



Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION

Seven Hills Charter Public School – Report on Probationary Conditions

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This document was prepared by the
Massachusetts Department of Elementary and Secondary Education
Mitchell D. Chester, Ed.D.
Commissioner

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Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone 781-338-3000 TTY: N.E.T. Relay 800-439-2370
www.doe.mass.edu



Seven Hills Charter Public School

Type of Charter	Commonwealth	Location	Worcester
Regional/Non-Regional	Non-Regional	Districts in Region	NA
Year Opened	1996	Year Renewed	2001, 2006, 2011
Maximum Enrollment	666	Current Enrollment	665
Waitlist	283	Grade Span	K-8

Mission statement: “The mission of Seven Hills Charter Public School is to prepare a diverse cross section of Worcester children for success as students, workers, and citizens by providing them with a high quality education at prevailing public school costs.”

Report on Conditions

In February 2011, the Board renewed the charter of SHCPS with probationary conditions that required the school to make major improvements in academic performance, school leadership, and board oversight. Below is a report on the progress made in meeting the conditions.

Condition 1: No later than March 31, 2011, Seven Hills Charter Public School shall submit to, and receive approval from, the Charter School Office the following:

a comprehensive school self-evaluation that determines the strategies to be used to address academic underperformance of the school. The self-evaluation and subsequent corrective actions should include, but not be limited to:

1. a comprehensive evaluation of the school’s current academic program, and a plan to implement proven curricular and instructional programs;
2. a comprehensive evaluation of school leadership and a plan to staff an effective administrative structure; and
3. a comprehensive evaluation and plan for any necessary development of the board of trustees to ensure that the members have the skills and experience required to implement changes in leadership and programs and to oversee the school on an ongoing basis.

The evaluation must include an action plan with a timetable for the implementation of corrective actions, must set deadlines for the completion of key tasks, and must set clear and specific implementation benchmarks to allow the Charter School Office to monitor implementation.

Status: Met

SHCPS submitted a self-evaluation and action plan on March 9, 2011. The Charter School Office finalized and approved the action plan on March 29, 2011. The action plan outlines the process by which the school evaluated its program,

how the school selected external partners to help with corrective actions, the school's strengths, the school's weaknesses, the corrective actions to be taken, dates of action implementation, and how the school will evaluate the success of the action. The document provides an evaluation of and corrective action plan for the school's academic program, leadership structure, and board of trustees. School administrators have provided the SHCPS's board of trustees and Charter School Office with periodic updates on plan implementation. Updates provided to the Charter School Office, as well as site visits conducted to the school, confirm that SHCPS is meeting its implementation benchmarks as outlined in the school's action plan.

Condition 2: No later than May 31, 2011, Seven Hills Charter Public School shall have completed the process to receive approval from the Charter School Office for an Accountability Plan, including objectives and measures regarding academic success, organizational viability, and faithfulness to charter in alignment with the implementation benchmarks of the self-evaluation.

Status: Met

SHCPS submitted a draft Accountability Plan to the Charter School Office prior to the required deadline. The plan was finalized and used to evaluate the school's performance beginning in the 2011-12 school year, as intended by the condition.

Condition 3: By December of 2012, Seven Hills Charter Public School shall demonstrate that it is an academic success by:

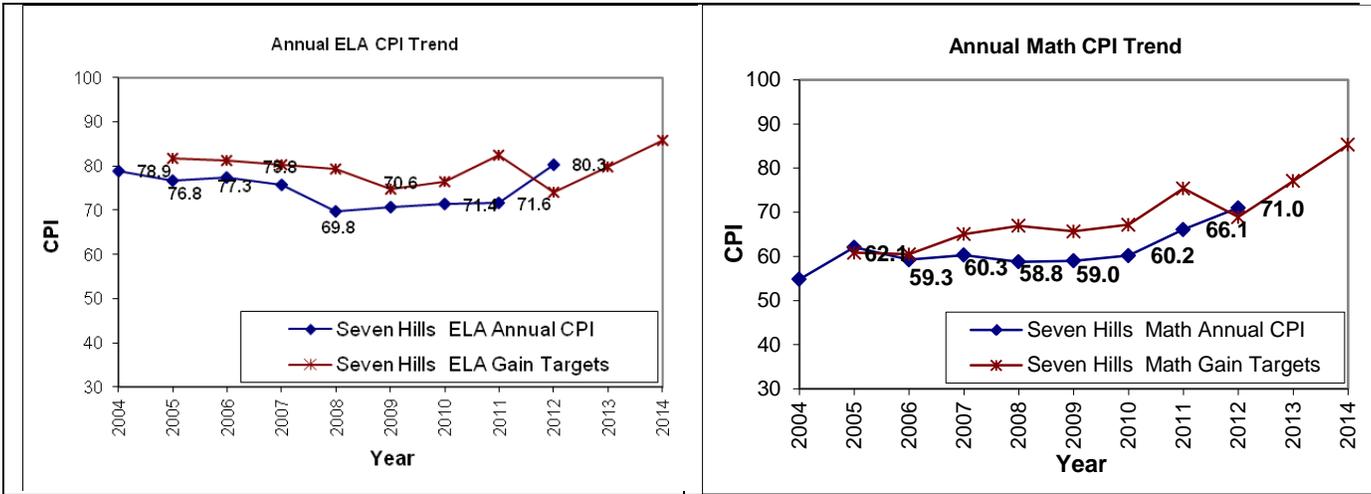
- a. meeting academic growth targets in English language arts and mathematics, as established by the Department of Elementary and Secondary Education, or
- b. achieving Adequate Yearly Progress in the aggregate and for all statistically significant subgroups in English language arts and mathematics by 2012, and
- c. by meeting the goals and objectives established in the school's Accountability Plan.

Status: Met

As shown in the table below, in 2012, SHCPS achieved a median student growth percentile (SGP) above the state median of 50 in English language arts (ELA). The school's mathematics SGP was slightly below the state median in 2012.

SHCPS Median Student Growth Percentile				
Year	2009	2010	2011	2012
English Language Arts	34.5	40.0	37.0	60.0
Mathematics	42.0	41.0	53.0	49.0

As shown in the graphs below, overall MCAS performance as measured by CPI has improved in both ELA and mathematics since 2010. Mathematics scores have shown steady improvement since 2009. ELA scores showed slight improvement in 2011, followed by a large improvement in 2012. SHCPS, however, did not make AYP for English language arts or mathematics in 2011 in the aggregate or for subgroups.



In 2012, the school met all of its measures contained in its accountability plan.