

FY04 ACADEMIC SUPPORT PROGRAMS SERVING STUDENTS IN THE CLASS OF 2003 SEPTEMBER 1, 2003 - JANUARY 21, 2004		Students Served By Provider 9/1/03-1/21/04	Students Served By Grant Program 9/1/03-1/21/04
A.	<p>Grants to Public Institutions of Higher Education and Public/Private Partnerships</p> <p>The purpose of the grant program is to provide academic instruction (in English language arts and mathematics) and support services that will enable students from the Class of 2003 to continue to pursue a Competency Determination while providing pathways to further education.</p> <p>Bristol Community College..... 10 Bunker Hill Community College..... 24 Holyoke Community College..... 33 Massachusetts Bay Community College..... *NA Massasoit Community College..... 3 Middlesex Community College..... 28 Mount Wachusett Community College..... 18 North Shore Community College..... 30 Roxbury Community College..... 3 Springfield Technical Community College..... 40 *NA= Information not available at this time</p>		189
B.	<p>Grants to Districts and Partnering Organizations for Work and Learning and Innovative Program Models</p> <p>The purpose of the grant program is to provide quality innovative and intensive instruction in English language arts and mathematics to students in the classes of 2003, 2004, and 2005 who have not passed the 10th grade MCAS needed to complete the state required Competency Determination for high school graduation.</p> <p><u>Students Participating from the Class of 2003 9/1/03-1/21/04</u> Boston Private Industry Council..... 6 Brockton Public Schools..... 2 Cape Cod Community College..... 11 Cape Cod Regional Technical High School..... 1 Holyoke Community College..... 23 Lynn Public Schools..... 2 Montachusett Regional Vocation Technical School..... 4 Somerville Public Schools..... 1 Upper Cape Cod Regional Technical School..... 7 Worcester Public Schools..... 4</p>		61

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C.	<p>Grants to Regional One-Stop Career Centers and Partnering Organizations</p> <p>The purpose of this grant is for One-Stop Career Centers to broker education, training, and employment options that address the unique needs of post-12th grade students who require further support to attain the skills necessary to pass the 10th grade MCAS in order to complete the state required Competency Determination for high school graduation.</p> <p style="padding-left: 40px;">Boston Private Industry Council..... 220 Bristol Workforce Investment Board..... 70 Brockton Area Workforce Investment Board..... 30 Franklin Hampshire Regional Employment Board..... 17 Greater New Bedford Workforce Investment Board..... 43 Regional Employment Board of Hampden County..... 75 The Career Place..... 30 Valley Works Career Center..... 147 Southern Essex Workforce Investment Board..... *NA *NA= Information not available at this time</p>		632
D.	<p>Allocation Grants to Districts</p> <p>The purpose of this program is to increase student academic achievement and performance through the replication of successful models of teaching and learning. The goal is to provide high quality, innovative, and intensive instruction in English language arts and mathematics for students in the classes of 2003, 2004, and 2005 who have scored at level 1 on the 10th grade MCAS and have yet to meet the Competency Determination for high school graduation.</p> <p style="padding-left: 40px;"><u>Proposed Numbers to be Served from the Class of 2003</u> Forty-four (44) Public School Districts..... 335</p>		335

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E.	<p>Competitive Grants to High Schools and Partnering Organizations</p> <p>The purpose of this program is to increase student academic achievement and performance through the replication of successful models of teaching and learning. The goal is to provide high quality, innovative, and intensive instruction in English language arts and mathematics for students in the classes of 2003, 2004, and 2005 who have scored at level 1 on the 10th grade MCAS and have yet to meet the Competency Determination for high school graduation.</p> <p style="text-align: center;"><u>Proposed Numbers to be Served from the Class of 2003</u> Five (5) Public School Districts (One with Partnering Organizations).....</p>	56	56

NOTES REGARDING INFORMATION INCLUDED IN THIS REPORT:

The Fiscal Year 2004 state budget's line item 7061-9404 funded academic support programs for students from the classes of 2003, 2004, and 2005 who have taken and not yet passed the 10th grade English Language Arts and/or Math MCAS exams required for high school graduation. The Department of Education is distributing this money through five sets of school year and summer grant programs, for a total of ten grants. This report, due by February 1, 2004, addresses information requested on students from the class of 2003.

It is important to stress the limitations on the data available at this time and to emphasize that a subsequent report will be submitted in the fall of 2004 that will contain more complete data regarding the requested information. The information presented here includes numbers of students from the class of 2003 who participated in fall 2003 programs and who are currently enrolled in winter/spring 2004 programs. Recruitment for winter/spring programs is not yet complete, and summer enrollment has not yet begun. These factors cause the current number of students participating to be *lower* than it will be when taking into account the complete year during which these funded programs will operate (September 2003 through August 2004). Information regarding participating students from the class of 2003 and their FY04 MCAS re-test results and the corresponding numbers of students who have earned their Competency Determinations will also be included in a subsequent report.

While the sum total of students from the class of 2003 served by the listed programs is 1,273, an unduplicated count of these students will not be available until all the state assigned student identification numbers (SASIDs) of participating students are received and compared by the Department of Education.

Please contact Rachele M. Engler, Director of Academic Support, by phone (781-338-3205) or email (rengler@doe.mass.edu) with any questions you have regarding this report.