Family Engagement: Sharing Successful Practices
Spring Title I Statewide Conference
May 15, 2014
Agenda

★ Introduction
  ★ Title I requirements

★ Sharing Successful Practices
  ★ Family Connection
    ★ Breakfast Workshops, Family events, Parent Academies, Kindergarten Open Houses

★ Community Connection
  ★ Cable Television, Newspaper

★ Questions
Title I district requirements

- District-wide Parent Involvement Policy
- School Parent Involvement Policy
- Parent Right to Know
  - Qualifications of teachers/paras (can be included in report card overview letter)
  - Whether child is taught by an HQ teacher
- School Parent Compact: document outlining the shared responsibility for student achievement
- For more information: www.doe.mass.edu/apa/titlei/parta/family-engagement
What the research says

“Strategies for Community Engagement in School Turnaround”

- Make engagement a priority and establish an infrastructure
- Communicate proactively in the community
- Listen to the community and respond to its feedback
- Offer meaningful opportunities to participate
- Turn community supporters into leaders and advocates

http://schoolturnaroundsupport.org/resources/strategies-community-engagement-school
Family connection

★ Breakfast Workshops 6 topics
  ★ Introduction to Title I
  ★ Technology
  ★ Writing
  ★ Math
  ★ Higher Order Thinking
  ★ Summer Success
How you react counts

- You want your child to do their best in school, but not to stress out over every assignment or assessment.

- Have a realistic attitude about grades. A poor grade is not the end of the
Family events

⭐ In the evening

⭐ Zumba
⭐ Bingo for Books
⭐ Family Game Night
⭐ Storyteller

<Image of children doing Zumba>
Parent Academies

- 4 Academies this year
  - One school
  - Children 3 and older-free babysitting
  - Children fed and entertained

- Information for Parents
  - Preparing for College
  - Healthy Eating Choices
  - Developmental Assets
  - Making Good Decisions
MHS Key Club Volunteers

<Image of MHS Key Club volunteers>
Parent chats

★ Once a month
★ Breakfast
★ Just chat time
You’re invited…. to a monthly “Parent Chat”!

Join this group to discuss ideas and share experiences regarding parenting

City-wide parent chat will meet Tuesday, Oct. 30th 8:30 – 10 a.m., Parent Resource Room Ferryway School

~ Limiting media in the home. How do you regulate the amount of time your child watches TV, uses the computer, plays video games?
~ Come and have coffee and discuss the ideas presented.

Parent Chats are run by Pat Fish and Paul McCarthy, the Parent Coordinators.
Preparing children for kindergarten

★ Open Houses
★ May-June
★ After school
★ Tour of school
★ Craft and a book

★ Kindergarten Summer Activities
★ Two nights
Summer activities

- Summer reading requirements
- Two summer events
- Following up in the fall
Community connection

- Facebook page
- Malden Families First- MATV show
- Articles for paper and newsletter
- Calendar - trivia
- Leave books at local restaurants
Malden families first

Paul McCarthy, our Parent Coordinator, is Executive Producer and awarded the Best New Show of 2012
Starting the school year right

By Janice Raymond

It is almost time to say goodbye to those lazy, hazy days of summer and embrace the school days and cool nights of early autumn. The children of students who have just returned from school, classmates, new teachers, and friends that they may not have seen all summer. There are lingering to make and the new structure of a school day. A day filled with expectations, learning, and responsibility of giving your best to be your best. Similar to New Year’s, many students make resolutions as they begin their new school year. They might make a promise to themselves to listen better in class, work harder in math class to get better grades. As parents, we must ensure that everything our children do during the school day, but we can help them at home by setting up some very simple structures they will need to develop our children. That organization is important, and it needs to be a priority to do the best they can be successful learners.

Find the right time for your child to do homework. Immediately after school may not be the best time for your child. Some children need down time when they come home from school, just need time to run around, play, and get some fresh air. When parents feel their children are not overwhelmed with assignments, it might be a good idea to plan a specific spot in your home for homework. It may be the kitchen table, dining room table, or a desk. At this spot there needs to be sharpened pencils, pens, erasers, a ruler, and anything your child needs to get right on their homework with minimal distractions.

An empty box of markers or crayons work as a great container to hold all of the homework supplies needed. During homework time, these needs need to be turned off or muted. Homework time is an important time for your child. It is an extension of the school day and it is your child’s responsibility to do the homework. Let you know that you consider it important, too, by keeping ears and eyes open, as best as possible. I do not recommend that children do their homework in their rooms. There are too many distractions there, such as video games, computer games, and television.

Your favorite character? Black. What qualities does the character have that make him your favorite? Do you predict what will happen next, and why? Make sure that your child puts the homework back in the backpack before bedtime. This way, she won’t forget the important things necessary to have a successful school day. Along with this, have your child lay out clothes the night before and be ready for the next day. This will cut down on morning arguments about what to wear to school.

Lastly, talk to your child about his/her day. Don’t ask, “How was your day” or “What did you do today.” As parents, we already know the answers we will get to those questions. Ask your child to tell you something they learned that day. Tell your child something you learned that day. We are all learning new things every day, we may not realize it.

No matter what grade your child is in, you are the most important person to them. You are the mentor of their world. Children want their parents to be proud of them and the work that they put in. Make sure you let your child know how important he/she is to you. Acknowledge his/her hard work and the effort he/she has put in to achieve successes, even small successes.

Massachusetts Department of Elementary and Secondary Education
Summer events to promote reading

Submitted by Janice Raymond

It has been a busy summer for Title I and the families of the Malden Public Schools. This summer, there were two reading events to encourage students to read every day during the summer.

The first event for families was held in July. The families enjoyed the Tanglewood Marionettes with their amazing version of The Dragon King. An estimated 300 family members enjoyed this fascinating show and then a backstage tour to see how the marionettes were brought to life.

The second event was held in August. Johnny the K (Kelleher) entertained about 250 family members with a musical presentation to Notes On Reading. Johnny the K had everyone singing and truly enjoying a wonderful family evening together.

In order to get in, children needed to bring their Reading Logs. The students need to return their Reading Logs to school, because each of the schools will celebrate the summer reading. If your child has lost the Reading Log, appear. Click on “Title I Parent Resource Page,” scroll down until you find the Reading Log, and you can print a copy of it. Fill it out with your child’s daily reading and return it to school.

Title I also ran two events for the incoming kindergarten families. Families were introduced to some of the learning activities the children will be participating in as part of classroom experience.

The Title One program hosted several reading programs over the summer for Malden students.
How do we decide what to do?

- Take attendance at every event
- Give families an evaluation to fill out
- In March, do a needs assessment survey
- Read all evaluations and surveys
- Listen to people
Involving parents, guardians, and families as full partners in the education of their children is a cornerstone of the Elementary and Secondary Education Act (ESEA). When families support learning, children are more successful in school and school success helps children become successful adults.

### On this Page:
- **Family Engagement**
- **District and School Family Engagement & Required Policies (ESE Guidance)**
- **Federal Non-Regulatory Guidance on Parental Involvement**
- **Massachusetts PIRC - Parent’s Learning About Children’s Education (Family, School, & Community Partnership Fundamentals)**
- **U.S. Department of Education Parent and Family Engagement (Resources aimed at parent and family engagement)**
- **Academic Development Institute (Handbook on Family & Community Engagement by Sam Redding, Marilyn Murphy, & Pamela Chester; Editors (2013))**
- **Family-School Partnership Lab (The Hoover-Dempsey & Sandler Model of Parental Involvement (2009))**
- **Harvard Family Research Project (Beyond Random Acts: Family, School, and Community Engagement as an Integral Part of Education Reform by Heather Weiss, N. Elena Lopez, and Heidi Rosenberg (December 2020))**
- **National Family, School, and Community Working Group**
- **National PTA Family-School Partnerships**
- **National Standards for Family-School Partnerships**
- **National Standards Implementation Guide**

### Books
- A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement by Anne T. Henderson and Karen L. Mapp (SEDL, 2002)

### Presentations
- **Family Engagement** (PowerPoint from October 6, 2011 Title I Technical Assistance Session)
- **Family and Community Involvement** (PowerPoint from October 7, 2011 Title I Technical Assistance Session)
Questions?

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