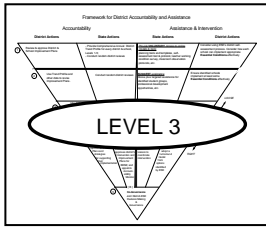


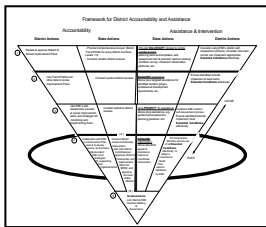
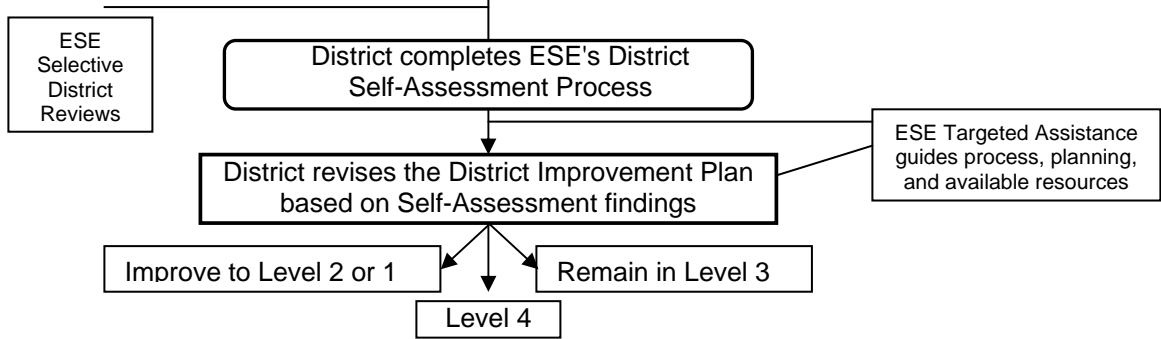
## District Intervention at Levels 3 through 5



**Level 3 Criteria**

Districts enter Level 3 based on the following AYP determinations:

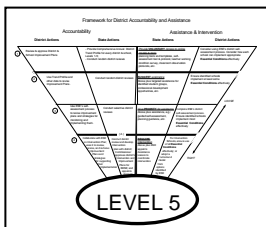
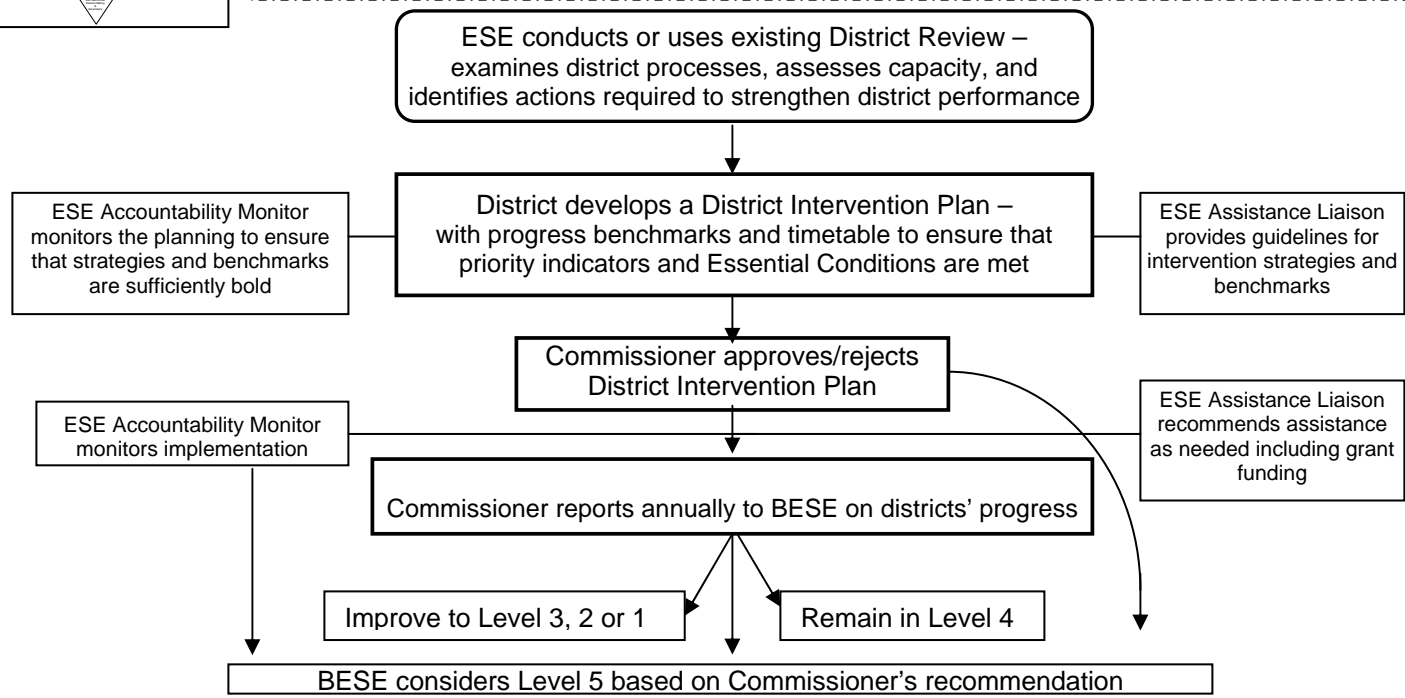
- Districts in Corrective Action and/or
- Districts with Schools identified for Corrective Action or in Restructuring Status



**Level 4 Criteria**

Districts enter Level 4 based on the following quantitative and/or qualitative criteria:

- On the basis of having one or more Level 4 School, i.e., schools with low absolute achievement (high proportions of students with failing/warning scores); little or no improvement over time (CPI and, if applicable, graduation rate); and low annual student growth over time (MCAS Growth Model); and/or
- Fundamental district weaknesses (e.g., governance, leadership, and/or finance) through District Review



**Level 5 Criteria**

BESE designates a district in Level 5 based on the following qualitative and quantitative criteria:

- A fact-finding review concludes that the district requires stronger intervention
- One or more Level 4 Schools fails to meet progress benchmarks in the Intervention Plan
- District is unable to present an acceptable Intervention Plan and/or meet the progress benchmarks

