**603 CMR 1.00:
Charter Schools:**

**Section**:

**1.01: Scope, Purpose and Authority**

**1.02: Definitions**

**1.03: General Provisions**

**1:04: Charter Application and Procedures for Granting Charters**

**1:05: Criteria for Assessment and Approval of Charter Applications, Awarding of Charters**

**1:06: Charter School Enrollment**

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**1.06: Charter School Enrollment and Student Recruitment**

(1) Eligibility for enrollment shall be consistent with the school's grade levels. Charter schools shall not discriminate on the basis of race, color, national origin, creed, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement. Charter schools shall receive approval from the Department of a recruitment and retention plan that meets the requirements of M.G.L. c. 71, § 89. For purposes of this section, gender identity shall mean a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth. Gender-related identity may be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of a person’s core identity; provided, however, that gender-related identity shall not be asserted for any improper purpose.

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