**CLASS VISIT FORM-SECTION 1**

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| **Class Information**  Date:  Time:  Teacher:  Visitor:  Content Area:  Level:  Class Visit Type (formal, informal, remote, in-person):  Number of Students Enrolled: Number of Students Present: | What are the teacher and students doing and saying?  Record your notes in this section. |

**CLASS VISIT FORM-SECTION 2**

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| Summarize your post-class visit meeting with the teacher here. |

**CLASS VISIT FORM-SECTION 3**

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| **Date:**  **Time:** | **Teacher:**  **Visitor:**  **Number of Students Present:**  **Number of Students Enrolled:** | **Content Area:**  **Level:**  **Class Visit Type:** |
| **Lesson Objectives:**  **Alignment of Instruction to CCRSAE/MA ELPS:**    Below level standards    Meets level standards    Above level standards  Evidence that supports alignment to standards (Use the first page of the What to Look for Guide for the content area and level you are observing.): | 1. **IDENTIFY** at least one effective instructional strategy the teacher used and provide evidence of how this impacted student learning. 2. **SUGGEST** one or two areas for growth. 3. **RECOMMEND** one to two instructional strategies that the teacher could use and that could positively impact student learning. Use the second page of the *What to Look For Guides* and/or relevant sections of the Professional Standards. 4. **PROVIDE** one to two resources[[1]](#footnote-1) (e.g., article, video, PD offering to support your recommendation(s) and strengthen student learning in the content area. 5. **ASK** one to two open-ended questions to prompt teacher reflection, and/or guide teacher goal setting, and/or extend teacher thinking[[2]](#footnote-2): | |

**CLASS VISIT FORM-SECTION 4**

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| **Date:**  **Time:** | **Teacher:**  **Visitor:**  **Number of Students Present:**  **Number of Students Enrolled:** | **Content Area:**  **Level:**  **Class Visit Type:** |
| Teacher reflection and response to sections 2 and 3. | | |

1. See [SABES Resource Library](https://sabes.org/resources) and [SABES PD Calendar](https://sabes.org/calendar) [↑](#footnote-ref-1)
2. See Hall, P., Simeral, A., (2008). *Building Teachers’ Capacity for Success, A Collaborative Approach for Coaches and School Leaders*. Alexandria, VA: ASCD [↑](#footnote-ref-2)