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| **Specific Objective (Learning Standard)** | Organizing Ideas in Writing: Standard 23 (23.12 and 23.13)  
Understanding a Text: Standard 8 (8.29, 8.30, 8.31)  
Fiction: Standard 12 (12.5)  
Poetry: Standard 14 (14.5)  
Style and Language: Standard 15 (15.7 and 15.8) |

**Learning Activity (Describe in detail)**

Activity: Power Writing: Method for answering open response  
Length of Time: 60 minutes +

Explain Power Writing through modeling the following:

- Paragraph 1: Main Idea  
- Paragraph 2: Subtopic  
  - 3 details  
- Paragraph 3: Subtopic  
  - 3 details  
- Paragraph 4: Subtopic  
  - 3 details  
- Paragraph 5: Main Idea  

*Number of paragraphs may change according to passage, but all will have a parallel structure to highlight, which will be used to answer the open response.*

The parallel structure with corresponding numbers is:
1. Main Idea  
2. Subtopic  
   3. Detail  
   3. Detail  
   3. Detail  
2. Subtopic  
   3. Detail  
   3. Detail  
   3. Detail  
2. Subtopic  
   3. Detail  

**Resources**

Whiteboard
3. Detail
3. Detail
1. Main Idea

Teachers model the format using an easy topic like food for the main idea and fill in the subtopics (such as Mexican food) and details (like burritos, tacos, and quesadilla) accordingly. The other subtopics and details should adhere to the parallel format.

Power Writing Relay Races: Students work in teams to create a power writing diagram using teacher assigned topics (countries, sports, clothing, etc.).

Relay Race Procedure:
Students are divided into 3-4 groups and are assigned to a blank piece of easel paper.
Groups are at least 3 feet from one another.
Groups arrange themselves into single file lines.
A student may only fill in one line of the power writing diagram (such as 1 subtopic), before passing the pen to the next player in line.
The group’s completed diagram must be correct, in that the main idea, subtopics and details should be parallel.
The first team finished wins the round and play lasts for 3 -5 rounds.

Power Writing with the Open Response: Students will read the open response question. Students will use 3 different colored highlighters to highlight the text with power writing. One color will be used for main idea, one for subtopics, and one for details. Teacher will model highlighting the first few paragraphs and students will individually complete highlighting.

Once the text has been highlighted, the class will determine the subtopic and details to use to answer the open response. Students will then write their open responses on computers.

Assessment Methods
• Teacher observation
• Completed easel paper