Lynn Preparatory Charter School Executive Summary

This is prepared by the founding group of the proposed Lynn Preparatory Charter School.

Lynn Preparatory Charter School (LPCS) is a proposed academically rigorous 250 student capacity K-8 school which offers an "exceptional education without exception" to prepare all students for success in high school and beyond. Although open to all Lynn students, the LPCS specifically targets students attending the lowest performing schools in the most economically distressed neighborhoods of the city, providing them with tailored supports to meet their individual needs.

We believe that all children are entitled to a superior public education-an exceptional education without exception-to provide them with an opportunity for economic mobility thus opening doors to higher education and better employment opportunities, all of which will help break the cycle of economic discrimination.

The Founding Board of Trustees is a diverse group with strong ties to the Lynn community and has the skills, qualifications and expertise to guarantee viability of LPCS. Each member shares a passion for and commitment to providing Lynn students an exceptional education without exception.

Lynn Preparatory School will address the great unserved need amongst students at the underperforming twelve elementary and three middle schools in Lynn that substantially lag behind the state and the higher performing city schools in terms of average test scores. Data compiled from the Department of Education shows:

- Lynn is a district made up of traditionally disadvantaged populations.
- The Lynn school district as a whole is underperforming.
- There are huge disparities of opportunity for children living in the lowest performing schools.

LPCS will service the community's need for an exceptional education without exception by fulfillment of the following promise of commitments:

- LPCS students will be active learners through high quality, standards-based academic and cocurricular programs. The LPCS will guarantee that students are given the opportunity to be prepared for superior high school and college academia.
- LPCS students will be empowered to take greater ownership of the academic, emotional, social, physical and civic development. Teachers, parents, students and other educational professionals will work together as a team to utilize data comprised from the student's school history to develop an individual learning plan outlining benchmarks of success for each student. Each individual's contribution to the larger learning community is an expectation at the LPCS. All students will be participatory contributors not only in their own learning, but in the learning of their peers, especially when members of the school community have different levels of ability.
- LPCS will establish a school-family-community partnership that fosters active student citizenship, supports student achievement, and aims to close the achievement gap. LPCS