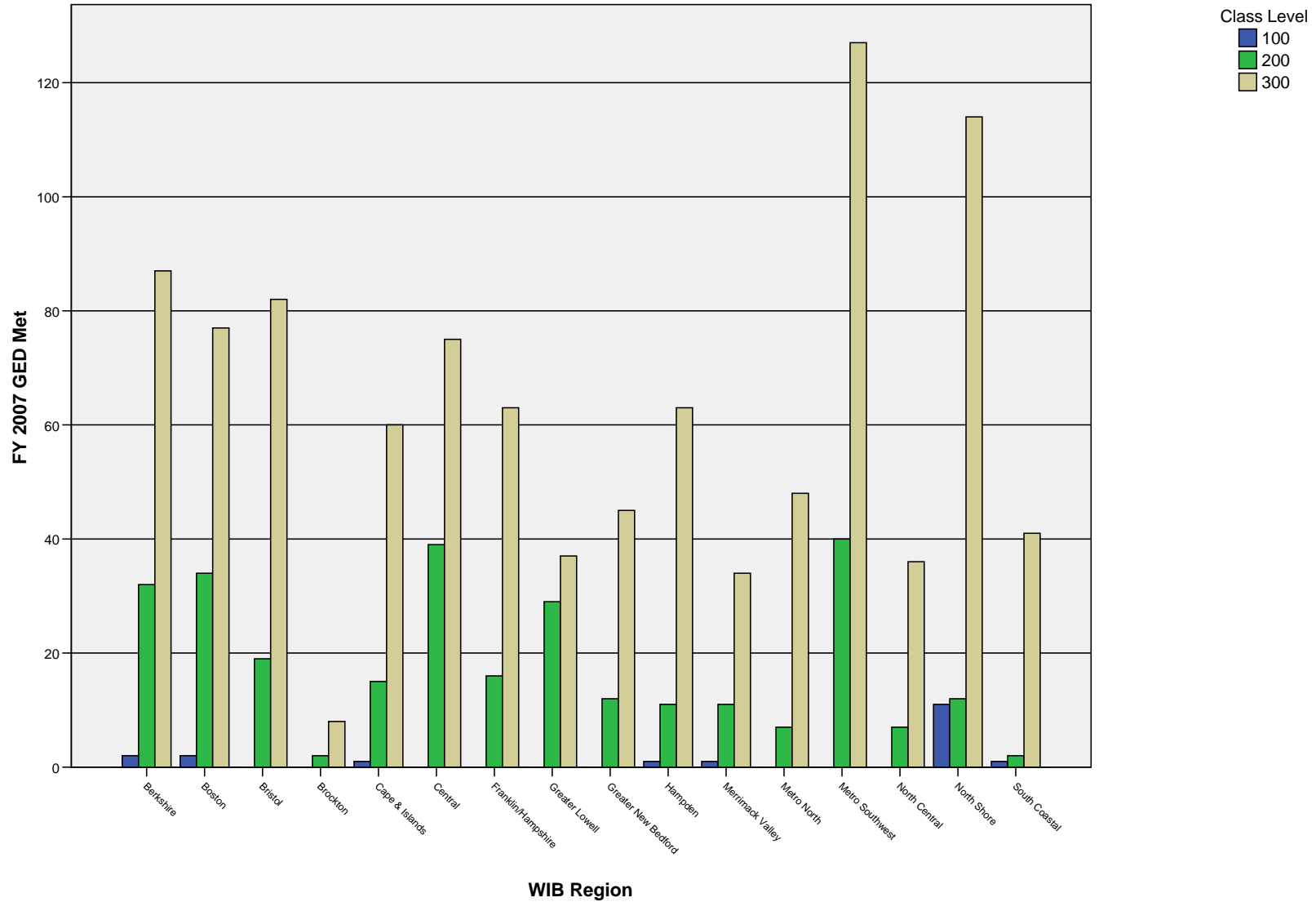
1. What trends in enrollment and attendance do you see across class levels?
2. What trends in GED goal setting and attainment across class levels?
3. Are there any barriers to setting the GED goal?

FY 2007 ABE Enrollment



1. What trends do you see in enrollment across the class levels?
2. What trends do you see between class enrollments and GED attainment?

FY 2007 GED Attainment



1. What trends do you see between GED attainment in the 200 and 300 level classes?
2. What program policies or program design might increase GED attainment?
3. What other performance data could you review for additional analysis at the program level?