

ELA/Math Standards Review Panel

Presentation to the BESE
Assessment Oversight Committee

Brooke Clenchy, Sr. Associate Commissioner

March 22, 2016

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



ELA/Math Standards Review Panel charge

- ★ The Board has directed ESE to consult with K-12 educators, curriculum specialists, and others to identify possible refinements to the Massachusetts ELA and Mathematics Curriculum Frameworks based on lessons learned during implementation since 2011. A feedback form on the Department's website will provide an opportunity for Massachusetts stakeholders to provide input on aspects of the curriculum frameworks. Panelists will be asked to review that input to recommend any needed refinements and identify implications for the next-generation MCAS.



Meeting schedule and key themes

- ★ Wednesday, February 24
 - ★ **Panel meeting #1: Set context and define task**
 - ★ *In between meetings: ESE continues to collect and review public input; Facilitate homework*
- ★ Wednesday, April 13
 - ★ **Panel meeting #2: Recommend edits to standards**
 - ★ *In between meetings: ESE uses Panel recommendations to make initial draft of edits, working through any implications for progressions and district implications; ESE hosts webinars with subgroups of Panel to discuss specific issues or topics*
- ★ Friday, June 3
 - ★ **Panel meeting #3: Review edits and refine as needed**
 - ★ *Following meeting: ESE finalizes edits*
- ★ Thursday, July 7
 - ★ **Panel meeting #4: IF NEEDED**
- ★ **Fall 2016**
 - ★ Commissioner presents edits to Board for vote to solicit public comment
 - ★ ESE collects public comment via a survey; holds a listening session(s)
 - ★ ESE reviews public comment and identifies if Refinement Panel is needed for additional consultation
 - ★ Panel members review public input and recommend any additional edits/actions
 - ★ ESE finalizes any edits
 - ★ Commissioner presents final edits to the Board for vote to adopt



ESE staff participating in the panel review process

- ★ **Brooke Clenchy**, Senior Associate Commissioner
- ★ **Jacob Foster**, Acting Director, STEM
- ★ **David Buchanan**, Assistant Director, Humanities and Literacy
- ★ **Rachel Bradshaw**, Urban Literacy Coordinator for the Secondary Grades
- ★ **Mary Ellen Caesar**, Regional Literacy Specialist
Anne Marie Condike, Targeted Assistance Mathematics Specialist
- ★ **Anne DeMallie**, Mathematics Statewide Program Coordinator
- ★ **Jass Stewart**, Special Assistant to the Senior Associate Commissioner
- ★ **Matthew Deninger**, Planning and Implementation Coordinator



Composition of the 41 panel members

Subject	ELA	20
	Math	21
Role	Teacher	13
	Principal, Assistant Principal	3
	Director, Coord., Dept. Head, Coach	16
	Superintendent, Asst. Superintendent	2
	Professor, Assistant Professor	6
	Community Member	1
Region	Eastern	24
	Central	12
	Western	5
District/ School Type	Urban	12
	Suburban/Rural	23
	Higher Education	6



ELA/math standards online survey questions

- ★ Lessons learned from implementing the 2011 ELA and mathematics standards over the past 5 years
 - ★ Please identify which design features you most value.
 - ★ Please identify the design features that have been most problematic.
- ★ Suggested refinements to the 2011 ELA and mathematics standards based on lessons learned.
 - ★ What content or skills, if any, do you consider to be: 1) inappropriate or unnecessary?; and 2) missing?
 - ★ Which standards, if any, could be modified to make them clearer?
 - ★ Please describe your experience with the standards and your ideas on how to improve them.



ELA/math standards online survey participation

- ★ 1,287 surveys (294 complete, 993 partial)
- ★ Out of the 294 completed surveys:
 - ★ 246 (83.7%) are K-12 educators
 - ★ 16 (5.4%) are higher ed
 - ★ 13 (4.4%) are parents
 - ★ 1 (.3%) is a student
 - ★ 18 (6.1%) are "other"
- ★ Survey remains open until May 2016



Additional Q&A

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