

Massachusetts Curriculum Frameworks for English Language Arts and Literacy and Mathematics Review Panel, 2016–2017

Rachel Barlage, Lead English Teacher, Chelsea High School, Chelsea Public Schools

Jennifer Berg, Assistant Professor of Mathematics, Fitchburg State University

Tara Brandt, Mathematics Supervisor, K–12, Westfield Public Schools

Jennifer Camara-Pomfret, English Teacher, Seekonk High School, Seekonk Public Schools

Tricia Clifford, Principal, Mary Lee Burbank School, Belmont Public Schools

Linda Crockett, Literacy Coach, Grades 6–8, Westfield South Middle School, Westfield Public Schools

Linda Dart-Kathios, Mathematics Department Chairperson, Middlesex Community College

Linda Davenport, Director of K–12 Mathematics, Boston Public Schools

Beth Delaney, Mathematics Coach, Revere Public Schools

Lisa Dion, Manager of Curriculum, Data and Assessment, New Bedford Public Schools

Tom Fortmann, Community Representative, Lexington

Oneida Fox Roye, Director of English Language Arts and Literacy, K–12, Boston Public Schools

Andrea Gobbi, Supervisor of Secondary Curriculum, Lawrence High School, Lawrence Public Schools

Donna Goldstein, Literacy Coach, Coelho Middle School, Attleboro Public Schools

Andrea Griswold, Grade 8 English Teacher, Mohawk Train Regional Middle and High School, Mohawk Trail/Hawlemont Regional School District

Susan Hehir, Grade 3 Teacher, Forest Avenue Elementary School, Hudson Public Schools

Anna Hill, Grade 6 English Language Arts Teacher, Charlton Middle School, Charlton Public Schools

Sarah Hopson, K–4 Math Coach, Agawam Elementary Schools, Agawam Public Schools

Nancy Johnson, 7–12 Mathematics Teacher and Department Head, Hopedale Jr.-Sr. High School, Hopedale Public Schools; President,

David Langston, Professor of English/Communications, Massachusetts College of Liberal Arts

Stefanie Lowe, Instructional Specialist, Sullivan Middle School, Lowell Public Schools

Linda McKenna, Mathematics Curriculum Facilitator, Leominster Public Schools

Eileen McQuaid, 6–12 Coordinator of English Language Arts and Social Studies, Brockton Public Schools

Matthew Müller, Assistant Professor of English, Berkshire Community College

Raigen O'Donohue, Grade 5 Teacher, Columbus Elementary School, Medford Public Schools

Eileen Perez, Assistant Professor of Mathematics, Worcester State University

Laura Raposa, Grade 5 Teacher, Russell Street Elementary School, Littleton Public Schools

Danika Ripley, Literacy Coach, Dolbeare Elementary School, Wakefield Public Schools

Heather Ronan, Coordinator of Math and Science, PK–5, Brockton Public Schools

Fran Roy, Chief Academic Officer/Assistant Superintendent, Fall River Public Schools

Melissa Ryan, Principal, Bourne Middle School, Bourne Public Schools

Karyn Saxon, K–5 Curriculum Director, English Language Arts and Social Studies, Wayland Public Schools

Jeffrey Strasnick, Principal, Wildwood Early Childhood Center and Woburn Street Elementary School, Wilmington Public Schools

Kathleen Tobiasson, Grades 6 & 7 English Teacher, Quinn Middle School, Hudson Public Schools

Brian Travers, Associate Professor of Mathematics, Salem State University

Nancy Verdolino, K–6 Reading Specialist and K–6 English Language Arts Curriculum Chairperson, Hopedale Public Schools; President, Massachusetts Reading Association

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Association of Teachers of Mathematics in Massachusetts

Patty Juranovits, Supervisor of Mathematics, K–12, Haverhill Public Schools

Elizabeth Kadra, Grades 7 & 8 Mathematics Teacher, Miscoe Hill Middle School, Mendon-Upton Regional School District

Patricia Kavanaugh, Middle School Mathematics Teacher, Manchester-Essex Middle and High School, Manchester-Essex Regional School District

John Kucich, Associate Professor of English, Bridgewater State University