

Lynn Preparatory Charter School Executive Summary

This was prepared by the founding group of the Lynn Preparatory Charter School.

Lynn Preparatory Charter School (LPCS) is a proposed academically rigorous 324 student capacity K-8 school which offers an “exceptional education without exception” to prepare all students for success in high school and beyond. Although open to all Lynn students, the LPCS specifically targets students attending the lowest performing schools in the most economically distressed neighborhoods of the city, providing them with tailored supports to meet their individual needs.

We believe that all children are entitled to a superior public education-an exceptional education without exception-to provide them with an opportunity for economic mobility thus opening doors to higher education and better employment opportunities, all of which will help break the cycle of economic discrimination.

The Founding Board of Trustees is a diverse group with strong ties to the Lynn community and has the skills, qualifications and expertise to guarantee viability of LPCS. Each member shares a passion for and commitment to providing Lynn students an exceptional education without exception.

Lynn Preparatory School will address the great unserved need amongst students at the underperforming twelve elementary and three middle schools in Lynn that substantially lag behind the state and the higher performing city schools in terms of average test scores. Data compiled from the Department of Education shows:

- Lynn is a district made up of traditionally disadvantaged populations.
- The Lynn school district as a whole is underperforming.
- There are huge disparities of opportunity for children living in the lowest performing schools.

LPCS will service the community’s need for an exceptional education without exception by fulfillment of the following promise of commitments:

- LPCS students will be active learners through high quality, standards-based academic and co-curricular programs. The LPCS will guarantee that students are given the opportunity to be prepared for superior high school and college academia. All students will learn Spanish through integration into the rest of the curriculum. While providing our native English speaking students the opportunity and benefits of becoming bilingual it will also facilitate our significant Spanish speaking population to gain understanding of their language and culture while providing shared learning experiences to both groups
- LPCS students will be empowered to take greater ownership of the academic, emotional, social, physical and civic development. Teachers, parents, students and other educational professionals will work together as a team to utilize data comprised from the student’s school history to develop an individual learning

plan outlining benchmarks of success for each student. Each individual's contribution to the larger learning community is an expectation at the LPCS. All students will be participatory contributors not only in their own learning, but in the learning of their peers, especially when members of the school community have different levels of ability.

- LPCS will establish a school-family-community partnership that fosters active student citizenship, supports student achievement, and aims to close the achievement gap. LPCS understands that real school change begins when the broader school community works together to minimize social and economic barriers that often impede success. We are committed to targeting the needs of children by: 1) targeting low income families that qualify for a childcare voucher through the Child Care Circuit (CCC) and provide an opportunity on campus to attend a high quality preschool program to ensure that students are well prepared and ready to learn regardless where they may attend grades K-8; 2) offering on campus health and social services which lead to improvements in test scores and overall achievement; and 3) offering extended learning time throughout the school year including programs during summer and school vacations to close the achievement gap that widens during these times.