

ABE Open and Competitive Multi-Year Request for Proposals –Scoring Criteria

Required Program Information	Grant Priorities Program Service Option 2 – Participatory Health Education
SECTION I Organizational Capacity (0-25 Points)	A. (5 Points) Applicant provides a brief summary of the organization’s experience with integrating health education into the ABE and/or ESOL curricula.
	B. (5 Points) Provides a brief summary of the organization’s experience with Participatory Health Education and/or student leadership development.
	C. (5 Points) Provides an overview of how the program will develop or sustain a Student Health Team. Describes how the criteria for health team membership will be determined. Describes how team members will be recruited and selected.
	D. (5 Points) Provides a sample job description for Student Health Team Member in Appendix F.
	E. (5 Points) Describes the role of the Student Health Team Facilitator. Provides the job description and resume of the Student Health Team Facilitator in Appendix B.
SECTION II Profile of Proposed Services (0-40 Points)	A. (15 Points) 1. Describes the processes that will be used to involve the Health Team members and other students in the planning of program activities, selection of health topics, and the development of curriculum and materials. B. (15 Points) 1.Provides a description of the project(s) that the Student Health Team will conduct in FY2006. Includes the goals, major activities, and outcomes of the proposed project. C. (No points assigned) 1.Applicant completes and submits the required elements of the System for Managing Accountability and Results Through Technology (SMARTT). See Additional Information: SMARTT Program Planning. A hard copy of the required elements of the SMARTT plan must be submitted in Appendix C. D. (10 Points) 1.Describes the formal relationships with health care providers, health educators, and other organizations that will contribute to the success of the proposed health education project.

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<p>SECTION III</p> <p>Integration of Health Education</p> <p>(0-15 Points)</p>	<p>A. (7 Points) 1.Describes how both the Student Health Team and the program’s instructional staff will use the ABE Health Curriculum Framework in the development of ABE and/or ESOL curricula and instruction.</p> <p>B. (8 Points) 1.Describes how the program will assure that health-related topics, content, and activities become a part of the curriculum on an ongoing basis.</p>
<p>SECTION IV</p> <p>Evaluation/Continuous Improvement</p> <p>(0-15 Points)</p>	<p>A. (15 Points) 1.Describes how goals will be set for the Participatory Health Education component and how the ABE program administration supports the component in meeting its overall goals. (7 Points) 2.Describes the process that will be used to evaluate the effectiveness of the Participatory Health Education component and plan for continuous improvement. Includes the criteria that will be used in that process. Provides an example of how data has been used to improve the component, if applicable. (8 Points)</p>
<p>SECTION V</p> <p>Budget</p> <p>(0-5 Points)</p>	<p>A (5 Points) 1. Budget narrative provides details of the proposed expenditures, including hourly rates, weekly personnel time commitments, etc., for the requested grant. All Program Service Option expenditures are described in a separate budget narrative and are also incorporated into the budget for the Community Adult Learning Center. 2. All detailed budget narratives correspond to the line item sequence of the required budget pages in the Department’s Standard Application for Grants package.</p>