

Bridge Boston Charter School

Founders and Proposed Board of Trustees

This is prepared by the founding group of the proposed Bridge Boston Charter School.

Cheryl Alexander served as President of the Board of Trustees of Epiphany School for four years and has previously been a Trustee at Belmont Hill, Fenn, Nashoba Brooks, and Winsor Schools, serving on Board committees related to finance, investments, development, strategic planning, and governance. She has an M.B.A. from Harvard Business School and previously worked in portfolio management for the Putnam Companies. She has resigned from the Epiphany Board in order to focus all of her energies on Bridge Boston Charter School where she will serve as President of the Board. Ms. Alexander has been elected to serve in this role by unanimous vote of the Founding Board.

Rev. Zenetta Armstrong is the rector for Church of the Holy Spirit in Mattapan Square and has worked extensively with many community groups in Mattapan.

Torylee Cigna has taught in the Boston Public Schools at the Horace Mann School for the Deaf and Hard of Hearing for 32 years. She is certified in special education, holds a masters degree in Education of the Deaf from Smith College, and in 2002 was the Boston Public School Teacher of the Year.

Jennifer Daly, who is a member of the founding group, is the proposed Principal of the school. Ms. Daly is a co-founder of Epiphany and has served at Epiphany for over 12 years as a faculty member, the initial Principal, Director of Outreach, Coordinator of Special Education services, and Dean of Students. Prior to that, she worked for a year on the founding of Epiphany School. In these roles, she has created curriculum, participated in hiring and supervision, and been involved in myriad aspects of school management. Ms. Daly brings a deep understanding of the methods that have been successful at Epiphany and a lifelong commitment to serving urban students. She has been a teacher in Roxbury and in Kingston, Jamaica and a youth worker in Roslindale where she worked with youth who were involved in gangs.

Rev. John H. Finley, IV is the Co-Founder and Head of School at Epiphany. He also helped launch Codman Academy Public Charter School and Esperanza School, has served on 15 non-profit boards, and taught at Nativity Prep School. He serves as Episcopal Priest associate for a Dorchester parish and lives in Boston. He has vast fund-raising experience, including being instrumental in raising an average of over \$2 million per year for Epiphany School and a total exceeding \$30 million over the life of the school.

Cynthia Shelton Harris is in the Air Force Reserves and is currently based at Hanscom Air Force Base where she counsels military members and their families. She holds a master's degree in counseling and previously taught at Roxbury Community College. She lives in Dorchester and has a long history of service in the community and in the military.

Danielle Heard is the Assistant Head of the PK-8 Nashoba Brooks School, worked as a teacher for many years, and served as executive vice president at the Steppingstone Foundation.

Paul Karger lives and works in Boston and owns a business in Dorchester. He is a Chartered Financial Analyst and has worked extensively in investments. His volunteer work includes the Massachusetts College of Art and Design and the Grow Clinic at Boston Medical Center.

Peter Keating has served on the Epiphany Board of Trustees for 12 years, including 8 years as the founding President. He has chaired the development committee and has volunteered countless hours at Epiphany, including working directly with children in many roles. He works in real estate in Boston and has founded or worked with six other nonprofits in Boston, Roslindale, West Roxbury, and Sharon.

Makeeba McCreary is a founding partner and CEO of AbeekaM, a non-profit whose focus is bringing resources to underserved youth and their families by supporting corporate responsibility in urban, marginalized communities. She holds a master's degree in education from the Risk and Prevention program at Harvard. She lives in Roxbury and has worked for many groups focusing on Boston children, including EdVestors and Dimock Health Center. She is a candidate for a doctorate in education from Columbia University in the fall of 2011.

Dr. Kay Merseth is a senior lecturer and Director of the Teacher Education Program at Harvard Graduate School of Education. She teaches courses on school reform and charter schools and is the author of *Inside Urban Charter Schools*. Her other areas of expertise are teacher education and the teaching of mathematics.

Dr. Michelle Sanchez is the Principal at Epiphany School, where she previously served as a founding math and science teacher and science department head. She holds a master's in early childhood education and a doctorate in school administration from Boston College School of Education.

Harold Sparrow serves as the Senior Vice-President of Development of the Boston YMCA and previously served as the Executive Director of the Roxbury YMCA Family Branch and as the Executive Director of The Black Ministerial Alliance of Greater Boston. He has served on eight boards including the Children's Museum, Save the Harbor/Save the Bay, Park School, and Beaver Country Day School, and commissions for afterschool programs for Boston and the state. In 2002, he was the recipient of the Mayor Thomas M. Menino African-American Achievement Award. He has a master's degree in education from Cambridge College.

James Sperling is an attorney with a specialization in real estate law. He has been involved with a number of community organizations related to land issues and education, including serving as President of the Board of Trustees of Shady Hill School.

Dr. Ellen Williams worked for many years as a physician at Massachusetts General Hospital and a faculty member at Harvard Medical School. She has served as President of the Board of Trustees for both a school and a YMCA. She has been a trustee, a volunteer tutor, and volunteer teacher at Epiphany School. She holds a master's degree in education and is licensed to teach biology, middle school math, and middle school science. She is currently taking course work and doing an internship to complete licensure in special education.