Role of Title I in the Massachusetts Tiered System of Support (MTSS)

School Improvement Grant Programs
Office of Tiered System of Supports
Title I Technical Assistance & Networking Session

October 17, 2013

Massachusetts Department of Elementary & Secondary Education
Agenda

★ Provide an overview of MTSS
★ Discuss how Title I services can align with interventions provided within a tiered system of support
★ Questions/Discussion
Who is in the audience?

★ Have you heard an MTSS presentation before?
★ Do you have Targeted Assistance Title I programs in any of your schools?
★ Do you have Schoolwide Title I programs in any of your schools?
★ Does your district provide Title I services in elementary schools? middle schools? high schools?
★ Does your district provide supplemental reading Title I services? Math Title I services? Social Emotional Title I services?
The Massachusetts Tiered System of Support (MTSS)

*MTSS focuses on system structures and supports across the district, school, and classroom to meet the academic and non-academic needs of all students, including students with disabilities, English language learners, and students who have already demonstrated mastery of the concepts and skills being taught.*
Blueprint for the Massachusetts Tiered System of Support

Leadership and Governance

Curriculum, Instruction, and Assessment
- Fidelity of Implementation

Human Resources and Professional Development

High Quality Core Curriculum & Instruction/ School-wide behavior/social rules, supports, expectations

Flexible Tiers

Tier 1
- Core Instruction/Universal Behavior Supports

Tier 2
- Supplemental & Core

Tier 3
- Intense & Core

Research Based Interventions & Assessment Practices

Student Support
- School Culture
- Family and Community Engagement

Collaborative School/Family Problem-Solving

Financial and Asset Management

Applying the District Standards and Indicators
- Policies, Practices and Procedures to Implement the Massachusetts Tiered System of Support
Increase progress monitoring and provide targeted instruction/supports in a more individualized way.

1-5% of total student population receive instruction through these intense interventions.

5-10% of total student population receive instruction through supplemental interventions.

80-90% of total student population learn the key concepts through instruction in this tier.

The principles of UDL are applied throughout all of the tiers.
Label skills and behavior... not students in specific tiers
Data from continuous progress monitoring drives instructional decisions throughout the tiered process.

Tiers describe the intensity of instruction; not a placement or steps in a process.

The type and intensity of the instruction is determined by the data.
Title I Services and MTSS

✦ How can the Title I funds be used within a tiered system of support?

✦ Schoolwide Program
  ✦ Designed to meet educational needs of students
  ✦ Included in needs assessment and SW plan

✦ Targeted Assistance Program
  ✦ One piece of continuum of educational services
  ✦ Supplemental
  ✦ Support select (targeted) group of students
Title I services and MTSS

- Has your district begun to develop a MTSS system within your Title I schools?

- If yes, how have the Title I funds been used to provide supplemental services to the core instruction within the MTSS system?
Title I services and MTSS

⭐ If a school has begun to develop a system of support how can the Title I screening process be incorporated?
⭐ What school/district level policies, practices and procedures need to be developed to incorporate Title I services within a system of support?
Discussion
Thank you!

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