Funded through state budget line item 7061-9404, MCAS Support Programs are designed for students who have not scored high enough on the state exams (MCAS) to earn their Competency Determinations required for high school graduation. Student grade eligibility varies by program, but may include grades 8-12 and post-12th graders. During FY14, nearly $8.9M funded MCAS Support grants that served approximately 15,500 of 153,100 eligible students from the classes of 2003-2018, at an average cost of $575 per student. Overall, participants in these MCAS support programs were 1.9 times (31 percentage points) more likely to have met the state’s English Language Arts, Mathematics, and Science and Technology Engineering MCAS testing requirements by November 2014 than eligible youth who did not participate. Moreover, as can be seen in the charts below, this difference held true when looking at students by class year as well as by selected student population (English language learner, students with disabilities, and low-income).

More than 85 percent of students served through this line item participated in programs funded through 354 school district allocation grants. The additional 15 percent of students were served through 4 types of competitive grants awarded to districts, community colleges, One Stop Career Centers, and other partners such as Regional Workforce Investment Boards (WIBs). In all, the Department funded a total of 487 programs during the 2013-2014 school year and the following summer.