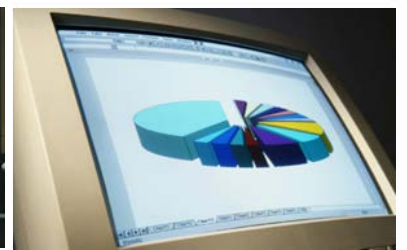
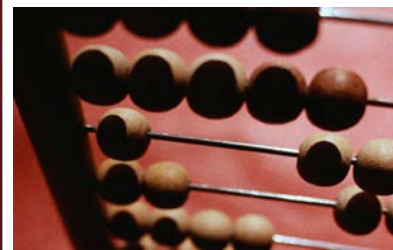




Principal ESE Satisfaction Survey Summary of Findings

Prepared for the Massachusetts Department of Elementary and
Secondary Education

February, 2012



Survey Frequency Distributions

The following tables present frequency distributions for each section of the Principal ESE Satisfaction Survey. Of the 1,650 principals surveyed¹, 822 responded, resulting in a response rate of 50%. The total number of valid responses varies throughout the survey for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

I. Your Experience as a Principal

1. Please indicate your years of experience as of the current school year

I have been...	N	Less than one year	One year	Between 2 and 4 years	More than 4 years
A principal for...	792	9.7%	5.9%	24.5%	59.8%
A principal in <u>this school</u> for...	773	16.8%	9.6%	31.7%	41.9%
A principal in <u>this district</u> for...	762	15.4%	8.3%	27.6%	48.8%
A principal in <u>this state</u> for...	761	9.1%	6.2%	23.9%	60.8%

II. ESE Approach to School Engagement

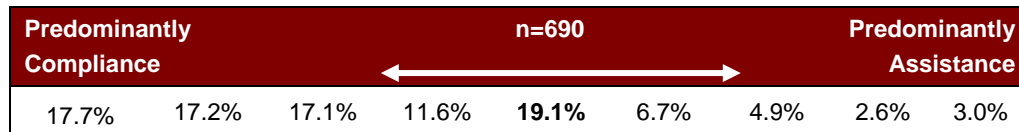
2. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your school? Base your responses on your school’s recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Works proactively with my school to understand its needs	615	8.5%	42.6%	32.4%	16.6%
Engages my school in a collaborative manner	606	8.7%	41.9%	33.0%	16.3%
Provides effective support for educational improvement in my school	626	8.9%	40.7%	33.5%	16.8%

¹The total number surveyed represents the total number of principals for whom we could establish communication. That is, principals with undeliverable email addresses and those who “opted out” of the web-based survey program were excluded. All efforts were made to remedy undeliverable addresses before exclusion.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Is focused on enhancing the quality of curriculum and instruction	665	19.5%	57.9%	16.1%	6.5%
Offers my school a chance to provide input regarding policy and program development	631	8.6%	48.7%	29.5%	13.3%

3. To what extent has ESE’s contact with your school focused on ensuring compliance as opposed to providing assistance? Base your response on your school’s recent experience with ESE.



4. ESE strives to strike an appropriate balance between compliance and assistance responsibilities. To what extent do you believe the ESE has achieved an appropriate balance?

N	Far too focused on compliance	Too Focused on compliance	About right	Too focused on assistance	Far too focused on assistance
685	17.8%	46.9%	34.3%	0.9%	0.1%

III. ESE Performance

5. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to policies and programs? Base your responses on your school’s recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Promotes high academic standards through the state curriculum frameworks	679	48.7%	46.5%	3.5%	1.2%
Has an effective system for school accountability	674	11.1%	41.8%	33.4%	13.6%
Provides effective support for school improvement	623	4.3%	37.1%	40.3%	18.3%
Has policies and programs that contribute to educator effectiveness	662	5.7%	58.2%	26.4%	9.7%

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides effective support for programs for English language learners	572	5.6%	42.7%	33.7%	18.0%
Provide effective support for programs for students with disabilities	638	8.5%	51.1%	26.6%	13.8%
Provides services in a coherent, well coordinated fashion	646	5.3%	38.9%	40.4%	15.5%
Coordinates planning requirements to maximize benefits to schools	578	3.6%	35.3%	44.5%	16.6%
Coordinates grants and aid awards to maximize benefits to schools	560	6.8%	42.7%	34.6%	15.9%
Is effective in its efforts to improve the overall quality of public k-12 education	663	6.8%	57.3%	29.9%	6.0%

6. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your school's recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides information in a timely fashion	667	20.8%	56.8%	19.2%	3.1%
Provides relevant information	670	20.9%	61.6%	15.2%	2.2%
Provides accurate information in response to my questions	580	25.3%	51.7%	17.6%	5.3%
Responds to inquiries in a professional and courteous manner	619	34.9%	55.1%	8.1%	1.9%
Communicates proactively when there are important policy or regulatory changes	650	21.8%	58.2%	16.9%	3.1%
Identifies and shares best practices with schools	625	7.5%	37.6%	41.0%	13.9%
Communicates effectively with schools	649	12.0%	50.4%	29.7%	7.9%

IV. ESE Support for Educator Effectiveness

7. Please rate ESE support for school principal effectiveness. Base your responses on your school's recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>principals</u> must possess in order to obtain licensure	636	9.9%	55.3%	27.8%	6.9%
Quality of ESE-delivered professional development for <u>principals</u>	540	3.9%	28.5%	44.3%	23.3%
Overall support for <u>principal</u> effectiveness	602	2.3%	28.2%	46.3%	23.1%

8. Please rate ESE support for teacher effectiveness. Base your responses on your school's recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>teachers</u> must possess in order to obtain licensure	659	12.3%	56.6%	26.1%	5.0%
Quality of ESE-delivered professional development for <u>teachers</u>	598	5.7%	42.6%	40.3%	11.4%
Overall support for <u>teacher</u> effectiveness	628	4.0%	40.3%	43.0%	12.7%

V. Curriculum, Instruction, and Assessment

9. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your school's recent experience with ESE.

Quality of ESE services to support...	N	Excellent	Good	Fair	Poor
Students' readiness for college	436	7.1%	48.4%	35.8%	8.7%
Students' readiness for careers	428	3.3%	43.2%	42.3%	11.2%
Curriculum development in your school	603	3.6%	34.7%	44.8%	16.9%
Instructional improvement in your school	609	2.5%	33.5%	44.0%	20.0%
Use of assessments in your school	619	3.7%	34.2%	43.5%	18.6%
Use of data for school improvement	640	8.0%	42.7%	36.7%	12.7%

VI. Support for School Improvement

10. Please rate ESE implementation of school accountability requirements. Base your responses on your school's recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Clarity of expectations for school performance	629	11.9%	52.6%	30.2%	5.2%
Coordination of the accountability system	618	7.9%	46.6%	36.4%	9.1%
Transparency of the process by which an accountability status is determined	623	10.0%	43.0%	34.8%	12.2%

11. Please rate ESE support for school improvement. Base your responses on your school's recent experience with ESE.

	N	Excellent	Good	Fair	Poor
ESE assistance to support your school's efforts to improve as a <u>level 3</u> school	218	6.9%	32.6%	39.9%	20.6%
ESE assistance to support your school's efforts to improve as a <u>level 4</u> school	89	5.6%	32.6%	41.6%	20.2%
ESE assistance to support your school's efforts to improve in <u>general</u>	557	3.2%	24.8%	46.9%	25.1%
Efforts to improve coordination of accountability findings with supports for school improvement	515	3.7%	25.0%	44.9%	26.4%

VII. Student Support Services

12. Please rate the quality of ESE's efforts related to student support services. Base your responses on your school's recent experience with ESE.

Quality of ESE support for...	N	Excellent	Good	Fair	Poor
MCAS preparation and remediation programs	525	4.8%	30.5%	40.8%	24.0%
Dropout prevention and recovery programs	257	4.7%	20.6%	51.0%	23.7%
Student health and safety programs	496	4.2%	33.9%	45.4%	16.5%
Bullying prevention programs	584	5.3%	40.2%	38.0%	16.4%

VIII. ESE Vision and Goals

13. To what extent do you agree or disagree with each of the following statements regarding ESE's vision? Base your responses on your school's recent experience with ESE.

	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
ESE has articulated a clear vision for educational improvement in Massachusetts	602	13.5%	59.6%	22.4%	4.5%
I believe ESE's vision will lead to educational improvement in Massachusetts	591	11.0%	56.3%	25.5%	7.1%

14. ESE has established the following six major goals: 1. Early grades literacy, 2. Middle Grades Numeracy, 3. College and Career Readiness, 4. Educator Effectiveness (in support of student learning), 5. Data Use (in support of district and school improvement), 6. District and School Turnaround

	N	Very Aware	Somewhat Aware	Not Aware at All
To what extent were you aware of the goals stated above?	653	17.0%	59.1%	23.9%

15. Based on your observation, what is ESE's apparent level of commitment to each of its six major goals?

	N	High	Moderate	Low	None
Increasing students' literacy in the early grades	628	30.7%	46.2%	16.4%	6.7%
Increasing students' numeracy in the middle grades	613	18.1%	48.8%	23.0%	10.1%
Improving student preparation for college or career	607	21.9%	50.9%	18.6%	8.6%
Improving the effectiveness of educators in support of student learning	627	19.5%	50.1%	26.2%	4.3%
Increasing data use to support district and school improvement	630	36.3%	47.3%	13.8%	2.5%
Turning around the lowest performing schools and districts	618	36.1%	41.7%	16.7%	5.5%

16. Each of ESE’s six major goals encompass a wide range of initiatives and accompanying tools and systems. Please rate the quality of ESE’s implementation of the selected tools and systems below

	N	Excellent	Good	Fair	Poor
The 2011 ESE curriculum framework for English language arts	607	16.8%	54.9%	24.1%	4.3%
The 2011 ESE curriculum framework for mathematics	607	18.0%	53.9%	23.9%	4.3%
MassCore, ESE’s recommended high school curriculum for college and career readiness	302	18.9%	45.4%	27.5%	8.3%
The educator evaluation framework	564	8.2%	31.7%	37.9%	22.2%
Massachusetts Tiered System of Support	415	7.2%	33.0%	39.0%	20.7%

Comparison of Level 1 and 2 Principals Responses with Level 3 and 4 Principals Responses

Below is a comparison of the 2011 ESE Satisfaction Survey results for principals from level 3 and 4 schools with the results of principals from level 1 and 2 schools. The total number of valid responses varies throughout the tables for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

I. Your Experience as a Principal

1. Please indicate your years of experience as of the current school year

I have been...	Level	N	Less than one year	One year	Between 2 and 4 years	More than 4 years
A principal for...	1&2	595	9.4%	5.5%	24.7%	60.3%
	3&4	100	7.0%	8.0%	26.0%	59.0%
A principal in <u>this school</u> for...	1&2	583	17.2%	8.6%	31.0%	43.2%
	3&4	99	15.2%	16.2%	36.4%	32.3%
A principal in <u>this district</u> for...	1&2	576	16.3%	7.5%	28.1%	48.1%
	3&4	98	10.2%	12.2%	26.5%	51.0%
A principal in <u>this state</u> for...	1&2	574	9.8%	5.4%	23.9%	61.0%
	3&4	97	4.1%	9.3%	26.8%	59.8%

II. ESE Approach to School Engagement

2. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your school? Base your responses on your school’s recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Works proactively with my school to understand its needs	1&2	458	8.1%	40.8%	34.5%	16.6%
	3&4	84	13.1%	48.8%	21.4%	16.7%
Engages my school in a collaborative manner	1&2	451	8.2%	39.2%	36.4%	16.2%
	3&4	85	14.1%	49.4%	22.4%	14.1%
Provides effective support for educational improvement in my school	1&2	465	8.2%	39.8%	35.3%	16.8%
	3&4	85	11.8%	44.7%	30.6%	12.9%
Is focused on enhancing the quality of curriculum and instruction	1&2	498	18.1%	59.8%	15.7%	6.4%
	3&4	87	27.6%	50.6%	12.6%	9.2%
Offers my school a chance to provide input regarding policy and program development	1&2	476	8.4%	49.4%	29.8%	12.4%
	3&4	81	11.1%	40.7%	29.6%	18.5%

3. To what extent has ESE’s contact with your school focused on ensuring compliance as opposed to providing assistance? Base your response on your school’s recent experience with ESE.

N	Level	Predominantly Compliance ←						→ Predominantly Assistance			
		18.9%	17.0%	19.5%	9.6%	18.9%	6.9%	3.5%	2.9%	2.9%	
519	1&2	18.9%	17.0%	19.5%	9.6%	18.9%	6.9%	3.5%	2.9%	2.9%	
90	3&4	14.4%	13.3%	4.4%	20.0%	18.9%	8.9%	12.2%	2.2%	5.6%	

4. ESE strives to strike an appropriate balance between compliance and assistance responsibilities. To what extent do you believe the ESE has achieved an appropriate balance?

N	Level	Far too focused on compliance	Too Focused on compliance	About right	Too focused on assistance	Far too focused on assistance
515	1&2	17.9%	47.8%	33.4%	0.8%	0.2%
90	3&4	15.6%	38.9%	44.4%	1.1%	0.0%

III. ESE Performance

5. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to policies and programs? Base responses on your school's recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Promotes high academic standards through the state curriculum frameworks	1&2	513	48.0%	47.8%	3.5%	0.8%
	3&4	84	54.8%	38.1%	4.8%	2.4%
Has an effective system for school accountability	1&2	508	10.4%	43.7%	32.5%	13.4%
	3&4	85	17.6%	28.2%	35.3%	18.8%
Provides effective support for school improvement	1&2	466	3.9%	35.6%	41.6%	18.9%
	3&4	81	7.4%	44.4%	33.3%	14.8%
Has policies and programs that contribute to educator effectiveness	1&2	500	5.0%	57.8%	27.0%	10.2%
	3&4	83	9.6%	57.8%	21.7%	10.8%
Provides effective support for programs for English language learners	1&2	425	5.4%	44.7%	31.5%	18.4%
	3&4	77	5.2%	36.4%	40.3%	18.2%
Provides effective support for programs for students with disabilities	1&2	479	8.6%	54.3%	24.2%	12.9%
	3&4	82	4.9%	39.0%	37.8%	18.3%

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides services in a coherent, well coordinated fashion	1&2	486	5.1%	39.7%	41.2%	14.0%
	3&4	84	4.8%	39.3%	32.1%	23.8%
Coordinates planning requirements to maximize benefits to schools	1&2	425	3.1%	36.5%	45.4%	15.1%
	3&4	79	6.3%	32.9%	40.5%	20.3%
Coordinates grants and aid awards to maximize benefits to schools	1&2	409	6.6%	41.8%	36.7%	14.9%
	3&4	74	6.8%	47.3%	28.4%	17.6%
Is effective in its efforts to improve the overall quality of public K-12 education	1&2	500	6.8%	58.4%	28.6%	6.2%
	3&4	84	3.6%	56.0%	34.5%	6.0%

6. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your school's recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides information in a timely fashion	1&2	500	20.8%	58.6%	17.0%	3.6%
	3&4	86	18.6%	50.0%	30.2%	1.2%
Provides relevant information	1&2	504	20.6%	62.3%	15.1%	2.0%
	3&4	86	20.9%	57.0%	18.6%	3.5%
Provides accurate information in response to my questions	1&2	432	27.3%	49.5%	17.1%	6.0%
	3&4	73	15.1%	58.9%	19.2%	6.8%
Responds to inquiries in a professional and courteous manner	1&2	465	35.3%	53.3%	9.2%	2.2%
	3&4	76	31.6%	59.2%	6.6%	2.6%
Communicates proactively when there are important policy or regulatory changes	1&2	486	21.6%	58.6%	16.3%	3.5%
	3&4	82	19.5%	62.2%	15.9%	2.4%
Identifies and shares best practices with schools	1&2	471	7.2%	35.2%	43.7%	13.8%
	3&4	78	7.7%	47.4%	32.1%	12.8%
Communicates effectively with schools	1&2	488	11.3%	51.2%	28.7%	8.8%

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
	3&4	81	12.3%	48.1%	32.1%	7.4%

IV. ESE Support for Educator Effectiveness

7. Please rate ESE support for school principal effectiveness. Base your responses on your school's recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>principals</u> must possess in order to obtain licensure	1&2	474	9.1%	54.6%	28.9%	7.4%
	3&4	82	6.1%	69.5%	20.7%	3.7%
Quality of ESE-delivered professional development for <u>principals</u>	1&2	404	3.5%	27.0%	45.0%	24.5%
	3&4	69	5.8%	31.9%	40.6%	21.7%
Overall support for <u>principal</u> effectiveness	1&2	448	2.2%	27.5%	47.3%	23.0%
	3&4	77	3.9%	31.2%	39.0%	26.0%

8. Please rate ESE support for teacher effectiveness. Base your responses on your school's recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>teachers</u> must possess in order to obtain licensure	1&2	496	11.3%	55.8%	28.0%	4.8%
	3&4	83	9.6%	66.3%	16.9%	7.2%
Quality of ESE-delivered professional development for <u>teachers</u>	1&2	448	4.7%	42.0%	41.3%	12.1%
	3&4	74	9.5%	47.3%	31.1%	12.2%
Overall support for <u>teacher</u> effectiveness	1&2	471	3.6%	39.9%	44.4%	12.1%
	3&4	79	5.1%	43.0%	35.4%	16.5%

V. Curriculum, Instruction, and Assessment

9. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your school's recent experience with ESE.

Quality of ESE services to support...	Level	N	Excellent	Good	Fair	Poor
Students' readiness for college	1&2	320	8.4%	48.1%	35.6%	7.8%
	3&4	61	4.9%	49.2%	34.4%	11.5%
Students' readiness for careers	1&2	315	4.1%	44.4%	40.0%	11.4%
	3&4	59	1.7%	42.4%	44.1%	11.9%
Curriculum development in your school	1&2	453	3.5%	35.1%	44.2%	17.2%
	3&4	78	3.8%	34.6%	44.9%	16.7%
Instructional improvement in your school	1&2	457	2.2%	32.6%	44.2%	21.0%
	3&4	79	2.5%	40.5%	41.8%	15.2%
Use of assessments in your school	1&2	467	3.2%	34.3%	43.7%	18.8%
	3&4	78	7.7%	37.2%	38.5%	16.7%
Use of data for school improvement	1&2	480	7.5%	43.1%	36.5%	12.9%
	3&4	82	11.0%	45.1%	32.9%	11.0%

VI. Support for School Improvement

10. Please rate ESE implementation of school accountability requirements. Base your responses on your school's recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Clarity of expectations for school performance	1&2	471	11.9%	52.9%	29.5%	5.7%
	3&4	81	9.9%	56.8%	28.4%	4.9%
Coordination of the accountability system	1&2	463	8.2%	47.7%	35.9%	8.2%
	3&4	78	9.0%	38.5%	39.7%	12.8%
Transparency of the process by which an accountability status is determined	1&2	465	10.3%	43.9%	34.8%	11.0%
	3&4	81	9.9%	35.8%	35.8%	18.5%

11. Please rate ESE support for school improvement. Base your responses on your school's recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
ESE assistance to support your school's efforts to improve as a <u>level 3</u> school	1&2	124	8.9%	25.8%	41.1%	24.2%
	3&4	63	4.8%	38.1%	36.5%	20.6%
ESE assistance to support your school's efforts to improve as a <u>level 4</u> school	1&2	52	3.8%	28.8%	34.6%	32.7%
	3&4	22	13.6%	36.4%	45.5%	4.5%
ESE assistance to support your school's efforts to improve in <u>general</u>	1&2	418	2.9%	23.0%	47.1%	27.0%
	3&4	76	5.3%	28.9%	47.4%	18.4%
Efforts to improve coordination of accountability findings with supports for school improvement	1&2	380	3.7%	23.2%	45.5%	27.6%
	3&4	76	3.9%	28.9%	44.7%	22.4%

VII. Student Support Services

12. Please rate the quality of ESE's efforts related to student support services. Base your responses on your school's recent experience with ESE.

Quality of ESE support for...	Level	N	Excellent	Good	Fair	Poor
MCAS preparation and remediation programs	1&2	391	5.1%	29.7%	41.2%	24.0%
	3&4	74	2.7%	31.1%	40.5%	25.7%
Dropout prevention and recovery programs	1&2	176	4.5%	18.2%	51.7%	25.6%
	3&4	44	2.3%	31.8%	47.7%	18.2%
Student health and safety programs	1&2	365	4.1%	33.2%	44.9%	17.8%
	3&4	65	4.6%	35.4%	44.6%	15.4%
Bullying prevention programs	1&2	438	5.5%	40.9%	36.8%	16.9%
	3&4	75	4.0%	37.3%	37.3%	21.3%

VIII. ESE Vision and Goals

13. To what extent do you agree or disagree with each of the following statements regarding ESE's vision? Base your responses on your school's recent experience with ESE.

	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
ESE has articulated a clear vision for educational improvement in Massachusetts	1&2	444	11.9%	60.1%	22.5%	5.4%
	3&4	81	19.8%	56.8%	19.8%	3.7%
I believe ESE's vision will lead to educational improvement in Massachusetts	1&2	441	9.5%	56.7%	25.9%	7.9%
	3&4	74	18.9%	54.1%	20.3%	6.8%

14. ESE has established the following six major goals: 1. Early grades literacy, 2. Middle Grades Numeracy, 3. College and Career Readiness, 4. Educator Effectiveness (in support of student learning), 5. Data Use (in support of district and school improvement), 6. District and School Turnaround

	Level	N	Very Aware	Somewhat Aware	Not Aware at All
To what extent were you aware of the goals stated above?	1&2	489	15.1%	59.5%	25.4%
	3&4	84	25.0%	57.1%	17.9%

15. Based on your observation, what is ESE's apparent level of commitment to each of its six major goals?

	Level	N	High	Moderate	Low	None
Increasing students' literacy in the early grades	1&2	466	26.8%	48.9%	16.7%	7.5%
	3&4	82	42.7%	32.9%	19.5%	4.9%
Increasing students' numeracy in the middle grades	1&2	457	15.3%	50.5%	23.2%	10.9%
	3&4	78	29.5%	37.2%	24.4%	9.0%
Improving student preparation for college or career	1&2	449	20.9%	50.6%	19.2%	9.4%
	3&4	79	22.8%	54.4%	16.5%	6.3%

	Level	N	High	Moderate	Low	None
Improving the effectiveness of educators in support of student learning	1&2	468	16.2%	52.1%	27.1%	4.5%
	3&4	79	27.8%	46.8%	21.5%	3.8%
Increasing data use to support district and school improvement	1&2	470	34.7%	48.3%	14.3%	2.8%
	3&4	81	44.4%	43.2%	11.1%	1.2%
Turning around the lowest performing schools and districts	1&2	458	35.4%	40.6%	18.1%	5.9%
	3&4	82	37.8%	45.1%	13.4%	3.7%

16. Each of ESE's six major goals encompass a wide range of initiatives and accompanying tools and systems. Please rate the quality of ESE's implementation of the selected tools and systems below

	Level	N	Excellent	Good	Fair	Poor
The 2011 ESE curriculum framework for English language arts	1&2	457	16.4%	54.5%	24.7%	4.4%
	3&4	76	18.4%	50.0%	27.6%	3.9%
The 2011 ESE curriculum framework for mathematics	1&2	457	17.9%	53.6%	24.3%	4.2%
	3&4	76	17.1%	48.7%	28.9%	5.3%
MassCore, ESE's recommended high school curriculum for college and career readiness	1&2	215	18.1%	45.6%	27.0%	9.3%
	3&4	44	15.9%	56.8%	20.5%	6.8%
The educator evaluation framework	1&2	427	8.0%	30.2%	37.0%	24.8%
	3&4	72	5.6%	38.9%	37.5%	18.1%
Massachusetts Tiered System of Support	1&2	307	6.5%	32.2%	38.4%	22.8%
	3&4	57	5.3%	35.1%	40.4%	19.3%

Comparison of 2009 and 2011 Survey Results

The following tables present a comparison of frequency distributions from the 2009 and 2011 Principal ESE satisfaction survey results for each question that appeared in both surveys. The total number of valid responses varies throughout the tables for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

The 2009 and 2011 results were tested for significant differences using a chi square test. A finding of a significant difference between the two results indicates that changes in responses from 2009 to 2011 are not likely due to chance. In all cases, the significance level was set at .05. If a 2009-2011 comparison was significant the word “yes” will appear in the significant column, if the results are not significant the word “no” will appear.

1. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your school? Base your responses on your school’s recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Provides effective support for educational improvement in my school	2009	624	4.6%	37.3%	34.0%	24.0%	Yes
	2011	626	8.9%	40.7%	33.5%	16.8%	
Is focused on enhancing the quality of curriculum and instruction	2009	669	12.1%	52.5%	26.2%	9.3%	Yes
	2011	665	19.5%	57.9%	16.1%	6.5%	
Offers my school a chance to provide input regarding policy and program development	2009	628	4.1%	33.1%	29.9%	32.8%	Yes
	2011	631	8.6%	48.7%	29.5%	13.3%	

2. To what extent has ESE’s contact with your school focused on ensuring compliance as opposed to providing assistance? Base your response on your school’s recent experience with ESE.

Year	N	Predominantly Compliance					Predominantly Assistance					Significant
2009	464	25.2%	18.8%	13.8%	9.1%	15.3%	5.0%	5.2%	2.8%	5.0%	Yes	
2011	690	17.7%	17.2%	17.1%	11.6%	19.1%	6.7%	4.9%	2.6%	3.0%		

3. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to policies and programs? Base responses on your school's recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Promotes high academic standards through the state curriculum frameworks	2009	713	38.3%	53.9%	5.6%	2.2%	Yes
	2011	679	48.7%	46.5%	3.5%	1.2%	
Has an effective system for school accountability	2009	675	6.7%	37.3%	30.5%	25.5%	Yes
	2011	674	11.1%	41.8%	33.4%	13.6%	
Provides effective support for programs for English language learners	2009	585	4.6%	32.1%	30.9%	32.3%	Yes
	2011	572	5.6%	42.7%	33.7%	18.0%	
Provides effective support for programs for students with disabilities	2009	668	6.4%	37.4%	32.0%	24.1%	Yes
	2011	638	8.5%	51.1%	26.6%	13.8%	
Provides services in a coherent, well coordinated fashion	2009	643	3.7%	37.3%	37.5%	21.5%	Yes
	2011	646	5.3%	38.9%	40.4%	15.5%	
Is effective in its efforts to improve the overall quality of public K-12 education	2009	675	6.4%	52.0%	30.2%	11.4%	Yes
	2011	663	6.8%	57.3%	29.9%	6.0%	

4. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your school's recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Provides accurate information in response to my questions	2009	620	20.3%	50.8%	21.9%	6.9%	No
	2011	580	25.3%	51.7%	17.6%	5.3%	
Responds to inquiries in a professional and courteous manner	2009	621	39.0%	52.5%	6.3%	2.3%	No
	2011	619	34.9%	55.1%	8.1%	1.9%	

5. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your school's recent experience with ESE.

Quality of ESE services to support...	Year	N	Excellent	Good	Fair	Poor	Significant
Curriculum development in your school	2009	595	2.7%	25.4%	45.5%	26.4%	Yes
	2011	603	3.6%	34.7%	44.8%	16.9%	
Instructional improvement in your school	2009	590	2.4%	23.4%	42.9%	31.4%	Yes
	2011	609	2.5%	33.5%	44.0%	20.0%	
Use of assessments in your school	2009	614	3.3%	28.5%	40.9%	27.4%	Yes
	2011	619	3.7%	34.2%	43.5%	18.6%	

6. Please rate ESE implementation of school accountability requirements. Base your responses on your school's recent experience with ESE.

	Year	N	Excellent	Good	Fair	Poor	Significant
Clarity of expectations for school performance	2009	677	11.1%	53.8%	28.5%	6.6%	No
	2011	629	11.9%	52.6%	30.2%	5.2%	
Coordination of the accountability system	2009	592	2.2%	28.0%	42.6%	27.2%	Yes
	2011	618	7.9%	46.6%	36.4%	9.1%	
Transparency of the process by which an accountability status is determined	2009	640	6.6%	36.9%	36.6%	20.0%	Yes
	2011	623	10.0%	43.0%	34.8%	12.2%	

7. Please rate ESE support for school improvement. Base your responses on your school's recent experience with ESE

	Year	N	Excellent	Good	Fair	Poor	Significant
ESE assistance to support your school's efforts to improve in <u>general</u>	2009	641	1.6%	23.1%	45.1%	30.3%	No
	2011	557	3.2%	24.8%	46.9%	25.1%	

8. Please rate the quality of ESE's efforts related to student support services. Base your responses on your school's recent experience with ESE.

Quality of ESE support for...	Year	N	Excellent	Good	Fair	Poor	Significant
MCAS preparation and remediation programs	2009	597	4.2%	24.0%	36.7%	35.2%	Yes
	2011	525	4.8%	30.5%	40.8%	24.0%	
Dropout prevention and recovery programs	2009	265	1.5%	17.0%	43.8%	37.7%	Yes
	2011	257	4.7%	20.6%	51.0%	23.7%	
Student health and safety programs	2009	533	1.5%	38.6%	45.0%	14.8%	Yes
	2011	496	4.2%	33.9%	45.4%	16.5%	

