

ABE for Incarcerated Adults

GOALS and DEFINITIONS

A Goal

1. Obtain GED

Achieves score that qualifies for GED during enrollment; or up to 8/5 in prior fiscal year ending 6/30; or after 8/5 in current fiscal year up to 6/30

B GOAL

1. Get and Use Library Card

Student brings library card and materials withdrawn from library program

2. Learn About or Use Community Organizations or Resources

Student gathers information about community organizations for information or practical purposes

3. Participate in Community Activities

Student participates in an activity in their 'community'

C GOAL

Educational

Increase computer literacy skills

Student demonstrates newly acquired proficiency in a minimum of 10 skill areas

F GOAL

Educational

Participate in a vocational program

Student participates in a vocation program for a minimum of 18 hours

Participate in a correctional industries training program

Student participates in a correctional industries training program for a minimum of 18 hours

Health

Participate in a health education program

Student participates in a health education program that may include but is not limited to the following topics: Nutrition, HIV education, personal hygiene, communicable diseases, and preventative health practices

Participate in a substance abuse program

Student participates in a substance abuse program for a minimum of 18 hours

Participate in an anger management

Student participates in an anger management program that may highlight the following areas: alternatives to violence, conflict resolution, stress reduction activities

Parenting/Family Literacy/Learning

Participate in a parenting program

Student participates in a parenting program that may highlight the following areas: school readiness, child development, and discipline techniques

Societal

Develop an individualized discharge plan for release

Student develops plan that may include but is not limited to the following topics: housing, treatment, employment, and education/training

Employment

Participate in job readiness workshops

Student participates in job readiness workshops that may present topics, including but not limited to: resume preparation, job search techniques, interviewing skills, employment documentation, soft skills

Financial Literacy

Develop a Personal Finance Plan

Student develops a personal finance plan that may include but is not limited to: banking, budgeting, credit, child support