

**Board Assessment Committee Meeting
DESE, 75 Pleasant Street, Malden ,MA
December 21, 2015, 3:10 p.m.-4:30 p.m.**

Secretary Peyser and Roland Fryer attended.

Paul Sagan and Donald Willyard participated via phone. Penny Noyce was absent.

The committee did not have a quorum in attendance. They held a discussion, but did not decide or vote on any items.

Meeting Materials- Agenda, MCAS/PARCC 2016 Choice Results, Draft of MCAS 2.0 outreach list, Procurement timeline

Update on testing plans for spring 2016

Michol Stapel, Director of Student Assessment, updated the committee on Spring 2016 assessment choice results. About 60% of districts registered their decision. About 40 districts have chosen to move to PARCC. Results are posted on the Department's website:

<http://www.doe.mass.edu/news/news.aspx?id=21379>

Dr. Fryer asked about the demographic breakdown of choice, which has not been analyzed yet.

Ms. Stapel said the Department is moving quickly to finalize the PARCC items that will appear on the 2016 MCAS test. She noted that the composition will be eliminated in grades 4 and 7 this year because students will write in response to text for the Narrative Writing section in grades 3—8. MCAS and PARCC items will be broken out for reporting purposes.

Mr. Wulfson reported that US Department of Education (US-ED) communicated with the Department regarding Massachusetts dual assessment system in 2016. He said US-ED placed Massachusetts on high risk, but have not identified sanctions at this time. Mr. Wulfson said Massachusetts will demonstrate progress with our assessment transition plan.

Deputy Commissioner Wulfson said the Department will form the following committees to advise on the test development: Project Steering, Communications, Procurement Management Team, Research, Test content/frameworks (ELA/Math/Science), Test administration, High school testing, History/social science, Accessibility, Technology readiness, Technical advisory committee, and Accountability.

Secretary Peyser noted that the committees must be an open process that includes all stakeholders. He said the timeline is short to inform the test development

Mr. Wulfson said the Department is in the process of setting up a MCAS 2.0 website, creating a web form to voice their concerns or thoughts for the committees to review. He said the review will start with the principals of the 2010 standards, which have more direct connections to the test content.

Ms. Stapel said the History/Social Science assessments were planned and developed for grades 5,7, and high school. She said the development would begin with an eighteen to twenty four month process for framework development.

Members provided feedback on the proposed outreach list.

Overview of contractor procurement process

In response to Secretary Peyser's question, Ms. Stapel said Measured Progress will score the MCAS tests including the added PARCC questions. She said some cost savings occur with the elimination of scoring the composition questions, but there are writing questions at other grades.

Mr. Wulfson said procurement timeline is very aggressive, and the Department is working with the Operational Services Division. He said the procurement will build in future assessments, such as science and history/social science.

PARCC consortium governance update

Commissioner Chester said Massachusetts is still a member of the consortium with seven other states and the District of Columbia. He said New Mexico Commissioner Hannah Skandera is now the governing board chair. Commissioner Chester reported that the PARCC Governing Board endorsed Massachusetts plan for using PARCC content. He said Parcc is looking at their current structure as a consortium.

The committee suggested they meet monthly going forward.

The meeting adjourned at 4:30 p.m.

Meeting Materials

Preliminary Results of District Assessment Choice for Spring 2016

12/21/15 (All figures rounded)

Overall response:

- 350 respondents (280 districts, 60 outplacements, 10 collaborative programs)
- 150 want MCAS in 2016 (43% of respondents)
- 200 want PARCC in 2016 (57% of respondents)
- We have heard from 62% of the districts, collaborative and outplacements we sent to.
- Districts: we heard from 80% of districts

MCAS in 2015:

- 200 respondents were MCAS in 2015
 - 160 wish to do MCAS in 2016
 - 40 districts will do PARCC
 - 10 request to do all CBT
 - 20 request to do all PBT (includes Lawrence, Holyoke, Southbridge, and Lynn)
 - 10 districts want some CBT

PARCC in 2015:

- 150 respondents were PARCC in 2015
 - 120 want the same testing format as last year
 - 30 would like a different testing format
 - 10 want to switch to CBT
 - 15 want to switch to PBT
 - 5 districts wants some CBT and some PBT

8th grade Algebra

- 5100 8th graders anticipated to take PARCC Algebra I test, as indicated through the responses.

MCAS 2.0 Outreach List

Draft 12-21-2015

- American Federation of Teachers Massachusetts
- Association of Teachers of Mathematics in Massachusetts
- Boston Public Schools Citywide Parent Council
- Federation for Children with Special Needs
- Massachusetts Administrators of Special
- Massachusetts Advocates for Children
- Massachusetts Association for Curriculum Development
- Massachusetts Association of 766 Approved Private Schools
- Massachusetts Association of School Committees
- Massachusetts Association of School Superintendents
- Massachusetts Association of Science Teachers
- Massachusetts Association of Teachers of Speakers of Other Languages
- Massachusetts Association of Vocational Administrators
- Massachusetts Business Alliance for Education
- Massachusetts Charter Public Schools Association
- Massachusetts Computer Education Association
- Massachusetts Computer Using Educators
- Massachusetts Council for the Social Studies
- Massachusetts Department of Higher Education
- Massachusetts Education Technology Administrators Association
- Massachusetts Elementary Principals' Association
- Massachusetts Office of Information Technology
- Massachusetts Organization of Educational Collaboratives
- Massachusetts Parent Teacher Association
- Massachusetts Reading Association
- Massachusetts Science Education Leadership Association
- Massachusetts Secondary School Administrators' Association
- Massachusetts Teachers Association
- Massachusetts Technology Education/Engineering Collaborative
- Massachusetts Writing Project
- MCAS-Alt Advisory Committee
- New England Association of Teachers of English
- PARCC Fellows

- Rennie Center for Education Research and Policy
- Science Ambassadors
- Stand for Children
- State Digital Learning Advisory Council
- State Student Advisory Council
- Teach Plus

MCAS 2.0 Procurement Timeline (December 2015 – July 2016)

