

**Academic Support Grants Summary ~ Summer 2011 625-B (7/1/11-8/31-11) &
FY12 Programs (9/1/11-8/31/12)**

For more information, please visit: <http://www.doe.mass.edu/as/>

Updated June 2011

| Fund Code | Grant | Purpose - Summary | Eligibility |
|-----------|--|---|---|
| 625-B | Academic Support Summer Enhancement Grant for Summer 2011 | <p>http://finance1.doe.mass.edu/grants/grants12/rfp/625-B.html</p> <p>The purpose of this state-funded supplementary summer program is to enhance academic support in English language arts (ELA), mathematics, and science and technology/ engineering (STE) for students in the classes of 2003-2015 who are participating in MCAS Academic Support programs, in order to help these students meet the Competency Determination for a high school diploma. Programs will develop and pilot replicable models through Professional Learning Communities and/or additional, increased, or enhanced services. These services are to supplement currently funded local, state, and federal programs.</p> <p>DUE: June 17, 2011 <i>Proposals will be accepted and reviewed on a rolling basis according to the date received until all available funding has been awarded. It is possible that all available funds will be awarded before that date, so applicants are urged to submit proposals as soon as possible.</i></p> | Eligible lead applicants are school districts, approved private special education schools, and collaboratives that applied for 2010-2011 Fund Code: 632 School Year and/or 625 Summer grant programs. |
| 632/625 | Academic Support Programs for Districts & Approved Private Special Education Schools/ Collaboratives | <p>http://finance1.doe.mass.edu/grants/grants12/rfp/632-625.html</p> <p>To enhance academic support services needed to meet the Competency Determination for students in the classes of 2003-2011 who have performed in the <i>Failing</i> category (level 1) and/or classes of 2012-2016 who performed in the <i>Warning/Failing</i> or <i>Needs Improvement</i> categories (level 1 or 2) on their most recent English Language Arts (ELA) and/or Mathematics MCAS. Districts may also serve students in classes of 2010-2016 who scored in the <i>Warning/Failing</i> (level 1) on their most recent Science and Technology/Engineering (STE) MCAS. Priority: Class of 2003-2013 level one students. DUE: 15 business days before the program starts (by March 2, 2012 for school year and April 6, 2012 for summer).</p> | All school districts, charter schools, and approved private special education schools and collaboratives serving eligible students. |
| 598/593 | Academic Support & College Transition Services | <p>http://finance1.doe.mass.edu/grants/grants12/rfp/598_593.html To provide academic instruction (ELA, mathematics, and STE) and support services that enable students from the classes of 2003-2014 to continue to pursue the Competency Determination while providing pathways to further education.</p> <p>DUE: June 24, 2011 for FC 598 and Jan. 20, 2012 for FC 593.</p> | Public and private institutions of higher education may apply individually or in partnership with other public or private entities. |
| 596/597 | Work & Learning Programs | <p>http://finance1.doe.mass.edu/grants/grants12/rfp/596_597.html</p> <p>To provide engaging and integrated instruction in ELA, mathematics, and STE through <i>work and learning</i> programs for students in the classes of 2003-2015 who have taken and not yet passed (<220) the 10th grade MCAS needed to earn the Competency Determination required for high school graduation.</p> <p>DUE: June 17, 2011 for FC 596 and Jan. 20, 2012 for FC 597.</p> | School districts, charter schools, institutions of higher ed., adult basic ed. providers, and public and private educational service organizations are eligible to partner with one or more high schools. |
| 619/592 | Collaborative Partnerships for Student Success (CPSS) | <p>To be posted to: http://www.doe.mass.edu/as/grants/?fc=619</p> <ol style="list-style-type: none"> 1. Assist students with the transition into the early high school years and serve as a part of a comprehensive intervention process to help students meet and exceed the Competency Determination standards on their initial taking of the 10th grade ELA and Mathematics MCAS, and on their initial taking of a high school level STE MCAS; 2. To increase student (and family) awareness on the purposefulness of their high school experience in relation to future opportunities through the development of preliminary career/college plans; 3. To increase school district and community partners' ability to | All school districts, charter schools, and approved private special education schools and collaboratives serving eligible students. |

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| | | provide school year and summer academic support in ELA and/or mathematics for students in the classes of 2014-2016 who scored in the <i>Warning</i> or <i>Needs Improvement</i> categories (levels 1 or 2) on their most recent ELA and/or Mathematics MCAS tests, and/or support in STE for students who scored in the <i>Warning/Failing</i> level on their most recent STE MCAS test; and 4. To develop or significantly enhance a CPSS product to increase college and career readiness. DUE: Anticipated in Fall/Winter 2011. | |
| 627/626 | Pathways One Stop Career Center Initiative | http://finance1.doe.mass.edu/grants/grants12/rfp/627_626.html Awarded to regions with supporting One Stop Career Centers that broker options that address the unique academic, employment, and career needs of post 12 th grade students who need further remediation to attain the skills necessary to earn the Competency Determination. The services designed as part of this initiative leverage existing opportunities that offer remediation services in ELA and mathematics. DUE: June 24, 2011. | One Stop Career Centers working in collaboration with Local Workforce Investment Boards, community colleges, and other partners (e.g., community-based organizations, etc.). |

| Academic Support Grant Eligibility At a Glance for Programs Operating 9/1/11-8/31/12 | | | |
|--|--------------------|---|--|
| Class Year and Grade Level (as of 9/1/11) | | Student MCAS Score Eligibility Levels (Level 1) F=Failing, W=Warning, (Level 2) NI= Needs Improvement | Grant Fund Codes |
| POSTSECONDARY | | | |
| Classes of 2003-2011 | Senior 1-9 yrs ago | F – Math/ELA/Science and Tech./Eng. (STE) | 632/625/625-B, 598/593,596/597, 627/626 |
| HIGH SCHOOL | | | |
| Class of 2012 | Grade 12 | F – Math/ELA/STE <i>NI-Math/ELA for 632/625 only</i> | 632/625/625-B, 598/593, 596/597, 627/626 |
| Class of 2013 | Grade 11 | F – Math/ELA/STE <i>NI- Math/ELA for 632/625 only</i> | 632/625/625-B, 598/593, 596/597 |
| Class of 2014 | Grade 10 | W/F – Math/ELA/STE <i>NI- Math/ELA for 632/625 and 619/592 only</i> | 632/625/625-B, 598/593, 596/597, 619/592 |
| Class of 2015 | Grade 9 | W – Math/ELA/STE <i>NI- Math/ELA</i> | 632/625/625-B, 596/597, 619/592 |
| Class of 2016* | Grade 8 | W – Math/ELA/STE <i>NI- Math/ELA</i> | 632/625/625-B, 619/592 *Class of 2016 cannot be served in summer 2011 programs; 9/1/11-8/31/12 programs only. |

Academic Support Grants Contact Information:

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Programs run by approved private special education schools and collaboratives

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Work and Learning programs & the Pathways One Stop Career Center Initiative

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