Excel Academy Charter (04100000) Student Data for Proven Provider Analysis Comparison District: Fall River

(Grades Compared: 5 - 8)

All Asian

|  |
| --- |
| ELA Proficient or Higher |
| State | District | Provider |
| 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| 72.0% | 69.9% | 70.5% | 51.3% | 47.6% | 48.6% | 91.0% | 88.5% | 89.8% |
|  | 78.4% | 79.9% |  | 47.0% | 51.8% | NA | 81.8% | 100.0% |
| 52.7% | 50.0% | 51.6% | 46.9% | 45.6% | 39.4% | 90.0% | 72.7% | 80.0% |
| 47.3% | 45.4% | 46.8% | 32.6% | 33.7% | 31.0% | 88.7% | 88.1% | 90.9% |
|  |  |  |  |  |  | NA | NA | NA |
| 79.0% | 77.1% | 77.7% | 56.3% | 52.1% | 55.1% | 97.4% | 96.9% | 84.2% |
| 51.9% | 50.2% | 51.4% | 46.2% | 42.5% | 42.9% | 91.7% | 88.2% | 88.0% |
| 34.3% | 33.9% | 35.8% | 21.8% | 11.7% | 15.1% | 71.4% | 66.7% | 80.0% |
| 31.6% | 29.3% | 28.5% | 15.3% | 10.8% | 11.2% | 69.7% | 72.7% | 62.5% |
| 50.3% | 48.4% | 49.5% | 45.0% | 41.6% | 41.8% | 89.2% | 86.5% | 87.4% |

Afr. Amer./Black Hispanic/Latino

Multi-race, non-Hisp./Lat.

White Low-Income ELL/Former ELL Students w/disabilities

High needs

All Asian

|  |
| --- |
| MTH Proficient or Higher |
| State | District | Provider |
| 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| 55.2% | 55.3% | 57.1% | 35.7% | 35.1% | 34.2% | 94.8% | 89.5% | 83.7% |
|  | 75.8% | 78.3% |  | 41.0% | 38.9% | NA | 90.9% | 90.0% |
| 31.2% | 31.1% | 34.1% | 26.0% | 25.3% | 23.3% | 90.0% | 72.7% | 60.0% |
| 30.3% | 30.1% | 33.7% | 23.7% | 22.0% | 20.3% | 94.7% | 88.7% | 84.4% |
|  |  |  |  |  |  | NA | NA | NA |
| 61.8% | 0.62324 | 63.7% | 39.2% | 40.0% | 39.7% | 94.7% | 96.9% | 84.2% |
| 33.6% | 33.8% | 36.6% | 31.2% | 30.4% | 28.9% | 94.3% | 89.4% | 81.4% |
| 28.0% | 28.6% | 31.7% | 18.6% | 12.3% | 14.1% | 89.3% | 75.6% | 68.0% |
| 17.0% | 16.7% | 17.7% | 7.0% | 7.7% | 8.2% | 78.8% | 72.7% | 52.5% |
| 32.1% | 32.4% | 35.0% | 30.4% | 29.6% | 28.4% | 93.4% | 87.6% | 81.1% |

Afr. Amer./Black Hispanic/Latino

Multi-race, non-Hisp./Lat.

White Low-Income ELL/Former ELL Students w/disabilities

High needs

All Asian

|  |
| --- |
| ELA Median SGP |
| State | District | Provider |
| 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| 50 | 50 | 50 | 47 | 46 | 47 | 73 | 81 | 76 |
|  |  |  |  |  |  | NA | NA | NA |
| NA | NA | NA |
| 47 | 47 | 48 | 44 | 48.5 | 45 | 74 | 84 | 78 |
|  |  |  |  |  |  | NA | NA | NA |
| 50 | 50 | 50 | 48 | 45 | 48 | 70 | 80.5 | 64.5 |
| 46 | 46 | 47 | 47 | 45 | 46 | 75 | 84 | 78 |
| 50 | 52 | 54 | 47 | 56 | 53 | 91 | 90 | 80 |
| 44 | 44 | 44 | 38 | 36 | 43 | 67 | 71 | 79 |
| 47 | 47 | 48 | 47 | 45 | 46.5 | 75 | 83 | 78 |

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White Low-Income ELL/Former ELL Students w/disabilities

High needs

All Asian

|  |
| --- |
| MTH Median SGP |
| State | District | Provider |
| 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| 50 | 50 | 50 | 53 | 52 | 44 | 83 | 69 | 73 |
|  |  |  |  |  |  | NA | NA | NA |
| NA | NA | NA |
| 46 | 46 | 47 | 54 | 50 | 42 | 82.5 | 72 | 72 |
|  |  |  |  |  |  | NA | NA | NA |
| 50 | 50 | 49 | 53 | 52 | 45 | 85 | 68.5 | 76 |
| 46 | 46 | 46 | 52 | 52 | 43 | 82 | 74 | 75 |
| 52 | 54 | 54 | 52 | 55.5 | 50 | 94 | 91 | 75 |
| 43 | 43 | 41 | 40 | 43 | 37 | 87 | 60 | 58 |
| 46 | 46 | 46 | 52 | 52 | 43 | 83 | 73 | 75 |

Afr. Amer./Black Hispanic/Latino

Multi-race, non-Hisp./Lat.

White Low-Income ELL/Former ELL Students w/disabilities

High needs

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Additional Indicators 2012-13**Classes Taught by HQT (2012) | **State**97.8% | **District**94.1% | **Provider**100.0% | Attendance Rate | **State**94.8% | **District**91.5% | **Provider**97.9% |
| Retention Rate | 1.8% | 3.6% | 1.4% | Average Days Missed | 9.0 | 14.3 | 4.5 |
| In-School Suspension Rate (2012) | 3.4% | 7.5% | 0.0% | Dropout Rate (2012) | NA | NA | NA |
| Out-of-School Suspension Rate (2012 | 5.4% | 18.4% | 13.3% | Mobility - Stability | 95.6% | 90.8% | 91.2% |
| Attrition Rate | NA | 7.6% | 5.6% | Mobility - Churn | 9.0% | 15.9% | 10.0% |

Notes:

1. Green shading for MCAS data indicates charter has +10% difference. Red indicates a -10% difference. Yellow is within (+/-) ten percentage point difference.
2. MCAS data for state and district include only the grade range served by the charter school. Additional indicators include all grades.
3. MCAS data are not reported for fewer than 10 students tested. SGP data are not reported for fewer than 20 students tested.

October 2013