

## Chapter 14 – Education of English Learners Regulations

### 14.07: Assignment of English Learners to Teachers in School Districts.

- (1) Core academic teachers who provide sheltered English instruction to English learners in school districts must earn an SEI Teacher Endorsement as set forth in 603 CMR 7.00, 603 CMR 44.00, and this section. Principals, assistant principals, and supervisors/directors who are supervising core academic teachers, must earn the SEI Administrator Endorsement as set forth in 603 CMR 7.00, 603 CMR 44.00, and this section.
- (2) No later than August 1, 2012, the Department of Elementary and Secondary Education shall publish a schedule that establishes cohorts of core academic teachers; principals; assistant principals; and supervisors/directors who are supervising core academic teachers, that must earn the SEI Teacher Endorsement or SEI Administrator Endorsement in each of the years from July 1, 2012 through June 30, 2016, notwithstanding the timelines set forth in 603 CMR 7.15(14)(d), 603 CMR 44.05, and 603 CMR 44.06.
  - a. The cohorts established by the Department shall be based upon the incidence and performance of English language learners in the districts that employ these educators, provided further that educators employed in districts with the highest incidence and lowest performance shall meet this requirement earlier and educators employed in districts with the lowest incidence and highest performance shall meet this requirement later in this four-year period.
  - b. The Department shall publish the cohort schedule on the Department's website and shall make it available upon request.
- (3) Starting on July 1, 2016, no core academic teacher shall be assigned to provide sheltered English instruction to an English learner unless such teacher holds an SEI endorsement, or will meet the requirements for an SEI endorsement within one year from the date of the assignment, or by the deadline for renewal of the teacher's license as provided in 603 CMR 44.03, whichever date is earlier.
- (4) For purposes of this section, "core academic teacher" shall mean early childhood and elementary teachers, teachers of students with moderate disabilities, teachers of students with severe disabilities, and teachers of the following academic subjects: English, reading or language arts, mathematics, science, civics and government, economics, history, and geography.

