ELA – Sports Module
3 Lessons

Standards:
- Standard 2: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.
- Standard 8: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.
- Standard 14: Students will identify, analyze, and apply knowledge of the themes, structure, and elements of poetry and provide evidence from the text to support their understanding.
- Standard 23: Students will organize their ideas in writing in a way that makes sense for their purpose.

Guiding Principal:
- An effective English language arts curriculum develops each student’s distinctive writing or speaking voice. (ELA Frameworks)

Activity:
- Lesson #1: Poetry Analysis – “Sign for My Father Who Stressed the Bunt”
- Lesson #2: Poetry Analysis – “Casey at the Bat”
- Lesson #3: Composing an Original Poem

Length of Time:
- 3 days

Assessment:
- Lesson #1: TPCASTT Analysis Graphic Organizer for an assigned poem
- Lesson #2: Summary and Identification of Significant Details; Comprehension Questions
- Lesson #3: Writing a parody of a famous poem

Next Steps:
- After the three lessons have been mastered, the module will be completed.

Materials:
- Please refer to detailed lesson plan for materials and step-by-step instructions