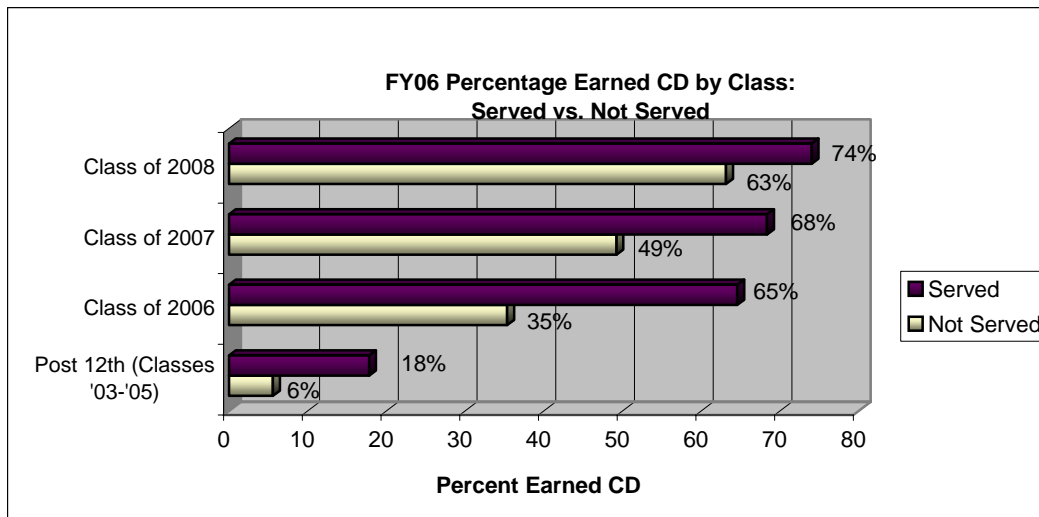


Department of Education funded Academic Support Program Data Results Served vs. Not Served in FY06 Programs - by Subgroup and Class

Students served in MCAS Support Programs earned their Competency Determinations (CD) at substantially higher rates than their peers who were eligible but did not participate in the programs. This holds true when looking at participants by class year as well as sub-group population. See below for more details and chart illustrations.

Class Year:

Nearly three-quarters of students served in the Class of 2008 earned their CD, whereas just over 60 percent not served earned their CD during the same period. Additionally, more than two-thirds of students served from the Classes of 2006 and 2007 earned their CD after participation, whereas less than half of students in these classes who were eligible but not served by these programs earned their CD by the November 2006 retest. Finally, for post 12th students, 18 percent served versus 6 percent not served earned their CD.



Sub-group Population:

Students eligible for FY06 MCAS Support Programs that were classified in SIMS data within the subgroups of special education, low-income, and limited English proficient benefited considerably from participation. Nearly two-thirds (63 percent) of students designated as having a special education placement served in MCAS Support Programs earned their CD, whereas only 43 percent of eligible students with a special education placement but not served earned their CD during this same period. For students eligible with low-income classifications, 61 percent of those served earned a CD after participation as compared to 45 percent for those not served. Finally, nearly one-half of students designated limited English proficient who were served (and only 28 percent of those eligible but not served) earned their CDs.

