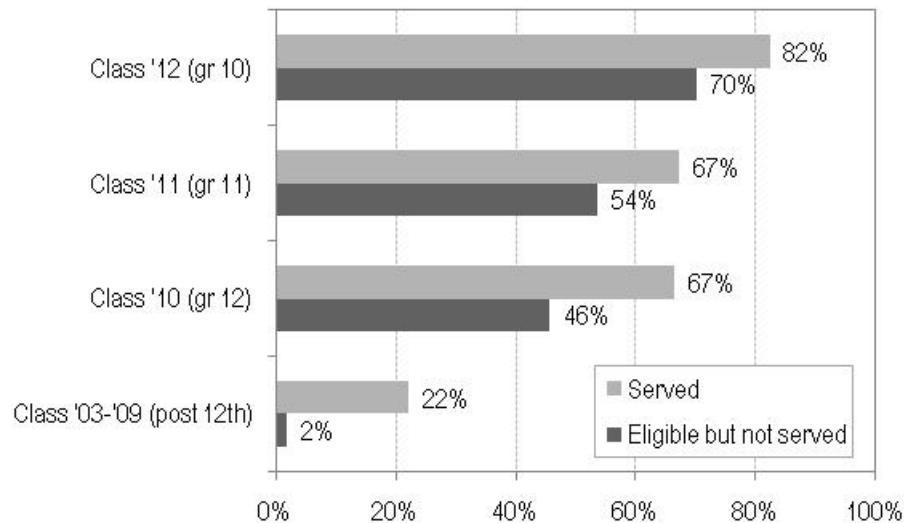


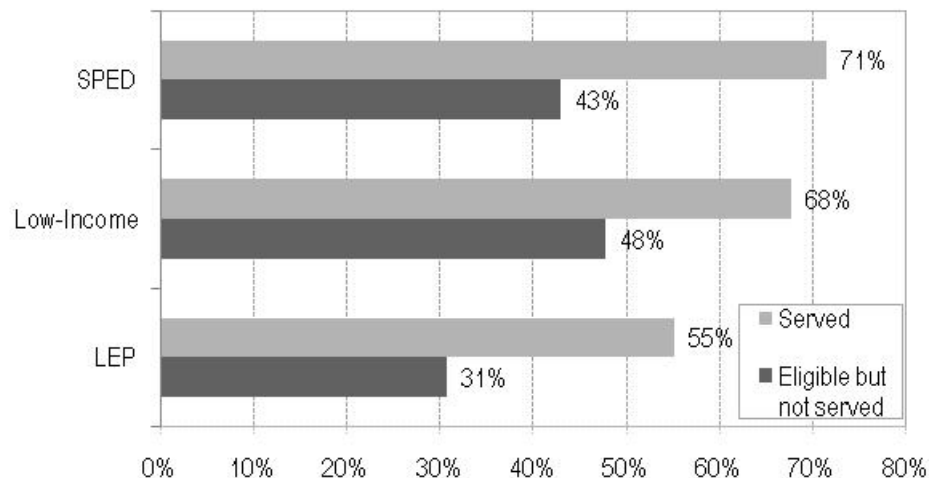
MCAS Academic Support Program Highlights - FY10

Funded through state budget line item 7061-9404, MCAS Academic Support Programs are designed for students who have not scored high enough on the MCAS to earn their Competency Determination required for high school graduation. Student grade eligibility varies by program, but may include grades 8-12 and post-12th graders. During fiscal year 2010, MCAS Academic Support grants served approximately 18,200 of 170,460 eligible students from the classes of 2003-2014. Overall, participants in these MCAS support programs were 28 percentage points more likely to have met the state's English Language Arts and Mathematics MCAS testing requirements by November 2010 than eligible youth who did not participate. Moreover, as can be seen in the charts below, this difference held true when looking at students by class year as well as by selected populations.

Percentage of Students Passing the ELA and Mathematics Grade 10 MCAS/Retest CD Requirement by Class Year, FY10



Percentage of Students Passing the ELA and Mathematics Grade 10 MCAS/Retest CD Requirement by Selected Populations, FY10



More than 89 percent of students served through this line item participated in programs funded through 375 school district allocation grants. The additional 11 percent of students were served through four types of competitive grants awarded to districts, community colleges, One Stop Career Centers, and other partners such as Regional Workforce Investment Boards (WIBs). In all, the Department funded a total of 457 programs during the 2009-2010 school year and the following summer.

