Title I Part D:
Neglected and Delinquent Program, Subparts 1 and 2
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (N or D)
Title I Technical Assistance Session
May 15, 2013
The Goals of Title I Part D

- **Improve educational services** for N or D children and youth so that they have the opportunity to meet state academic standards;
- **Provide services** to N or D children and youth so that they can **transition** from institutionalization to further schooling and/or work; and
- **Prevent** all such students from **dropping out of school**
Structure of Title I Part D

★ Separate Allocations:
★ State Agency Programs (Subpart 1) = 15
   ★ Stand Alone, Formula Grant:
      ★ USED allocates funds to SEAs based on the number of children and youth in State-operated institutions;
★ Local Agency Programs (Subpart 2) = 50
   ★ Subset Distribution in Title I Part A Grant
      ★ USED allocates funds to SEAs based on annual caseload of the number of children and youth living in local (residential) institutions for neglected and/or delinquent children;
      ★ SEA has option to award subgrants to eligible LEAs by formula.
Massachusetts N or D Landscape

Subpart 2

Community residential facilities are granted funds as subgrantee to LEA Title I grant (50 sites). Most have just Neglected funds; some just Delinquent, none can have both. Funds appear on line item 5 (Contractual Services) in Title I grant on the ‘Title I District Reservation Form’ (formerly Form 2).

Examples of Residential Facilities:
- Germaine Lawrence School in Arlington
- Saint Vincent’s Home in Fall River
- Frederick L. Chamberlain School in Middleboro
- Doctor Franklin Perkins School in Nashoba
Responsibilities/Requirements for Recipients of Part D Funds

- Meet the educational needs of N or D children and youth and assist them in the transition from correctional and other facilities to locally operated programs;
- Ensure that these students have the same opportunities to achieve as students in regular schools;
- Evaluate the program and disaggregate data every three years; and
- Use evaluation data to plan and improve programs.
DESE Responsibilities

- Submit application to USED for funds;
- Support sub-grantee planning;
- Submit ‘Annual Child Count’;
- Allocate subgrants to state and local programs; and
- Monitor state agency and LEA facilities and programs.
Grant Applications and Forms

- Memos and forms accessible @ DESE’s Title I site: [http://www.doe.mass.edu/apa/titlei/grant-applications/default.html?section=FY13](http://www.doe.mass.edu/apa/titlei/grant-applications/default.html?section=FY13) (FY14 to be posted soon)
- Title I, Part D Subpart 1 (State Correctional Facilities) Memorandum
- Title I, Part D Subpart 1 (State Correctional Facilities) Narrative
- Title I, Part D Subpart 2 (Community Residential Facilities) Memorandum
- Title I, Part D Subpart 2 (Community Residential Facilities) Narrative
- Title I, Part D Budget Workbook
Annual Count to Generate Funding

Also accessible @ DESE’s Title I site:
http://www.doe.mass.edu/apa/titlei/partd/default.html

Annual Count Instruments for:
- Annual Title I Count of Youth in State Agency Operated N or D Facilities; and
- Annual Title I Count of Children in N or D Community Residential Facilities.
Subpart 2 N or D

Grant Application Process

- Application and budget workbook to be completed by community residential facilities director;
- Submitted electronically to district Title I director;
- Reviewed and approved by Title I director and **formal agreement developed and signed**; and
- E-mailed to DESE (through security portal by Title I Director after review).
Title I Part D Program Plan/Grant Narrative Section

- Program description
- Formal agreement
- Student characteristics
- Coordination with social, health, and other services
- Parent involvement
- Coordination with juvenile justice programs
- Work with probation officers
- Etc.
Formal Agreement

Upon approval of the Community Residential Facility N/D grant application, the Title I Director and the Community Residential Facility manager will develop and sign a formal agreement.
Formal Agreement, cont.

★ Describe program and when services to be provided;
  ★ Subjects; selection of students; number of students
  ★ Time – School times; after school; weekends

★ Payment terms
  ★ Billing time period – quarterly; monthly
  ★ Supporting documentation – instructor time cards; vendor invoices
  ★ Billing support and documentation must be retained and available for audit

★ Monitoring
  ★ District Title I director responsible for monitoring community residential facility program
Monitoring Responsibilities

- Monitor grantees for implementation of the LEA program funded under Subpart 2

Specific Accountability Provision for Subpart 2

- Reduce or terminate funding for LEA-based projects if the projects do not show progress in reducing dropout rates over a three-year period; and
- Require that local correctional facilities and institutions for delinquent children and youth demonstrate, after receiving assistance for three years, that there has been an increase in the number of children and youth returning to school, obtaining a secondary school diploma or its equivalent, or obtaining employment after they are released.
SY 12-13 Monitoring Site Visits

Aligned with ESE Annual Coordinated Reviews:

Subpart 1:
- Franklin County Sheriff’s Office (Greenfield);
- Department of Corrections (Souza-Baranowski, Shirley)

Subpart 2:
- Holyoke Gandara Center (Greenfield, Holyoke, SPS);
- Walker Home and School (Needham); and
- Clifford School Longview Farm (Walpole).
USED’s Neglected and Delinquent Technical Assistance Center (NDTAC)

(http://www.neglected-delinquent.org/nd/default.php)

- Supported by a contract with the U.S. Department of Education
- Mission is to improve educational programming for neglected and delinquent youth and provide technical assistance to states
- Serve as a facilitator between different organizations, agencies, and interest groups that work with facilities for neglected and delinquent youth
Some Valuable Resources at NDTAC


- A brief on dropout prevention, Student Highly At Risk of Dropping Out: Returning to School After Incarceration, is only available on the NDTAC Website: http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200701b.asp