

Student's Name: _____ **ABE/IA Student Goal Sheet** **Date:** _____

Countable Outcomes Requiring Valid and Reliable Data/Documentation

Column A

Student Goal	Main	Date Set	Date Met	Quarterly Follow Up	Definition	Required Documentation				
1. Obtain GED				<table border="1"> <tr> <td>Jan-Mar</td> <td>Apr-Jun</td> </tr> <tr> <td>Jul-Sep</td> <td>Oct-Dec</td> </tr> </table>	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Achieves score that qualifies for GED during enrollment; or up to 8/5 in prior fiscal year ending 6/30; or after 8/5 in current fiscal year up to 6/30	Data match regardless of whether or not SSN is provided
Jan-Mar	Apr-Jun									
Jul-Sep	Oct-Dec									

Student's Name: _____ **Column B ABE/IA Student Goal Sheet** **Date:** _____

Countable Outcomes Requiring Valid and Reliable Documentation

Student Goal	Main	Date Set	Date Met	Quarterly Follow Up	Definition	Required Documentation				
1. Get and Use Library Card				<table border="1"> <tr> <td>Jan-Mar</td> <td>Apr-Jun</td> </tr> <tr> <td>Jul-Sep</td> <td>Oct-Dec</td> </tr> </table>	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Student brings library card and materials withdrawn from library to program.	Teacher verifies checked-out library material; copy of library card kept in the student's file; student provides evidence of experience in writing
Jan-Mar	Apr-Jun									
Jul-Sep	Oct-Dec									
2. Learn About or Use Community Organizations or Resources				<table border="1"> <tr> <td>Jan-Mar</td> <td>Apr-Jun</td> </tr> <tr> <td>Jul-Sep</td> <td>Oct-Dec</td> </tr> </table>	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Student gathers information about community organizations for informational or practical purposes (e.g., a needed support service, health agency, social service agency, financial workshop, child care agency, etc.)	Student demonstrates knowledge, skills, abilities gained by either (1) providing evidence of the experience in writing, (2) delivering a presentation to students or other interested parties; (3) assembling a portfolio containing brochures/flyers or other descriptions
Jan-Mar	Apr-Jun									
Jul-Sep	Oct-Dec									
3. Participate in Community Activities				<table border="1"> <tr> <td>Jan-Mar</td> <td>Apr-Jun</td> </tr> <tr> <td>Jul-Sep</td> <td>Oct-Dec</td> </tr> </table>	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Student participates in an activity in their community (e.g., information dissemination activities)	Student shows evidence of participation by either (1) submitting in writing, a description of the activity; or (2) by delivering a presentation about the activity to students or other interested parties
Jan-Mar	Apr-Jun									
Jul-Sep	Oct-Dec									

Student's Name: _____ **Column C ABE/IA Student Goal Sheet** **Date:** _____

Countable Outcomes Requiring student self-reporting and teacher verification

EDUCATIONAL										<table border="1"> <tr> <td>Jan-Mar</td> <td>Apr-Jun</td> </tr> <tr> <td>Jul-Sep</td> <td>Oct-Dec</td> </tr> </table>	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Jan-Mar	Apr-Jun													
Jul-Sep	Oct-Dec													
Increase computer literacy skills														

