**ELA Lesson Plan Template** [Revised January 2022. Find related resources at <https://sabes.org/content/ela-curriculum-hub>]

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| **Lesson Topic/ Title**  |  | **Class Level /GLE**  |  |
| **Unit Title**(if applicable) |  | **Teacher Name** |  |

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| **CCRSAE***(use notation & shorthand)* | **ELA Learning Objectives**By the end of this lesson, students will be able to: | **Evidence of Learning**Students will show their learning by: |
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*(add rows as needed)*

*(adjust for space and delete commentary as needed)*

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| **Student Texts and Other Resources** |
| * *Include authentic print and/or digital texts that are appropriate for adults.*
* *Include texts that accurately and respectfully represent diverse identities, cultures, and perspectives.*
 | * *Include text complexity level for each text.*
* *List instructional videos, websites, and handouts for students.*
* *Include hyperlinks.*
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| **Instructional Shifts** *(Which ones are addressed in this lesson?)* |  | Engage with **complex text** and its academic language. |
|  | Ground reading, writing, and speaking in **evidence** from literary and informational texts. |
|  | Build **knowledge** through content-rich nonfiction. |

*(adjust for space and delete commentary as needed)*

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| **Instructional Process***Sequence and concisely describe culturally-responsive and evidence-based instruction.* |
| * *Incorporate the “I do,” “We do,” “You do” model.*
* *Contextualize skill instruction within authentic texts and tasks.*
* *Incorporate a variety of tasks and interactions that foster engagement.*
* *Support learners in making connections to their lives.*
 | * *Involve students in using technology to find, evaluate, consume, create, organize, communicate, and share digital content.*
* *Include choice and flexibility where appropriate to meet diverse needs.*
* *Provide additional modifications as needed for English Learners, students with learning disabilities (LD), and students at different levels.*
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| **PART OF LESSON** | **TIME / MATERIALS** | **STEP-BY-STEP DIRECTIONS** | **FURTHER DIFFERENTIATION***(e.g., EL, LD, different levels)* |
| **Warm-Up/Introduction** * *Review unit goal/cumulative project.*
* *Review key learnings from previous lesson(s)/Activate prior knowledge.*
* *Introduce the objectives -- and address why they are important.*
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| **Body*** *Explain and model 1) the target knowledge or skill and/or 2) processes to follow to accomplish tasks.*
* *Provide scaffolded practice and feedback.*
* *Engage learners in inquiring, exploring, and problem-solving.*
* *Include multiple kinds of interactions (e.g., whole group, small group, pairs).*
* *Pose questions that require critical thinking and evidence from text.*
* *Use technology appropriate to the task(s).*
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| **Wrap-Up/Reflection*** *Lead reflection in what students learned and how they might use what they learned in their lives.*
* *Preview the next lesson.*
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