Title I Part D: Neglected & Delinquent Program, Subparts 1 & 2
Prevention & Intervention Programs for Children & Youth Who Are Neglected, Delinquent, or At-Risk (N or D)
Title I Technical Assistance & Networking Session
October 17, 2013
The goals of Title I Part D

- **Improve educational services** for N or D children & youth so that they have the opportunity to meet state academic standards;
- **Provide services** to N or D children & youth so that they can **transition** from institutionalization to further schooling &/or work; &
- **Prevent** all such students from **dropping out** of school
Structure of Title I Part D

Separate Allocations:

- **State Agency Programs (Subpart 1)= 15**
  - **Stand Alone, Formula Grant:**
    - USED allocates funds to SEAs based on the number of children & youth in State-operated institutions

- **Local Agency Programs (Subpart 2)= 50**
  - Subset Distribution in Title I, Part A Grant
    - USED allocates funds to SEAs based on annual caseload of the number of children & youth living in local (residential) institutions for neglected &/or delinquent children
Community residential facilities are granted funds as subgrantees to LEAs in Title I grants (50 sites). Most have Neglected funds; some Delinquent funds; none can have both. Funds are put on line item 5 (contractual services) in Title I grant budget & on the district reservation form.

Examples of Residential Facilities:
- Germaine Lawrence School in Arlington
- Saint Vincent’s Home in Fall River
- Frederick L. Chamberlain School in Middleboro
- Doctor Franklin Perkins School in Nashoba
Responsibilities & requirements for recipients of Part D funds

- Meet the educational needs of N or D children & youth & assist them in the transition from correctional & other facilities to locally operated programs;
- Ensure that these students have the same opportunities to achieve as students in regular schools; &
- Use annual evaluation data to plan & improve programs
DESE responsibilities

- Submit application to USED for funds;
- Support sub-grantee planning;
- Submit ‘Annual Child Count’;
- Allocate subgrants to state & local programs; &
- Monitor state agency & LEA facilities & programs
Grant applications & forms

Memos & forms accessible @ DESE’s Title I website:
http://www.doe.mass.edu/apa/titlei/grant-applications

- Title I, Part D Subpart 1 (State Correctional Facilities) Memorandum
- Title I, Part D Subpart 1 (State Correctional Facilities) Narrative
- Title I, Part D Subpart 2 (Community Residential Facilities) Memorandum
- Title I, Part D Subpart 2 (Community Residential Facilities) Narrative
- Title I, Part D Budget Workbook
Annual Count to generate funding

Also accessible @ DESE’s Title I site:
http://www.doe.mass.edu/apa/titlei/partd/default.html?section=LAP

★ Annual Count Instruments for:
★ Annual Title I Count of Youth in State Agency Operated N or D Facilities; &
★ Annual Title I Count of Children in N or D Community Residential Facilities
Subpart 2 N or D grant application process

- Application & budget workbook to be completed by community residential facility director;
- Submitted by email to district Title I director;
- Reviewed & approved by Title I director & formal agreement developed & signed; &
- E-mailed to titlei@doe.mass.edu (not in Security Portal)
Title I Part D program plan/grant narrative section covers:

- Program description
- Development of Formal agreement
- Student characteristics
- Coordination with social, health, & other services
- Parent involvement
- Coordination with juvenile justice programs
- Work with probation officers
Formal agreement

Upon approval of the Community Residential Facility N/D grant application, the Title I Director & the Community Residential Facility manager will develop & sign a formal agreement
Formal agreement, continued

- Describe program & when services to be provided;
  - Subjects; selection of students; number of students
  - Time – School times; after school; weekends

- Payment terms
  - Billing time period – quarterly; monthly
  - Supporting documentation – instructor time cards; vendor invoices
  - Billing support & documentation must be retained & available for audit

- Monitoring
  - District Title I director responsible for monitoring community residential facility program
Monitoring responsibilities

★ Monitor grantees for implementation of the LEA program funded under Subpart 2

★ Specific Accountability Provision for Subpart 2:
  ★ Reduce or terminate funding for LEA-based projects if the projects do not show progress in reducing dropout rates over a three-year period; &
  ★ Require that local correctional facilities & institutions for delinquent children & youth demonstrate, after receiving assistance for three years, that there has been an increase in the number of children & youth returning to school, obtaining a secondary school diploma or its equivalent, or obtaining employment after they are released
SY 12-13 Monitoring Site Visits

★ Aligned with ESE Annual Coordinated Reviews:

★ Subpart 1:
  ★ Franklin County Sheriff’s Office (Greenfield);
  ★ Department of Corrections (Souza-Baranowski, Shirley)

★ Subpart 2:
  ★ Holyoke Gandara Center (Greenfield, Holyoke, SPS);
  ★ Walker Home & School (Needham); &
  ★ Clifford School Longview Farm (Walpole)
USED’s Neglected & Delinquent Technical Assistance Center (NDTAC)

http://www.neglected-delinquent.org/nd/default.php

- Supported by a contract with the U.S. Department of Education
- Mission is to improve educational programming for neglected & delinquent youth & provide technical assistance to states
- Serve as a facilitator between different organizations, agencies, & interest groups that work with facilities for neglected & delinquent youth