Massachusetts Tiered System of Support and Title I

Spring Title I Statewide Conference
May 15, 2014
Agenda

★ Intro to MTSS – Shawn Connelly and Tara Gestrich

★ Attleboro Public Schools – Susan LeVine, Title I and K-12 Academic Support Coordinator

★ Chelsea Public Schools – Linda Breau, Assistant Superintendent
Who is in the audience?

- Have you attended a MTSS presentation before?

- Have you heard about MTSS but have not attended a presentation?

- Are you learning about MTSS for the first time?
The Massachusetts Tiered System of Support (MTSS)

MTSS focuses on system structures and supports across the district, school, and classroom to meet the academic and non-academic needs of all students, including students with disabilities, English language learners, and students who have already demonstrated mastery of the concepts and skills being taught.
Blueprint for the Massachusetts Tiered System of Support

Leadership and Governance

Curriculum, Instruction, and Assessment
High Quality Core Curriculum & Instruction/ School-wide behavior/social rules, supports, expectations

Human Resources and Professional Development
Universal Screening & Progress Monitoring

Flexible Tiers

Tier 1
Core Instruction/Universal Behavior Supports

Tier 2
Supplemental & Core

Tier 3
Intense & Core

Research Based Interventions & Assessment Practices

Student Support
School Culture
Family and Community Engagement

Financial and Asset Management

Applying the District Standards and Indicators
Policies, Practices and Procedures to Implement the Massachusetts Tiered System of Support
The principles of UDL are applied throughout all of the tiers.

Increase progress monitoring and provide targeted instruction/supports in a more individualized way.

Rigorous and Responsive based on the principles of UDL

Tier 1
Core Instruction/ Universal Behavior Supports

Tier 2
Core & Supplemental

Tier 2
1-5% of total student population receive instruction through these intense interventions

Tier 3
Core & Intense
5-10% of total student population receive instruction through supplemental intervention

80-90% of total student population learn the key concepts through instruction in this tier.
Label skills and behavior... not students in specific tiers
Intensive
Targeted
Universal

Literacy
Attendance
Crisis Prevention
Science
Writing
Mathematics

Continuum of Support for Classroom/School
What does the continuum of support look like in your district/school?
Who are we?

- Targeted assistance district
- 6000 students
- High Needs is 49.8%
  - ELL is 8.2%
  - Low Income 39.4%
  - SPED 17.9%
- Currently serve 3 elementary and 1 middle school
- Reservation funds support two Level 2 schools and academic support grants fund supports at the Level 2 high school
- Blended grant resources support all eligible students
Supplemental support programs

- Push in and pull out
- Literacy and Math
- Before/after school support using reservation funds
- Summer Title I/ ELL program using blended resources
- Social, emotional and academic supports to provide students with blended resources that support high expectations
Parent involvement

Opportunities are provided for parent involvement that provide training and supports for parents:

★ Parent breakfast
★ Annual meeting at open house
★ Workshops at Stop & Shop, library, Capron Park Zoo...
★ Parent conferences
★ Family workshops – Literacy & Math Carnival / Reading Recipe Rally / Pizza, Poetry and Prelutsky / Hop Aboard the Mystery Bus
★ Communication through e-mail, connect ed, Facebook, twitter, backpacks, phone calls, school website, conferences, Aspen, newsletters
★ Resources for families in need
Social/Emotional Learning w/Academic Supports
Child Component

**Intensive**
- Functional Behavior Re-Assessment if necessary.
- Individual counseling (CCBC, South Bay, CCS, CSA)
- Child Requiring Assistance (CRA)
- Possible substantially separate placement (ABLE, Network, etc.)
- Possible out of district placement
- Developing an Inclusive Concurrent Enrollment Partnership Programs for Students with Disabilities with Bristol Community College

**Selective**
- Initial Functional Behavior Assessment
- Social Skills group
- Classroom based behavioral plans
- Appropriate Modifications and Accommodations
- Conflict Mediation
- Diversion Teams
- CSA's, TAP
- Mobile Crises Team
- Title I ELA and Math
- ELL Support
- Recognition of students ideas regarding Second Step lessons taught and themes
- Cursory Observation to determine if a more thorough one needs to take place
- After school programs (sports, art, chess club, etc.)
- Family events
- Currently reviewing a mentor pilot program
- Project Read, Framing Your Thoughts & Empowering Writers approaches in use
- School Resource, Truancy & DARE Officer

**Universal**
- Second Step
- Steps to Respect w/Literacy Component
- Aggressors, Victims & Bystanders
- Cyber Skills Curriculum from MARC
- Morning Announcements
- Second Step Stars Program and other "caught being good" programs
- Surveys to communicate up to date issues and regarding bullying and safety within the schools.
- High School mentoring program
- Studley is a Alan Shawn Feinstein Leadership School
- Small group anti-bullying learning activities for aggressors and targets.
- Investigations into alleged bullying incidents
- Student Support Team referral
- Data collection
- Observations
- Dental assistance at the school
- Referrals for additional counseling services
- Pin Point Math (works with Everyday Math)
- MOU Head Start
- Early Intervention with Kennedy Donovan

CCBC — Community Counseling of Bristol County
CCS — Community Care Services
CSA — Community Service Agency
Social/Emotional Learning w/ Academic Supports

Family Component

**Intensive**
- Outside agencies to assist in coordination of wrap around whole family services (CCS, CCBC, CSA, etc.)
- Family counseling
- Child Requiring Assistance (CRA)
- Involvement with DCF, etc.

**Selective**
- Diversion Teams
- CSA’s
- Mobile Crises Team
- Individual meetings to discuss significant areas of concern.
- Project Connect (pre-natal – 5 yrs.)
- Home Health Assessments conducted by Nurse or Adjustment Counselor
- ELL Support and Parent Workshops
- Connections/referrals for outside assistance
- Guided support in completing necessary paperwork to access additional services.
- Therapeutic Afterschool Program
- Access to Behavioral Consultation
- Strengthening Families Program (gr. 5-9)
- Title 1 ELA and Math Nights for families
- Early Intervention – Kennedy Donovan
- MOU – Head Start

**Universal**
- Second Step
- Steps to Respect
- Aggressors, Victims & Bystanders
- MARC Training for families
- Parent Newsletters (from school, Health and Wellness Committee, PTO, etc.)
- Community Resource Fairs
- Community Resource information always available through adjustment counselors in each building
- Community Resource tables set up for different events throughout year
- Studley is a Alan Shaw Feinstein Leadership School
- Incredible Years offered
- In-School Postings
- PTO meetings on specific topics (health, Second Step, bullying, etc.)
- Workshops
- Family oriented nights (Pumpkin Glow, Red & White Dance, Friendly’s Night, Fiesta Night, etc.)
- Schools shows and Chorus productions
- Up to date school websites with pertinent information regarding policies, connections, etc.
- Volunteer opportunities and training
- School Resource, Truancy & DARE Officer

CCBC – Community Counseling of Bristol County
CCS – Community Care Services
CSA – Community Service Agency
Social/Emotional Learning w/ Academic Supports
Staff Component

**Intensive**
- Additional mentoring/modeling for any and all teachers
- Active participation with CSA teams
- Specific training in needed areas
- RTI workshop regarding social emotional issues

**Selective**
- Study Groups (Cooperative Discipline, Dr. Ross Greene, etc.)
- SST (Student Support Team)
- In class observations in order to strengthen teaching practice
- Coaching for specific situations
- Referrals for outside agency help
- Connections/referrals for outside assistance

**Universal**
- Second Step
- Steps to Respect
- Aggressors, Victims & Bystanders
- MARC Training for all staff
- Mentoring for all new teachers
- Mentoring for 2nd year teachers if necessary
- Induction Process for all new teachers
- Access to District Behavioral Consultant
- School Resource, Truancy & DARE Officer
- Student Mentoring Program-High School

CCBC – Community Counseling of Bristol County
CCS – Community Care Services
CSA – Community Service Agency

- Appropriate Professional development offerings for specific issues
- Access to support during parent conferences and other meetings
- Access to Adjustment Counselor and Psychologist for in-depth observations
- Pin Point Math for use with Everyday Math
- ELL Support
- MOU with Head Start

**Studley** is a Alan Shawn Feinstein Leadership School
Social/Emotional Learning w/ Academic Supports

Community Component

Intensive
- Guided access to CBHI resources
- Outside agencies to assist in coordination of wrap around whole family services (CSA, CCBC, etc.)
- Family counseling
- Involvement with DCF, etc.
- Intakes completed/started at school
- Child Requiring Assistance (CRA)

Selective
- Diversion Teams
- CSA's
- Mobile Crises Team
- Individual meetings to discuss significant areas of concern.
- Access to Behavioral Consultation
- Assistance to gain access to Self Help, heating Assistance programs, New Hope,
- Provide meeting space for workshops
- ELL Support
- Early Childhood Council of Attleboro

Universal
- Second Steps
- Steps to Respect
- Aggressors, Victims & Bystanders
- MARC Training for families
- Parent Newsletters (from school, Health and Wellness Committee, PTO, etc.)
- Community Resource Fairs
- Community Resource information always available through adjustment counselors and nurses in each building
- Community Resource tables set up for different events throughout year
- Networking with outside agencies to access community supports or services.

Connections/referrals for outside assistance
- Guided support in completing necessary paperwork to access additional services.
- Therapeutic Afterschool Program
- Consults with clinicians/agency staff
- Traveling Dental service
- United Way, Turkey Brigade, Giving Tree, Food baskets
- Title 1 ELA and Math Nights
- MOU with Head Start
- Early Intervention – Kennedy Donovan

Without
cCBBC – Community Counseling of Bristol County
CCS – Community Care Services
CSA – Community Service Agency

Studley is a Alan Shaw Feinstein Leadership School
MTSS partnership grant (pilot district)

New initiatives:

- Implementation Science Training through SISEP
- PBIS training through UConn
- UDL
- Secondary Transition Practices with MRC
Tier I

Core Instruction

★ All Students
★ Focus on differentiated instruction
★ Co-teaching model to decrease the ratio between students and teachers
★ Inclusion classrooms include both special education students and ELLs
★ Diagnostic and formative interim assessments
★ Progress monitoring within the data cycle includes action plans and re-teaching
Tier II

Supplemental

★ Diagnostic and formative assessments
★ Small group targeted intervention based on student need (7 or less).
★ During and after school intervention programs.
★ Supplemental programs (technology)
★ Progress monitoring every two weeks
★ Students moved in and out
Tier III

Intensive Interventions

- One on one or one on two
- The most skilled teachers with the most struggling students
- Progress monitoring every one to two weeks
- Afterschool program required
Tiered instruction with embedded data cycles
ELA tiered system: Reading workshop

- 30 to 40 minute block
- The whole grade is split into 3 tiers
- All adults become interventionist

Tier I: Enrichment

- Literature Circles or Book Study
- Non ELA classroom teachers
ELA tiered system: Reading workshop

Tier II: Small groups (5 to 7)

- Grouped by need (Fluency; comprehension; decoding)
- ELA teachers; Reading specialists; special education teachers; reading tutors; ESL specialists
- Direct instruction; computer programs
ELA tiered system: Reading workshop

Tier III: No more than two to a group

-★ Grouped by need (Fluency; comprehension; decoding)
-★ Reading specialists; special education teachers; reading tutors
-★ Direct instruction
How are Title I funds used to support our tiered system of support?

- Predominantly in our tier II and tier III systems
- Human resources:
  - Literacy Coordinators; K-4 and 5-12
  - STEM Coordinator K-12
  - Intervention Coordinator
  - Reading, writing and math tutors
- After school programs
  - Teacher stipends
  - Materials
- Targeted professional development
  - Title I school improvement funds (DSAC)
  - Title IIA
- Parent involvement
Questions?

Title I

★ [http://www.doe.mass.edu/apa/titlei/](http://www.doe.mass.edu/apa/titlei/)
★ [titlei@doe.mass.edu](mailto:titlei@doe.mass.edu) or 781-338-6230

MTSS

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