

Personal Information

1. First Name *

2. Last Name *

3. Email Address *

4. Which district do you work in? *

- Boston
- Brockton
- Chelsea
- Everett
- Holyoke
- Lawrence
- Lowell
- Lynn
- Randolph
- Revere
- Springfield
- Worcester

Other - Write In (Required)

*

5. Which neighborhood in Boston do you work in? *

- Allston
- Back Bay
- Bay Village
- Beacon Hill
- Brighton
- Charlestown
- Chinatown/Leather District
- Dorchester
- Downtown
- East Boston
- Fenway Kenmore
- Hyde Park
- Jamaica Plain
- Mattapan
- Mission Hill
- North End
- Roslindale
- Roxbury
- South Boston
- South End
- West End
- West Roxbury

6. What is the name of the school in which you currently work? *

7. What is your race/ethnicity?

(Optional - If choosing to respond, can select all that apply)

- African American/Black
- Asian
- Hispanic/LatinX
- Multi-Race, Non-Hispanic
- Native American
- Native Hawaiian/Pacific Islander
- White
- Other - Write In

8. How many years of experience do you have teaching? *

9. How many years of experience do you have working in your current district/school? *

10. Are you from the community in which you currently teach/live? Please explain. *

11. Do you a speak a language other than English? *

 Yes
 No

12. If you speak a language(s) other than English, which language(s) do you speak?

13. Are you the first person in your family to attend college? *

Yes

No

Short Response

14. Written response:

What parts of your identity and personal experiences do you leverage to build trust and relationships with students in your district? *

(200 words or less)

15. Video Submission:

Imagine you are talking to a college-bound high school student in one of the target districts. In 2-3 minutes, use your background and/or experiences to persuade them they should pursue teaching as a career versus another profession such as law or medicine. *

(Please record a video of yourself responding to this prompt in .mov, .mp3 or .mp4 format (smartphone-compatible).

This is not intended to a professional video. Please upload the raw video clip, there is no need to spend time editing.)

[Browse...](#)

16. Written response/Letter of Recommendation:

Describe a time when you served as a for a mentor for student(s) in ways that go beyond the classroom.

(200 words or less)

Alternatively, upload a letter of recommendation from a student, parents/guardians of a student, or colleague who can speak to your mentorship and commitment to students.

(Note: If choosing to upload a Letter of Recommendation, please write "See Recommendation Letter" in the answer box for question 13 below.) *

Upload a letter of recommendation:

Browse...

17. Written response:

This Fellowship is designed to be a short and intensive effort between the months of January through June (see above). We know this coincides with a busy time of year for teachers. Please describe how you are well-positioned to meaningfully engage in this Fellowship. *

(200 words or less)

18. Please upload a resume that includes all work and/or volunteer experiences. *

Browse...

19. How did you hear about this Fellowship? (select all that apply)

- From my school/district leader
- From colleague
- From the program that granted me my initial or professional teaching license
- From social media (e.g., Twitter, Facebook)
- From DESE newsletter
- From DESE website
- From community/advocacy group
- I received an email indicating I was nominated
- Other - Write In

20. Do you know another teacher working in one of the priority districts who would be a good fit for this Fellowship? If so, please share their contact information below:

First and Last Name

Which district do they work in?

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- Randolph
- Revere
- Springfield
- Worcester
- Other - Write In (Required)

*

Email address