



Understanding NRS Goals Follow-Up Requirements: How Massachusetts Implements Follow-Up

AGENDA



Accountability System - The National Reporting System (NRS)

Three core indicators:

- Demonstrated improvements in the literacy skill levels in reading, writing and speaking English, numeracy, problem-solving, English language acquisition, and other literacy skills;
- Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment, or career advancement; and
- Receipt of a secondary school diploma or a recognized equivalent [P.L. 105-220, Section 212(b)(2)].



Accountability System - The National Reporting System (NRS)

Five basic core measures:

- **Educational Gain**
- **High School Completion**
- **Entered Postsecondary Education**
- **Entered Employment**
- **Retained Employment**



Setting Performance Benchmarks

Negotiated Levels of Performance

- **Federal Incentives**
- **\$750,000 - \$3,000,000**
- **ALCS Met Targets in All Years**



Summary of National Performance Results

- High School Completion Showed Greatest Improvement
- Other Trends

Follow-Up Goals

Data Matching (Department of Revenue and Oklahoma Scoring Service)

- Enter Employment/Get a Job -- those with SSN and signed release form
- Retain New Employment -- those with SSN and signed release form
- Retain Current Employment -- those with SSN and signed release form
- Obtain GED -- all students (regardless if SSN provided and release form signed since all GED data resides in GED database at ACLS)

Follow-Up Goals

Survey Method (Enter Information in Follow Up Screen)

- **Students with no social security number (SSN) & those with SSN but no signed release form appear for the job related goals:**
 - * Enter Employment/Get a Job
 - * Retain New Employment
 - * Retain Current Employment

- **All students - even if the social security number has been indicated since data matching is not available:**
 - * Enter post - secondary education
 - * Obtain ADP
 - * Enter Occupational Training



DATA MATCHING WITH DEPARTMENT OF REVENUE

**Interagency Service Agreement (ISA)
between Adult and Community
Learning Services (ACLS) and the
Department of Revenue (DOR)**

- Social Security Number Provided
- Confidentiality Release Form Signed



Follow-Up Timeframe

Quarterly Periods for Collecting Entered and Retained Employment

- Enter Employment
- Retain Employment



Table 5: Are These Students Reported?

- **Enter Employment**
- **Retain New Employment**
- **Retain Current Employment**



Follow-Up Response Rate Report

- The response rate report in the Follow-up section allows programs to view their progress in contacting students.
- The response rate report indicates the number and percentage of successful, unsuccessful, and no contacts made for each of the six follow-up goals




Guidelines for Conducting the Follow-up Survey for the National Reporting System (NRS)

- Overview of NRS Requirements
(<http://www.nrsweb.org/>)
- General Procedures for Conducting the Survey



Statewide Federal Report Table 5: Core Follow-up Outcome Achievement

- Did We Meet Our Negotiated Levels of Performance?



Group Discussion: Strategies for Follow-up

- Who Conducts The Follow-Up?
- When and How Often Is It Conducted?
- What Forms Are Used to Record The Info?
- Who Is Responsible For Entering The Data In SMARTT?
- What Are Some Of The Challenges?