

## Participants by Entering Educational Functioning Level, Ethnicity and Sex

Enter the number of participants\* by educational functioning level,\*\* ethnicity,\*\* and sex.

Entering Educational Functioning Level  (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total  (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
ABE Beginning Literacy	3	5	16	21	175	152	126	116	1	0	190	100	905
ABE Beginning Basic Education	7	7	51	83	224	276	157	161	0	1	219	203	1,389
ABE Intermediate Low	6	1	40	92	266	301	234	297	2	2	358	444	2,043
ABE Intermediate High	8	7	31	61	273	301	304	346	1	3	547	698	2,580
<b>ABE Subtotal</b>	<b>24</b>	<b>20</b>	<b>138</b>	<b>257</b>	<b>938</b>	<b>1,030</b>	<b>821</b>	<b>920</b>	<b>4</b>	<b>6</b>	<b>1,314</b>	<b>1,445</b>	<b>6,917</b>
ASE Low	6	3	17	21	100	91	141	156	0	2	306	341	1,184
ASE High	3	5	13	16	54	56	65	86	0	0	347	318	963
<b>ASE Subtotal</b>	<b>9</b>	<b>8</b>	<b>30</b>	<b>37</b>	<b>154</b>	<b>147</b>	<b>206</b>	<b>242</b>	<b>0</b>	<b>2</b>	<b>653</b>	<b>659</b>	<b>2,147</b>
ESL Beginning Literacy	4	1	125	269	46	141	290	545	0	0	166	305	1,892
ESL Beginning	6	1	192	559	225	474	625	1,205	1	4	392	726	4,410
ESL Intermediate Low	7	1	112	369	228	349	353	688	2	0	320	627	3,056
ESL Intermediate High	0	1	74	246	108	124	217	350	1	1	204	406	1,732
ESL Low Advanced	0	0	33	115	31	45	98	173	1	1	74	187	758
ESL High Advanced	0	0	20	66	16	28	72	108	0	0	42	73	425
<b>ESL Subtotal</b>	<b>17</b>	<b>4</b>	<b>556</b>	<b>1,624</b>	<b>654</b>	<b>1,161</b>	<b>1,655</b>	<b>3,069</b>	<b>5</b>	<b>6</b>	<b>1,198</b>	<b>2,324</b>	<b>12,273</b>
<b>Total</b>	<b>50</b>	<b>32</b>	<b>724</b>	<b>1,918</b>	<b>1,746</b>	<b>2,338</b>	<b>2,682</b>	<b>4,231</b>	<b>9</b>	<b>14</b>	<b>3,165</b>	<b>4,428</b>	<b>21,337</b>

\*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

\*\*See attached definitions for educational functioning levels.

\*\*\*A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

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STATE: MASSACHUSETTS		Table 2										FY03	
Participants by Age, Ethnicity and Sex													
Enter the number of participants by age,* ethnicity, and sex.													
Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	(N)
16-18	6	3	26	27	54	71	129	208	0	0	373	440	1,337
19-24	23	7	81	199	345	329	715	741	3	3	735	819	4,000
25-44	13	17	397	1,177	1,012	1,330	1,505	2,512	5	11	1,429	2,105	11,513
45-59	6	5	147	424	262	496	293	658	1	0	448	788	3,528
60 and Older	2	0	73	91	73	112	40	112	0	0	180	276	959
<b>Total</b>	50	32	724	1,918	1,746	2,338	2,682	4,231	9	14	3,165	4,428	21,337

The totals in Columns B-M should equal the totals in Column B-M of Table 1. Row totals in Column N should equal corresponding column totals in Table 3.  
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STATE: MASSACHUSETTS		Table 3				FY03	
Participants by Program Type and Age							
Enter the number of participants by program type and age.							
Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	Total (G)	
Adult Basic Education	777	1,765	3,314	877	184	6,917	
Adult Secondary Education	461	798	732	141	15	2,147	
English-as-a-Second Language	99	1,437	7,467	2,510	760	12,273	
<b>Total</b>	1,337	4,000	11,513	3,528	959	21,337	

The total in Column *G* should equal the total in Column *N* of Table 1.

The total in Columns *B-F* should equal the totals for the corresponding rows in Column *N* of Table 2 and the total in Column *N* of Table 1.

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## Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	905	114,825	237	223	202	466	26%
Education	1,389	185,013	426	420	406	557	31%
ABE Intermediate Low	2,043	236,985	553	547	720	770	27%
ABE Intermediate High	2,580	276,898	529	480	1,088	963	21%
ASE Low	1,184	107,843	221	219	589	374	19%
ASE High*	963	77,827	227	0	456	280	24%
ESL Beginning Literacy	1,892	200,314	696	663	410	786	37%
ESL Beginning	4,410	576,951	1,518	1,397	1,077	1,815	34%
ESL Intermediate Low	3,056	410,427	1,107	1,008	741	1,208	36%
ESL Intermediate High	1,732	216,966	460	399	521	751	27%
ESL Low Advanced	758	90,098	176	152	275	307	23%
ESL High Advanced	425	36,485	81	0	145	199	19%
Total	21,337	2,530,632	6,231	5,508	6,630	8,476	29%

The total in Column *B* should equal the total in Column *N* of Table 1.

Column *D* is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column *E* represents a sub-set of Column *D* (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column *F* is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column  $D + F + G$  should equal the total in Column *B*.

Column *G* represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column *H* is calculated using the following formula:  $H=D/B$

Work-based project learners are not included in this table.

\*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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STATE: MASSACHUSETTS		Table 5			FY03	
Core Follow-up Outcome Achievement						
Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.						
Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Weighted Average Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	1,110		1,110		538	48%
Retained Employment**	450		450		254	56%
Obtained a GED or Secondary School Diploma***	1,886		1,886		586	31%
Entered Postsecondary Education or Training****	776	776	404	52%	183	34%

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the program year.

\*\*Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

\*\*\*\* Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

STATE: MASSACHUSETTS		Table 6	FY03
Participant Status and Program Enrollment			
Enter the number of participants for each of the categories listed.			
Participant Status on Entry into the Program		Number	
(A)		(B)	
Disabled			525
Employed			10,825
Unemployed			4,617
Not in the Labor Force			5,895
On Public Assistance			3,135
Living in Rural Areas*			708
<b>Program Type</b>			
In Family Literacy Programs**			1,182
In Workplace Literacy Programs**			302
In Programs for the Homeless**			171
In Programs for Work-based Project Learners**			0
<b>Institutional Programs</b>			
In Correctional Facilities			1,171
In Community Correctional Programs			
In Other Institutional Settings			
<b>Secondary Status Measures (Optional)</b>			
Low Income			
Displaced Homemaker			
Single Parent			2,140
Dislocated Worker			
Learning Disabled Adults			

\*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.

\*\*Participants counted here must be in program specifically designed for that purpose.

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STATE: MASSACHUSETTS		Table 7		FY03
Adult Education Personnel by Function and Job Status				
Enter an unduplicated count of personnel by function and job status.				
Function (A)	Adult Education Personnel		Unpaid Volunteers (D)	
	Part-time Personnel (B)	Total Number of Full-time Personnel (C)		
Supervisory/Ancillary Services				
Supervisory/Ancillary Services	113	117	0	
Local Teachers	922	342	0	
Local Counselors	120	81	0	
Local Paraprofessionals	192	86	2112	

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan who is  
 In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan who is  
 In Column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult  
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