



Superintendents ESE Satisfaction Survey Summary of Findings

Prepared for the Massachusetts Department of Elementary and
Secondary Education

February, 2012



Survey Frequency Distributions

The following tables present frequency distributions for each section of the Superintendents ESE Satisfaction Survey. Of the 262 superintendents surveyed¹, 189 responded, resulting in a response rate of 72%. The total number of valid responses varies throughout the survey for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

I. Your Experience as an Administrator

1. Please indicate your years of experience as of the current school year

I have been...	N	Less than one year	One year	Between 2 and 4 years	More than 4 years
An administrator for...	180	0.6%	1.1%	2.8%	95.6%
An administrator in <u>this district</u> for...	188	11.7%	6.9%	26.1%	55.3%
An administrator in <u>this state</u> for...	183	1.6%	1.6%	6.0%	90.7%

II. ESE Approach to District Engagement

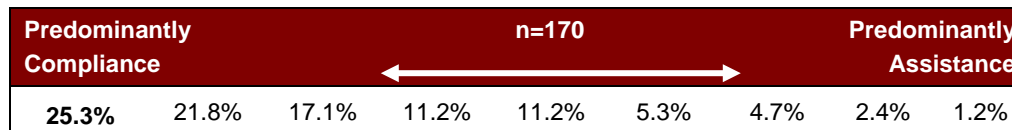
2. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your district? Base your responses on your district’s recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Works proactively with my district to understand its needs	174	12.1%	43.7%	23.6%	20.7%
Engages my district in a collaborative manner	172	16.9%	41.3%	27.3%	14.5%

¹ The total number surveyed represents the total number of superintendents for whom we could establish communication. That is, superintendents with undeliverable email addresses and those who “opted out” of the web-based survey program were excluded. All efforts were made to remedy undeliverable addresses before exclusion.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides effective support for educational improvement in my district	167	11.4%	47.3%	24.6%	16.8%
Focuses on enhancing my district’s ability to support curriculum and instruction	168	8.3%	50.6%	25.6%	15.5%
Offers my district a chance to provide input regarding policy and program development	173	16.2%	48.0%	21.4%	14.5%

3. To what extent has ESE’s contact with your district focused on ensuring compliance as opposed to providing assistance? Base your response on your district’s recent experience with ESE.



4. ESE strives to strike an appropriate balance between compliance and assistance responsibilities. To what extent do you believe that ESE has achieved an appropriate balance?

N	Far too focused on compliance	Too Focused on compliance	About right	Too focused on assistance	Far too focused on assistance
176	24.4%	50.6%	25.0%	0.0%	0.0%

III. ESE Performance

5. To what extent do you agree or disagree with each of the following statements regarding ESE’s performance relative to policies and programs? Base your responses on your district’s recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Promotes high academic standards through the state curriculum frameworks	172	49.4%	43.6%	4.7%	2.3%
Has an effective system for district and school accountability	173	11.6%	44.5%	25.4%	18.5%
Provides effective support for district and school improvement	166	7.2%	33.1%	41.6%	18.1%
Has policies and programs that contribute to educator effectiveness	170	4.7%	45.9%	36.5%	12.9%
Provides effective support for programs for English language learners	147	8.2%	32.0%	33.3%	26.5%
Provides effective support for programs for students with disabilities	164	13.4%	43.3%	26.8%	16.5%
Provides services in a coherent, well coordinated fashion	166	5.4%	31.9%	34.9%	27.7%
Coordinates planning requirements to maximize benefits to districts	164	2.4%	26.8%	43.9%	26.8%
Coordinates grants and aid awards to maximize benefits to districts	165	10.3%	33.9%	38.8%	17.0%
Is effective in its efforts to improve the overall quality of public k-12 education	170	7.1%	52.9%	34.7%	5.3%

6. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your district’s recent experience with ESE.

ESE ...	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides information in a timely fashion	172	22.1%	53.5%	16.9%	7.6%
Provides relevant information	172	21.5%	60.5%	15.1%	2.9%
Provides accurate information in response to my questions	161	36.0%	45.3%	14.9%	3.7%
Responds to inquiries in a professional and courteous manner	169	58.0%	36.7%	4.7%	0.6%
Communicates proactively when there are important policy or regulatory changes	171	28.7%	53.8%	12.9%	4.7%
Identifies and shares best practices with districts and schools	172	7.6%	38.4%	39.5%	14.5%
Communicates effectively with districts and schools	172	17.4%	50.6%	22.7%	9.3%

IV. ESE Support for Educator Effectiveness

7. Please rate ESE support for school administrator effectiveness. Base your responses on your district’s recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>administrators</u> must possess in order to obtain licensure	162	13.0%	48.1%	33.3%	5.6%
Quality of ESE-delivered professional development for <u>administrators</u>	154	5.8%	27.3%	45.5%	21.4%
Overall support for <u>administrator</u> effectiveness	166	5.4%	31.9%	41.6%	21.1%

8. Please rate ESE support for teacher effectiveness. Base your responses on your district’s recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>teachers</u> must possess in order to obtain licensure	170	10.0%	55.9%	26.5%	7.6%
Quality of ESE-delivered professional development for <u>teachers</u>	160	5.0%	36.3%	43.8%	15.0%
Overall support for <u>teacher</u> effectiveness	168	4.8%	35.7%	40.5%	19.0%

V. Curriculum, Instruction, and Assessment

9. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your district’s recent experience with ESE.

Quality of ESE services to support...	N	Excellent	Good	Fair	Poor
Students’ readiness for college	158	7.0%	38.0%	42.4%	12.7%
Students’ readiness for careers	155	1.9%	25.8%	52.9%	19.4%
Curriculum development in your district	166	3.0%	27.1%	45.2%	24.7%
Instructional improvement in your district	164	0.6%	25.6%	46.3%	27.4%
Use of assessments in your district	167	1.2%	26.3%	45.5%	26.9%
Use of data for district and school improvement	171	6.4%	42.1%	35.1%	16.4%

VI. Support for District and School Improvement

10. Please rate ESE implementation of district and school accountability requirements. Base your responses on your district’s recent experience with ESE.

	N	Excellent	Good	Fair	Poor
Clarity of expectations for district and school performance	170	11.8%	47.6%	31.8%	8.8%
Coordination of the accountability system	168	6.0%	38.7%	37.5%	17.9%
Transparency of the process by which an accountability status is determined	165	10.3%	39.4%	35.2%	15.2%

11. Please rate ESE support for district and school improvement. Base your responses on your district’s recent experience with ESE.

	N	Excellent	Good	Fair	Poor
ESE assistance to support your district’s efforts to improve the performance of your <u>level 3</u> schools	70	14.3%	25.7%	37.1%	22.9%
ESE assistance to support your district’s efforts to improve the performance of your <u>level 4</u> schools	18	16.7%	33.3%	33.3%	16.7%
ESE assistance to support your district’s efforts to improve the performance of <u>all other</u> schools in your district	146	2.1%	19.2%	50.7%	28.1%
Efforts to improve coordination of accountability findings with supports for district and school improvement	148	2.7%	24.3%	43.2%	29.7%

VII. Student Support Services

12. Please rate the quality of ESE’s efforts related to student support services. Base your responses on your district’s recent experience with ESE.

Quality of ESE support for...	N	Excellent	Good	Fair	Poor
MCAS preparation and remediation programs	162	2.5%	34.0%	42.0%	21.6%
Dropout prevention and recovery programs	134	1.5%	19.4%	45.5%	33.6%
Student health and safety programs	156	2.6%	32.1%	44.2%	21.2%
Bullying prevention programs	168	7.7%	39.3%	36.3%	16.7%

VIII. ESE Vision and Goals

13. To what extent do you agree or disagree with each of the following statements regarding ESE’s vision? Base your responses on your district’s recent experience with ESE.

	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
ESE has articulated a clear vision for educational improvement in Massachusetts	165	15.2%	58.2%	23.0%	3.6%
I believe ESE’s vision will lead to educational improvement in Massachusetts	162	11.7%	53.7%	27.2%	7.4%

14. ESE has established the following six major goals: 1. Early grades literacy, 2. Middle Grades Numeracy, 3. College and Career Readiness, 4. Educator Effectiveness (in support of student learning), 5. Data Use (in support of district and school improvement), 6. District and School Turnaround

	N	Very Aware	Somewhat Aware	Not Aware at All
To what extent were you aware of the goals stated above?	169	34.9%	49.7%	15.4%



15. Based on your observation, what is ESE’s apparent level of commitment to each of its six major goals?

	N	High	Moderate	Low	None
Increasing students’ literacy in the early grades	168	26.2%	49.4%	20.2%	4.2%
Increasing students’ numeracy in the middle grades	167	12.6%	53.9%	26.9%	6.6%
Improving student preparation for college or career	168	22.0%	53.0%	23.2%	1.8%
Improving the effectiveness of educators in support of student learning	170	29.4%	41.2%	25.3%	4.1%
Increasing data use to support district and school improvement	170	38.8%	47.6%	10.6%	2.9%
Turning around the lowest performing schools and districts	168	52.4%	35.1%	9.5%	3.0%

16. Each of ESE’s six major goals encompass a wide range of initiatives and accompanying tools and systems. Please rate the quality of ESE’s implementation of the selected tools and systems below

	N	Excellent	Good	Fair	Poor
The 2011 ESE curriculum framework for English language arts	158	26.6%	49.4%	20.3%	3.8%
The 2011 ESE curriculum framework for mathematics	159	25.2%	47.8%	23.3%	3.8%
MassCore, ESE’s recommended high school curriculum for college and career readiness	148	14.2%	39.9%	35.1%	10.8%
The educator evaluation framework	162	9.9%	30.2%	26.5%	33.3%
Massachusetts Tiered System of Support	143	8.4%	27.3%	39.9%	24.5%
The School Interoperability Framework, which automates state data reporting from your district	135	8.9%	33.3%	28.1%	29.6%

Comparison of Level 1 and 2 Superintendents Responses with Level 3 and 4 Superintendents Responses

Below is a comparison of the 2011 ESE Satisfaction Survey results for superintendents from districts with level 3 and 4 schools with the results of superintendents from districts with only level 1 and 2 schools. The total number of valid responses varies throughout the tables for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

I. Your Experience as an Administrator

1. Please indicate your years of experience as of the current school year

I have been...	Level	N	Less than one year	One year	Between 2 and 4 years	More than 4 years
An administrator for...	1&2	143	0.7%	0.7%	2.8%	95.8%
	3&4	34	0.0%	2.9%	2.9%	94.1%
An administrator in <u>this district</u> for...	1&2	148	11.5%	7.4%	25.7%	55.4%
	3&4	36	11.1%	5.6%	25.0%	58.3%
An administrator in <u>this state</u> for...	1&2	145	2.1%	0.7%	6.2%	91.0%
	3&4	35	0.0%	5.7%	5.7%	88.6%

II. ESE Approach to District Engagement

2. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your district? Base your responses on your district’s recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Works proactively with my district to understand its needs	1&2	141	8.5%	41.8%	27.0%	22.7%
	3&4	30	30.0%	50.0%	10.0%	10.0%
Engages my district in a collaborative manner	1&2	140	12.1%	40.0%	31.4%	16.4%
	3&4	30	40.0%	46.7%	10.0%	3.3%

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides effective support for educational improvement in my district	1&2	137	8.8%	44.5%	27.7%	19.0%
	3&4	28	25.0%	60.7%	10.7%	3.6%
Focuses on enhancing my district’s ability to support curriculum and instruction	1&2	135	6.7%	48.9%	27.4%	17.0%
	3&4	30	16.7%	60.0%	16.7%	6.7%
Offers my district a chance to provide input regarding policy and program development	1&2	141	14.9%	47.5%	22.7%	14.9%
	3&4	29	24.1%	48.3%	17.2%	10.3%

3. To what extent has ESE’s contact with your district focused on ensuring compliance as opposed to providing assistance? Base your response on your district’s recent experience with ESE.

Level	N	Predominantly Compliance ←					→ Predominantly Assistance			
1&2	140	27.1%	22.1%	19.3%	9.3%	10.0%	4.3%	5.0%	1.4%	1.4%
3&4	27	7.4%	22.2%	7.4%	22.2%	18.5%	11.1%	3.7%	7.4%	0.0%

4. ESE strives to strike an appropriate balance between compliance and assistance responsibilities. To what extent do you believe that ESE has achieved an appropriate balance?

Level	N	Far too focused on compliance	Too Focused on compliance	About right	Too focused on assistance	Far too focused on assistance
1&2	142	26.1%	49.3%	24.6%	0.0%	0.0%
3&4	31	9.7%	61.3%	29.0%	0.0%	0.0%

III. ESE Performance

5. To what extent do you agree or disagree with each of the following statements regarding ESE’s performance relative to policies and programs? Base your responses on your district’s recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Promotes high academic standards through the state curriculum frameworks	1&2	139	50.4%	43.2%	5.0%	1.4%
	3&4	30	46.7%	46.7%	3.3%	3.3%
Has an effective system for district and school accountability	1&2	140	12.1%	44.3%	24.3%	19.3%
	3&4	30	10.0%	46.7%	33.3%	10.0%
Provides effective support for district and school improvement	1&2	134	4.5%	30.6%	44.8%	20.1%
	3&4	29	20.7%	48.3%	24.1%	6.9%
Has policies and programs that contribute to educator effectiveness	1&2	137	2.9%	49.6%	35.8%	11.7%
	3&4	30	13.3%	33.3%	36.7%	16.7%
Provides effective support for programs for English language learners	1&2	114	7.0%	36.8%	33.3%	22.8%
	3&4	30	13.3%	16.7%	36.7%	33.3%
Provide effective support for programs for students with disabilities	1&2	131	14.5%	46.6%	22.9%	16.0%
	3&4	30	6.7%	33.3%	43.3%	16.7%
Provides services in a coherent, well coordinated fashion	1&2	134	4.5%	33.6%	35.8%	26.1%
	3&4	29	10.3%	27.6%	34.5%	27.6%
Coordinates planning requirements to maximize benefits to districts	1&2	133	2.3%	26.3%	45.1%	26.3%
	3&4	28	3.6%	32.1%	42.9%	21.4%
Coordinates grants and aid awards to maximize benefits to districts	1&2	133	10.5%	35.3%	39.8%	14.3%
	3&4	29	10.3%	31.0%	34.5%	24.1%
Is effective in its efforts to improve the overall quality of public K-12 education	1&2	138	7.2%	51.4%	37.7%	3.6%
	3&4	29	6.9%	65.5%	24.1%	3.4%

6. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your district’s recent experience with ESE.

ESE ...	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Provides information in a timely fashion	1&2	139	23.7%	55.4%	15.1%	5.8%
	3&4	30	16.7%	46.7%	23.3%	13.3%
Provides relevant information	1&2	139	21.6%	61.9%	15.1%	1.4%
	3&4	30	23.3%	56.7%	13.3%	6.7%
Provides accurate information in response to my questions	1&2	128	34.4%	48.4%	14.1%	3.1%
	3&4	30	46.7%	33.3%	16.7%	3.3%
Responds to inquiries in a professional and courteous manner	1&2	136	58.1%	37.5%	4.4%	0.0%
	3&4	30	60.0%	36.7%	3.3%	0.0%
Communicates proactively when there are important policy or regulatory changes	1&2	138	30.4%	53.6%	12.3%	3.6%
	3&4	30	23.3%	56.7%	13.3%	6.7%
Identifies and shares best practices with districts and schools	1&2	139	7.9%	38.8%	38.8%	14.4%
	3&4	30	6.7%	40.0%	40.0%	13.3%
Communicates effectively with districts and schools	1&2	140	17.1%	49.3%	25.0%	8.6%
	3&4	29	20.7%	58.6%	13.8%	6.9%

IV. ESE Support for Educator Effectiveness

7. Please rate ESE support for school administrator effectiveness. Base your responses on your district’s recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>administrators</u> must possess in order to obtain licensure	1&2	131	13.0%	49.6%	31.3%	6.1%
	3&4	28	10.7%	42.9%	42.9%	3.6%
Quality of ESE-delivered professional development for <u>administrators</u>	1&2	122	5.7%	27.9%	43.4%	23.0%
	3&4	29	6.9%	27.6%	55.2%	10.3%



	Level	N	Excellent	Good	Fair	Poor
Overall support for <u>administrator</u> effectiveness	1&2	133	4.5%	32.3%	39.1%	24.1%
	3&4	30	10.0%	33.3%	53.3%	3.3%

8. Please rate ESE support for teacher effectiveness. Base your responses on your district’s recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Standards for the knowledge and skills that <u>teachers</u> must possess in order to obtain licensure	1&2	137	10.2%	56.2%	27.0%	6.6%
	3&4	30	10.0%	56.7%	23.3%	10.0%
Quality of ESE-delivered professional development for <u>teachers</u>	1&2	127	3.9%	37.8%	44.1%	14.2%
	3&4	30	10.0%	33.3%	43.3%	13.3%
Overall support for <u>teacher</u> effectiveness	1&2	135	3.7%	36.3%	40.0%	20.0%
	3&4	30	10.0%	36.7%	43.3%	10.0%

V. Curriculum, Instruction, and Assessment

9. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your district’s recent experience with ESE.

Quality of ESE services to support...	Level	N	Excellent	Good	Fair	Poor
Students’ readiness for college	1&2	126	7.9%	38.1%	42.9%	11.1%
	3&4	29	3.4%	41.4%	41.4%	13.8%
Students’ readiness for careers	1&2	122	2.5%	27.0%	52.5%	18.0%
	3&4	30	0.0%	23.3%	56.7%	20.0%
Curriculum development in your district	1&2	133	3.0%	29.3%	42.1%	25.6%
	3&4	30	3.3%	20.0%	60.0%	16.7%
Instructional improvement in your district	1&2	131	0.0%	23.7%	47.3%	29.0%
	3&4	30	3.3%	36.7%	43.3%	16.7%

Quality of ESE services to support...	Level	N	Excellent	Good	Fair	Poor
Use of assessments in your district	1&2	134	0.7%	26.1%	46.3%	26.9%
	3&4	30	3.3%	30.0%	43.3%	23.3%
Use of data for district and school improvement	1&2	138	5.1%	42.0%	36.2%	16.7%
	3&4	30	13.3%	46.7%	30.0%	10.0%

VI. Support for District and School Improvement

10. Please rate ESE implementation of district and school accountability requirements. Base your responses on your district’s recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
Clarity of expectations for district and school performance	1&2	137	10.9%	49.6%	31.4%	8.0%
	3&4	30	16.7%	43.3%	33.3%	6.7%
Coordination of the accountability system	1&2	136	5.9%	39.7%	37.5%	16.9%
	3&4	29	6.9%	37.9%	37.9%	17.2%
Transparency of the process by which an accountability status is determined	1&2	133	11.3%	42.9%	32.3%	13.5%
	3&4	29	6.9%	27.6%	48.3%	17.2%

11. Please rate ESE support for district and school improvement. Base your responses on your district’s recent experience with ESE.

	Level	N	Excellent	Good	Fair	Poor
ESE assistance to support your district’s efforts to improve the performance of your <u>level 3</u> schools	1&2	41	9.8%	22.0%	41.5%	26.8%
	3&4	28	21.4%	32.1%	32.1%	14.3%
ESE assistance to support your district’s efforts to improve the performance of your <u>level 4</u> schools	1&2	9	0.0%	44.4%	44.4%	11.1%
	3&4	8	37.5%	25.0%	25.0%	12.5%
ESE assistance to support your district’s efforts to improve the performance of <u>all other schools</u> in your district	1&2	118	0.0%	19.5%	51.7%	28.8%
	3&4	27	11.1%	18.5%	48.1%	22.2%

	Level	N	Excellent	Good	Fair	Poor
Efforts to improve coordination of accountability findings with supports for district and school improvement	1&2	118	1.7%	20.3%	45.8%	32.2%
	3&4	29	6.9%	41.4%	34.5%	17.2%

VII. Student Support Services

12. Please rate the quality of ESE’s efforts related to student support services. Base your responses on your district’s recent experience with ESE.

Quality of ESE support for...	Level	N	Excellent	Good	Fair	Poor
MCAS preparation and remediation programs	1&2	130	3.1%	33.8%	41.5%	21.5%
	3&4	30	0.0%	36.7%	46.7%	16.7%
Dropout prevention and recovery programs	1&2	102	2.0%	20.6%	42.2%	35.3%
	3&4	30	0.0%	16.7%	60.0%	23.3%
Student health and safety programs	1&2	124	3.2%	33.9%	42.7%	20.2%
	3&4	30	0.0%	26.7%	53.3%	20.0%
Bullying prevention programs	1&2	136	8.8%	39.7%	33.8%	17.6%
	3&4	30	3.3%	36.7%	50.0%	10.0%

VIII. ESE Vision and Goals

13. To what extent do you agree or disagree with each of the following statements regarding ESE’s vision? Base your responses on your district’s recent experience with ESE.

	Level	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
ESE has articulated a clear vision for educational improvement in Massachusetts	1&2	132	14.4%	58.3%	24.2%	3.0%
	3&4	30	20.0%	63.3%	13.3%	3.3%
I believe ESE’s vision will lead to educational improvement in Massachusetts	1&2	131	11.5%	53.4%	28.2%	6.9%
	3&4	28	14.3%	60.7%	17.9%	7.1%



14. ESE has established the following six major goals: 1. Early grades literacy, 2. Middle Grades Numeracy, 3. College and Career Readiness, 4. Educator Effectiveness (in support of student learning), 5. Data Use (in support of district and school improvement), 6. District and School Turnaround

	Level	N	Very Aware	Somewhat Aware	Not Aware at All
To what extent were you aware of the goals stated above?	1&2	137	32.1%	51.8%	16.1%
	3&4	29	44.8%	41.4%	13.8%

15. Based on your observation, what is ESE’s apparent level of commitment to each of its six major goals?

	Level	N	High	Moderate	Low	None
Increasing students’ literacy in the early grades	1&2	136	25.0%	50.7%	21.3%	2.9%
	3&4	30	33.3%	43.3%	16.7%	6.7%
Increasing students’ numeracy in the middle grades	1&2	135	11.1%	55.6%	27.4%	5.9%
	3&4	30	20.0%	46.7%	26.7%	6.7%
Improving student preparation for college or career	1&2	136	22.8%	52.9%	23.5%	0.7%
	3&4	30	20.0%	53.3%	23.3%	3.3%
Improving the effectiveness of educators in support of student learning	1&2	138	27.5%	42.0%	26.8%	3.6%
	3&4	30	40.0%	36.7%	20.0%	3.3%
Increasing data use to support district and school improvement	1&2	138	35.5%	50.0%	12.3%	2.2%
	3&4	30	56.7%	36.7%	3.3%	3.3%
Turning around the lowest performing schools and districts	1&2	136	52.9%	35.3%	8.8%	2.9%
	3&4	30	50.0%	36.7%	13.3%	0.0%

16. Each of ESE’s six major goals encompass a wide range of initiatives and accompanying tools and systems. Please rate the quality of ESE’s implementation of the selected tools and systems below

	Level	N	Excellent	Good	Fair	Poor
The 2011 ESE curriculum framework for English language arts	1&2	128	27.3%	50.8%	18.0%	3.9%
	3&4	29	20.7%	44.8%	31.0%	3.4%
The 2011 ESE curriculum framework for mathematics	1&2	128	25.0%	51.6%	19.5%	3.9%
	3&4	30	23.3%	33.3%	40.0%	3.3%
MassCore, ESE’s recommended high school curriculum for college and career readiness	1&2	117	11.1%	41.9%	35.9%	11.1%
	3&4	30	23.3%	33.3%	33.3%	10.0%
The educator evaluation framework	1&2	131	9.2%	29.8%	25.2%	35.9%
	3&4	29	13.8%	34.5%	31.0%	20.7%
Massachusetts Tiered System of Support	1&2	113	8.8%	29.2%	38.9%	23.0%
	3&4	28	7.1%	21.4%	42.9%	28.6%
The School Interoperability Framework, which automates state data reporting from your district	1&2	106	8.5%	34.0%	29.2%	28.3%
	3&4	27	11.1%	33.3%	22.2%	33.3%

Comparison of 2009 and 2011 Survey Results

The following tables present a comparison of frequency distributions from the 2009 and 2011 Superintendents ESE satisfaction survey for each question that appeared in both surveys. The total number of valid responses varies throughout the tables for two reasons: (1) some respondents either intentionally or inadvertently did not respond to some of the survey questions, and (2) in all cases, “don’t know” and “doesn’t apply” responses were omitted prior to computing frequencies. For each question the response option that was chosen the most often has been highlighted.

The 2009 and 2011 results were tested for significant differences using a chi square test. A finding of a significant difference between the two results indicates that changes in responses from 2009 to 2011 are not likely due to chance. In all cases, the significance level was set at .05. If a 2009-2011 comparison was significant the word “yes” will appear in the significant column, if the results are not significant the word “no” will appear.

1. To what extent do you agree or disagree with each of the following statements relative to ESE engagement with your district? Base your responses on your district’s recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Provides effective support for educational improvement in my district	2009	172	3.5%	29.1%	37.2%	30.2%	Yes
	2011	167	11.4%	47.3%	24.6%	16.8%	
Focuses on enhancing my district’s ability to support curriculum and instruction	2009	174	2.3%	22.4%	38.5%	36.8%	Yes
	2011	168	8.3%	50.6%	25.6%	15.5%	
Offers my district a chance to provide input regarding policy and program development	2009	166	7.2%	39.2%	28.9%	24.7%	Yes
	2011	173	16.2%	48.0%	21.4%	14.5%	

2. To what extent has ESE’s contact with your district focused on ensuring compliance as opposed to providing assistance? Base your response on your district’s recent experience with ESE.

Year	N	Predominantly Compliance					Predominantly Assistance					Significant
2009	163	38.0%	26.4%	13.5%	7.4%	8.0%	3.1%	2.5%	1.2%	0.0%	No	
2011	170	25.3%	21.8%	17.1%	11.2%	11.2%	5.3%	4.7%	2.4%	1.2%		

3. To what extent do you agree or disagree with each of the following statements regarding ESE’s performance relative to policies and programs? Base your responses on your district’s recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Promotes high academic standards through the state curriculum frameworks	2009	175	25.1%	58.3%	13.1%	3.4%	Yes
	2011	172	49.4%	43.6%	4.7%	2.3%	
Has an effective system for district and school accountability	2009	175	8.6%	39.4%	33.7%	18.3%	No
	2011	173	11.6%	44.5%	25.4%	18.5%	
Provides effective support for programs for English language learners	2009	157	5.1%	17.2%	38.2%	39.5%	Yes
	2011	147	8.2%	32.0%	33.3%	26.5%	
Provides effective support for programs for students with disabilities	2009	174	6.3%	39.1%	31.0%	23.6%	No
	2011	164	13.4%	43.3%	26.8%	16.5%	
Provides services in a coherent, well coordinated fashion	2009	174	3.4%	20.7%	44.8%	31.0%	No
	2011	166	5.4%	31.9%	34.9%	27.7%	
Is effective in its efforts to improve the overall quality of public K-12 education	2009	173	6.4%	35.3%	41.6%	16.8%	Yes
	2011	170	7.1%	52.9%	34.7%	5.3%	

4. To what extent do you agree or disagree with each of the following statements regarding ESE performance relative to communication? Base your responses on your district’s recent experience with ESE.

ESE ...	Year	N	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Significant
Provides accurate information in response to my questions	2009	175	22.3%	51.4%	23.4%	2.9%	Yes
	2011	161	36.0%	45.3%	14.9%	3.7%	
Responds to inquiries in a professional and courteous manner	2009	177	41.8%	48.0%	7.3%	2.8%	Yes
	2011	169	58.0%	36.7%	4.7%	0.6%	

5. Please rate ESE support for curriculum, instruction, and assessment. Base your responses on your district’s recent experience with ESE.

Quality of ESE services to support...	Year	N	Excellent	Good	Fair	Poor	Significant
Curriculum development in your district	2009	162	3.1%	13.6%	41.4%	42.0%	Yes
	2011	166	3.0%	27.1%	45.2%	24.7%	
Instructional improvement in your district	2009	159	1.9%	12.6%	39.0%	46.5%	Yes
	2011	164	0.6%	25.6%	46.3%	27.4%	
Use of assessments in your district	2009	163	5.5%	13.5%	44.8%	36.2%	Yes
	2011	167	1.2%	26.3%	45.5%	26.9%	

6. Please rate ESE implementation of district and school accountability requirements. Base your responses on your district’s recent experience with ESE.

	Year	N	Excellent	Good	Fair	Poor	Significant
Clarity of expectations for district and school performance	2009	172	9.3%	54.1%	30.2%	6.4%	No
	2011	170	11.8%	47.6%	31.8%	8.8%	
Coordination of the accountability system	2009	170	3.5%	17.6%	44.7%	34.1%	Yes
	2011	168	6.0%	38.7%	37.5%	17.9%	
Transparency of the process by which an accountability status is determined	2009	160	6.3%	33.8%	40.6%	19.4%	No
	2011	165	10.3%	39.4%	35.2%	15.2%	

7. Please rate ESE support for district and school improvement. Base your responses on your district’s recent experience with ESE

	Year	N	Excellent	Good	Fair	Poor	Significant
ESE assistance to support your district’s efforts to improve the performance of <u>all other schools</u> in your district	2009	119	2.5%	12.6%	40.3%	44.5%	Yes
	2011	146	2.1%	19.2%	50.7%	28.1%	

8. Please rate the quality of ESE’s efforts related to student support services. Base your responses on your district’s recent experience with ESE.

Quality of ESE support for...	Year	N	Excellent	Good	Fair	Poor	Significant
MCAS preparation and remediation programs	2009	163	4.9%	23.9%	43.6%	27.6%	No
	2011	162	2.5%	34.0%	42.0%	21.6%	
Dropout prevention and recovery programs	2009	135	3.0%	14.8%	34.1%	48.1%	No
	2011	134	1.5%	19.4%	45.5%	33.6%	
Student health and safety programs	2009	156	5.1%	28.8%	45.5%	20.5%	No
	2011	156	2.6%	32.1%	44.2%	21.2%	

