# 2010-11 Final Application Review - Proven Provider Status <br> Private or public school experience 

| Proposed School Name: | Bridge Boston Charter School $\quad$Past or Present Program or School Affiliation <br> Relevant to Proposed School |
| :--- | :--- |
| Proposed Proven Provider: |  |
| Cheryl Alexander | Served as Epiphany School Board President from 2006-2010 and as trustee since 2004 |
| Jennifer Daly | Co-founder of Epiphany School, served as initial principal; currently serves as dean of students |
| John Finley | Co-founder of Epiphany School and Head of School. |
| Peter Keating | Served on Epiphany Board of Trustes for 12 years and was president of the board for 8 of those years |
| Michelle Sanchez | Principle at Epiphany School; previously served as founding math and science teacher and Science Department Head. |
| General Information about Epiphany School: |  |
| Year Opened: | 1998 |
| Grades Served: | $5-8$ |
| Current Maximum Enrollment: | 92 |
| School Location: | Dorchester |
| Other | Independent School with free tuition and students are admitted by a lottery, open to all children who are Boston <br> residents and who qualify for free or reduced lunch, with siblings automatically admitted. <br> class are saved for children who are involved with the Department of Children and Families due to abuse or neglect. |


| Selected Populations (2010-11) |  |  |  |
| :--- | :---: | :---: | :---: |
| Title | \% of School | \% of District | \% of State |
| First Language not English | 45 | 44.5 | 16.4 |
| Limited English Proficient | 11 | 30.3 | 7.2 |
| Low-income | 94 | 74.4 | 34.2 |
| Special Education | 26 | 19.4 | 17.0 |
| Free Lunch | 79 | 67.7 | 29.1 |
| Reduced Lunch | 15 | 6.8 | 5.1 |


| Selected Populations (2009-10) |  |  |  |
| :--- | :---: | :---: | :---: |
| Title | \% of School | \% of District | \% of State |
| First Language not English | 51 | 38.8 | 15.6 |
| Limited English Proficient | 16 | 20.4 | 6.2 |
| Low-income | 89 | 75.6 | 32.9 |
| Special Education | 26 | 19.6 | 17.0 |
| Free Lunch | 74 | 67.3 | 27.4 |
| Reduced Lunch | 15 | 8.3 | 5.6 |


| Selected Populations (2008-09) |  |  |  |
| :--- | :---: | :---: | :---: |
| Title | \% of School | \% of District | \% of State |
| First Language not English | 54 | 38.1 | 15.4 |
| Limited English Proficient | 15 | 18.9 | 5.9 |
| Low-income | 88 | 74.3 | 30.7 |
| Special Education | 25 | 20.5 | 17.1 |
| Free Lunch | 64 | 65.3 | 25.2 |
| Reduced Lunch | 24 | 9.0 | 5.5 |


| Enrollment by Race/Ethnicity (2010-11) |  |  |
| :--- | :---: | :---: |
| Race | \% of School | \% of District |
| \% of State |  |  |
| African American | 54 | 35.5 |
| Asian | 4 | 8.2 |
| Hispanic | 15 | 40.9 |
| Native American | 0 | 0.4 |
| White | 2 | 12.9 |
| Native Hawaiian, Pacific Islander | 0 | 0.4 |
| Multi-Race, Non-Hispanic | 0 | 1.8 |


| Enrollment by Race/Ethnicity (2009-10) |  |  |
| :--- | :---: | :---: |
| Race | \% of School | \% of District |
| \% of State |  |  |
| African American | 54 | 36.5 |
| Asian | 4 | 8.2 |
| Hispanic | 14 | 39.6 |
| Native American | 0 | 0.4 |
| White | 1 | 14.3 |
| Native Hawaiian, Pacific Islander | 0 | 0.3 |
| Multi-Race, Non-Hispanic | 1 | 1.8 |


| Enrollment by Race/Ethnicity (2008-09) |  |  |
| :--- | :---: | :---: |
| Race | \% of School | \% of District |
| \% of State |  |  |
| African American | 51 | 37.9 |
| Asian | 2 | 8.2 |
| Hispanic | 16 | 38.1 |
| Native American | 0 | 0.4 |
| White | 1 | 13.1 |
| Native Hawaiian, Pacific Islander | 0 | 0.3 |
| Multi-Race, Non-Hispanic | 1 | 1.7 |


| All Epiphany Students-- Stanford 10 Reading Test Percentiles |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CLASS OF: <br> Years at <br> Epiphany | Incoming $5^{\text {th }}$ Grade percentile | Most recent Percentile | Total percentile Change | Change in Percentile Per Epiphany Year |
| 2010 (4 years) | 25\% | 53\% (88 ${ }^{\text {th }}$ grade) | 28\% | 7\% |
| 2011 (3 years) | 47\% | $59 \%$ ( $7^{\text {th }}$ grade) | 12\% | 4\% |
| 2012 (2 years) | 32\% | $48 \%$ (6 $6^{\text {th }}$ grade) | 16\% | 8\% |

All Epiphany Students-- Stanford 10 Math Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ (4 years) | $31 \%$ | $61 \%$ ( $8^{\text {th }}$ grade $)$ | $30 \%$ | $\mathbf{7 \%}$ |
| $\mathbf{2 0 1 1}$ (3 years) | $52 \%$ | $66 \%\left(7^{\text {th }}\right.$ grade $)$ | $14 \%$ | $\mathbf{4 \%}$ |
| $\mathbf{2 0 1 2 ~ ( 2 ~ y e a r s ) ~}$ | $47 \%$ | $62 \%\left(6^{\text {th }}\right.$ grade $)$ | $15 \%$ | $\mathbf{8 \%}$ |

All Epiphany Students-- Stanford 10 Language Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0 ( 4 ~ y e a r s ) ~}$ | $37 \%$ | $59 \%$ (8th grade) | $22 \%$ | $5 \%$ |
| $\mathbf{2 0 1 1}$ (3 years) | $47 \%$ | $70 \%$ (7th grade) | $23 \%$ | $\mathbf{5} \%$ |
| $\mathbf{2 0 1 2}$ (2 years) | $33 \%$ | $53 \%\left(6^{\text {th }}\right.$ grade) $)$ | $20 \%$ | $\mathbf{1 0 \%} \%$ |

Epiphany Students who are Black--Stanford 10 Reading Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Peccentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ (4 years) | $25 \%$ | $54 \%$ | $29 \%$ | $\mathbf{7 \%}$ |
| $\mathbf{2 0 1 1}$ (3 years) | $45 \%$ | $58 \%$ | $13 \%$ | $\mathbf{4 \%}$ |
| $\mathbf{2 0 1 2}$ (2 years) | $35 \%$ | $48 \%$ | $13 \%$ | $\mathbf{7 \%}$ |

Epiphany Students who are Black--Stanford 10 Math Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Peccentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ (4 years) | $31 \%$ | $62 \%$ | $31 \%$ | $\mathbf{7 \%}$ |
| $\mathbf{2 0 1 1}$ (3 years) | $47 \%$ | $63 \%$ | $16 \%$ | $\mathbf{5 \%}$ |
| 2012 (2 years) | $47 \%$ | $62 \%$ | $15 \%$ | $\mathbf{8 \%}$ |


| Epiphany Students who are Black--Stanford 10 Language Arts Test Percentiles |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |  |
| 2010 (4 years) | $38 \%$ | $59 \%$ | $21 \%$ | $\mathbf{5 \%}$ |  |
| $\mathbf{2 0 1 1}$ (3 years) | $44 \%$ | $70 \%$ | $26 \%$ | $\mathbf{8 \%}$ |  |
| 2012 (2 years) | $33 \%$ | $53 \%$ | $20 \%$ | $\mathbf{1 0 \%}$ |  |

Epiphany Students have Special Needs--Stanford 10 Reading Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ (4 years) | $17 \%$ | $45 \%$ | $28 \%$ | $\mathbf{7 \%}$ |
| 2011 (3 years) | $43 \%$ | $59 \%$ | $16 \%$ | $\mathbf{5 \%}$ |
| 2012 (2 years) | $11 \%$ | $25 \%$ | $14 \%$ | $\mathbf{7 \%}$ |


| Epiphany Students who have Special Needs--Stanford 10 Math Test Percentiles |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |  |  |
| $\mathbf{2 0 1 0}$ (4 years) | $19 \%$ | $47 \%$ | $27 \%$ | $7 \%$ |  |  |
| $\mathbf{2 0 1 1}$ (3 years) | $23 \%$ | $55 \%$ | $22 \%$ | $\mathbf{7 \%}$ |  |  |
| 2012 (2 years) | $23 \%$ | $35 \%$ | $12 \%$ | $\mathbf{6 \%}$ |  |  |

Epiphany Students who have Special Needs--Stanford 10 Language Arts Test Percentiles

| CLASS OF: <br> Years at <br> Epiphany | Incoming 5th <br> Grade <br> Percentile | Most recent <br> Percentile | Total Percentile <br> Change | Change in <br> Percentile Per <br> Epiphany Year |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ (4 years) | $20 \%$ | $46 \%$ | $26 \%$ | $\mathbf{7 \%}$ |
| $\mathbf{2 0 1 1 ~ ( 3 ~ y e a r s ) ~}$ | $11 \%$ | $80 \%$ | $69 \%$ | $\mathbf{2 3 \%}$ |
| $\mathbf{2 0 1 2}$ (2 years) | $10 \%$ | $24 \%$ | $14 \%$ | $\mathbf{7 \%}$ |

