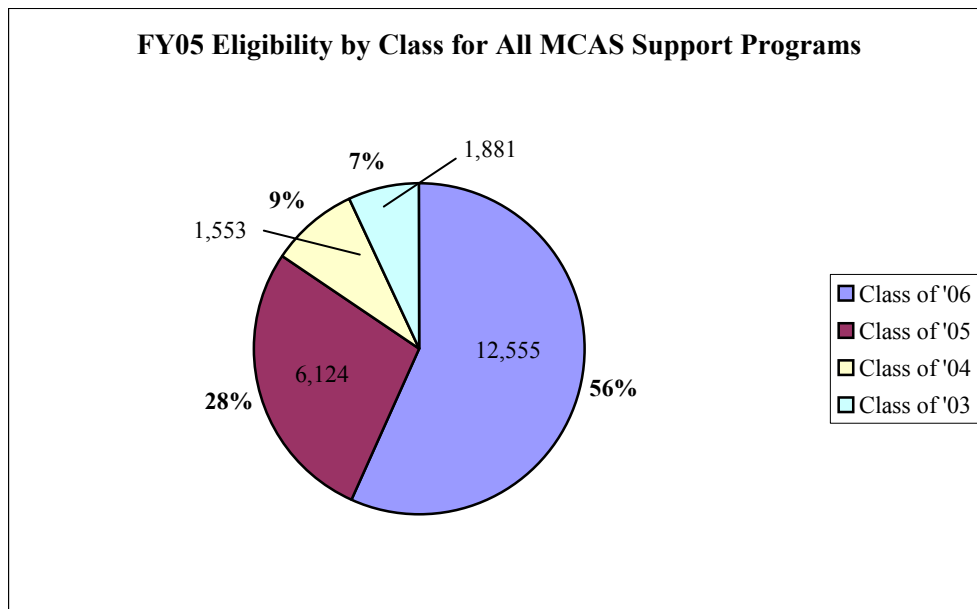


**Revised March 2005<sup>1</sup> (Originally submitted January 2005)**  
**FY05 MCAS Support Program Data for Line Items 7061-9404 & 7027-0019**

The table below includes all currently available information regarding the number of students eligible to be served (22,113), the number of funded entities (251), and the number of students proposed to be served (15,507) in FY05 MCAS Low-Scoring Student Support programs. It does not include information on special projects and set aside programs funded through line item 7061-9404. See endnotes for additional information, and the following section for brief descriptions of each program.

Program	# Students Eligible <sup>2</sup>	# Entities Funded <sup>3</sup>	# Students Proposed to be Served in FY05
Districts/ Approved Private Special Education Schools & Collaboratives (Allocation Grants)	<u>22,113</u>	162 <sup>4</sup>	8,750 <sup>4</sup>
High Schools & Partnering Organizations (Competitive Grants)	<u>7,830</u>	31	1,560
Community Colleges (Competitive Grants)	<u>5,336</u> <sup>5</sup>	9	680
Work & Learning Programs (Competitive Grants)	<u>10,045</u>	18	1,622
One Stop Career Centers (Competitive Grants)	<u>4,372</u>	15	825
Workforce Investment Boards for Connecting Activities (Competitive Contracts)	<u>22,113</u> <sup>6</sup>	16	2,070 <sup>6</sup>
<b>TOTALS</b>	<b><u>22,113</u></b>	<b>251</b>	<b>15,507<sup>7</sup></b> <b>(70% of eligible)</b>



## MCAS Support Program Descriptions

- *Programs funded through line item 7061-9404:*

### **Districts & Approved Private Special Education Schools/Collaboratives (Allocation Grants)**

The purpose of this program is to enhance academic support services for students in the classes of 2003-2006 who have not yet passed the English language arts and/or mathematics 10<sup>th</sup> grade MCAS needed to earn their competency determination<sup>8</sup> required for high school graduation. Because this is an allocation grant, all school districts and charter schools as well as approved Private Special Education Schools and Collaboratives serving eligible students are able to receive these funds.

### **High Schools & Partnering Organizations (Competitive Grants)**

The purpose of this program is to increase student academic achievement and performance through the replication of successful models of teaching and learning. The goal is to provide high quality, innovative, and intensive instruction in English language arts and mathematics for students in the classes of 2003-2006 who have yet to earn their competency determination.<sup>8</sup>

### **Community Colleges & Partners (Competitive Grants)**

The purpose of this program is to provide academic instruction (English language arts and mathematics) and support services that enable students from the classes of 2003-2005 to continue to pursue their competency determination<sup>8</sup> while providing pathways to further education.

### **Work & Learning Programs (Competitive Grants)**

The purpose of this program is to provide quality innovative and intensive instruction in English language arts and mathematics through work and learning programs to students in the classes of 2003-2006 who have not yet earned their competency determination.<sup>8</sup>

### **One Stop Career Centers (Competitive Grants)**

The purpose of this grant program is to broker options that address the unique academic, employment, and career needs of post-12<sup>th</sup> grade students who need further remediation to attain the skills necessary to earn their competency determination.<sup>8</sup> The services designed as part of this initiative leverage existing opportunities within a region available to students that offer MCAS remediation services in English language arts and mathematics.

- *Programs funded through line item 7027-0019:*

### **Workforce Investment Boards for Connecting Activities (Competitive Contracts)**

The purpose of this program is to drive and sustain the statewide school-to-career system. The state line item leverages the initial federal School to Work investment in Massachusetts that created self-sustaining Local Partnerships throughout the Commonwealth. Connecting Activity contracts support local Workforce Investment Boards working in concert with their local Youth Councils to implement school-to-career policy and programming connected to MCAS remediation services in English language arts and mathematics.

## END NOTES

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<sup>1</sup> The underlined numbers in this report have been revised since the report submitted in January 2005. They reflect improved information regarding eligible students based on the elimination of students no longer in the system, as indicated from their status distinctions in June 2004 SIMS data captured on February 18, 2005. Those eliminated from eligibility include the following students: graduated with competency determination, permanent exclusions, dropped out, and deceased.

<sup>2</sup> Students eligible for these programs include individuals across the state from the classes of 2003-2006 who have not yet earned their competency determination (passed both the mathematics and English language arts sections of the 10th grade MCAS test or retests needed for high school graduation since 2003). Eligible classes vary by grant program. The numbers listed under the competitive grant programs are limited to the eligible students in the districts served by the organizations awarded grants.

<sup>3</sup> Some entities receive more than one grant per program, e.g. for school year and summer programs.

<sup>4</sup> Includes only school year programs. Summer program proposals are not yet due.

<sup>5</sup> Eligibility includes only students from the classes of 2003-2005.

<sup>6</sup> These contracts do not have eligibility requirements based on MCAS scores. The number listed here as eligible is the number of students eligible across the state from the classes of 2003-2006 who have not yet earned their competency determination. The proposed number to be served includes those who have not yet earned their competency determination and will receive "integrated" MCAS remediation services with a structured internship. An additional 5,005 students are proposed to be served who have not yet earned their competency determination *or* scored at "needs improvement" on the 10th grade MCAS test or retests and will receive "connected" MCAS remediation services with a structured internship. ("Integrated" = Integrated work and learning model; "Connected" = Connected to career *or* academic development.)

<sup>7</sup> This is *not* an unduplicated count. Students may have been proposed to be served under more than one grant and may have been counted twice if in a school year and summer program. Actual enrollment data received after the end of FY05 will allow counts to be accurate based on state assigned student identification numbers (SASIDs).

<sup>8</sup> "**Competency Determination (CD)**" = Students need to pass the 10th grade English language arts and mathematics MCAS tests or retests in order to earn their **competency determination**, which has been required for high school graduation (in addition to meeting local graduation requirements) since 2003.