

FY07 Academic Support Grants Summary – For More Details See <http://www.doe.mass.edu/as/grants/> or call 781-338-3203

Fund Code	Grant	Purpose - Summary	Eligibility	Due Date
<b>ALLOCATION GRANT:</b>				
632/625	Academic Support Programs for Districts & Approved Private Special Education Schools/ Collaboratives	To enhance academic support services needed to meet the competency determination for students in the classes of 2003-2010 who have performed in the warning/failing category on their most recent Ela and/or math MCAS or retest. Summer programs may also serve students in the class of 2011 who meet this eligibility.	All school districts, charter schools, and approved private special education schools and collaboratives serving eligible students.	15 business days before program starts -- up until: March 2 for FC 632 & April 6 for FC 625
<b>COMPETITIVE GRANTS:</b>				
598/593	Academic Support & College Transition Services	To provide academic instruction (English language arts and mathematics) and support services that enable students from the classes of 2003-2008 to continue to pursue their competency determination while providing pathways to further education.	Public and private institutions of higher education may apply individually or in partnership with other public or private entities.	July 28, 2006
596/597	Work & Learning Programs	To provide engaging and integrated instruction in English language arts and mathematics through <i>work and learning</i> programs for students in the classes of 2003-2008 who have taken and not yet passed the 10 <sup>th</sup> grade MCAS needed to earn their competency determinations required for hs graduation.	School districts, charter schools, institutions of higher education, adult basic education providers, and public and private educational service organizations are eligible to partner with a high school or a group of high schools.	Aug. 1, 2006
619-B-1/ 592-B-1	Partnering Programs	To provide academic instruction (English language arts and mathematics) and support services that enable students from the Classes of 2003-2007 to continue to pursue a Competency Determination through the delivery of programs developed collaboratively in underserved areas of the state. Students from the class of 2008 who have not yet earned their competency determinations may also be served between January 1 and August 31, 2007.	Applications must be submitted by a partnership that includes at least one of each of the following three types of institutions/organizations: 1) public school district, charter school, approved private special education school, and/or educational collaborative; 2) community college and/or other type of higher education institution; and 3) workforce investment board and/or One Stop Career Center. The partnership members must identify the lead applicant prior to submission.	Aug. 21, 2006

**COMPETITIVE GRANTS CONTINUED**

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619/592-B-2*  *Programs are expected to run during both the FY07 school year and summer.	Collaborative Success Plans	<p>To develop or enhancement a Collaborative Success Plan (CSP) to supplement existing district resources to increase the number of students entering high school who will exit having met the competency determination and graduation requirements; and post-12<sup>th</sup> grade students who are aware of the postsecondary educational and/or employment/workforce training opportunities available until passing the retest.</p> <p>Through the collaborative efforts of the students, families, schools, and community, a communication and support tool will be developed and implemented to:</p> <ul style="list-style-type: none"> <li>▪ provide an outline of educational choices, consequences, and options for secondary and postsecondary students;</li> <li>▪ identify key times when decisions are made in high school and possible support interventions;</li> <li>▪ specify roles that various members of the community will play in supporting students striving to earn their high school diplomas; and</li> <li>▪ serve as a model that other communities may adapt and replicate in the future.</li> </ul>	The application must be submitted by at least one of the following: public school district, charter school, and/or approved private special education school, in partnership with at least one other entity such as the following: community organizations, businesses, community colleges, workforce investment boards, and One Stop Career Centers. The lead applicant must be identified prior to submission.	Aug. 21, 2006
627/626	Pathways One Stop Career Center Initiative	Given to regions supporting one stop career centers, to broker options that address the unique academic, employment, and career needs of post 12 <sup>th</sup> grade students who needed further remediation to attain the skills necessary to earn their competency determination. The services designed as part of this initiative leverage existing opportunities that offered remediation services in English language arts and math.	One Stop Career Centers working in collaboration with Local Workforce Investment Boards, community colleges, and other partners (e.g., community-based organizations, etc.)	July 28, 2006