

FY08 Academic Support Grants Summary – For More Details See <http://www.doe.mass.edu/as/grants/>, or call 781-338-3322

Fund Code	Grant	Purpose - Summary	Eligibility	Due Date
ALLOCATION GRANT:				
632/625	Academic Support Programs for Districts & Approved Private Special Education Schools/ Collaboratives	To enhance academic support services needed to meet the competency determination for students in the classes of 2003-2011* who have performed in the warning/failing or needs improvement categories on their most recent Ela and/or math MCAS or retest. *Summer 2008 programs may also serve students in the class of 2012. Priority: Class of 2003-2009 level one students.	All school districts, charter schools, and approved private special education schools and collaboratives serving eligible students.	15 business days before program starts -- up until: 3/7/08 for FC632 4/ 11/08 forFC625
COMPETITIVE GRANTS:				
598/593	Academic Support & College Transition Services	To provide academic instruction (English language arts and mathematics) and support services that enable students from the classes of 2003-2009 to continue to pursue their competency determination while providing pathways to further education.	Public and private institutions of higher education may apply individually or in partnership with other public or private entities.	August 2, 2007
596/597	Work & Learning Programs	To provide engaging and integrated instruction in English language arts and mathematics through <i>work and learning</i> programs for students in the classes of 2003-2009 who have taken and not yet passed the 10 th grade MCAS needed to earn their competency determinations required for hs graduation.	School districts, charter schools, institutions of higher ed., adult basic ed. providers, and public and private ed. service organizations that partner with high schools.	July 27, 2007
619/592	Collaborative Partnerships for Student Success	<ol style="list-style-type: none"> 1. serving as a part of a comprehensive intervention process to help students meet and exceed the Competency Determination standards on their initial try in the spring of their 10th grade year; 2. increasing student (and family) awareness on the purposefulness of their high school experience in relation to future opportunities through the development of preliminary career/college plans (and other means); 3. increasing school district and community partners' ability to provide School Year and Summer academic support in English language arts (ELA) and/or mathematics for students in the Classes of 2010-2012 who scored in the warning or needs improvement categories (levels 1 or 2) on their most recent English language arts and/or mathematics MCAS tests; and 4. developing a CPSS product to increase college and career readiness, which may or may not include enhancement of a previous year's Collaborative Success Plan (CSP). 	Public school districts and charter schools that will have students in the fall of 2007 from the Classes of 2010-2012 who scored at the warning or needs improvement categories on their most recent ELA and/or mathematics MCAS test(s).	Nov. 20, 2007
627/626, 627/626-B	Pathways One Stop Career Center Initiative	Given to regions supporting one stop career centers, to broker options that address the unique academic, employment, and career needs of post 12 th grade students who needed further remediation to attain the skills necessary to earn their competency determination. The services designed as part of this initiative leverage existing opportunities that offered remediation services in English language arts and math.	One Stop Career Centers working in collaboration with Local Workforce Investment Boards, community colleges, and other partners (e.g., community-based organizations, etc.).	July 20, & Oct. 19, 2007

