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| Massachusetts Department of Elementary and Secondary Education Logo |
|  | Pioneer Valley Performing Arts Charter School – Report on Conditions |
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| January 2013 |
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**Pioneer Valley Performing Arts Charter School**

Mission statement: “PVPA Charter Public School offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum. The goal of PVPA is to provide students with a supportive and challenging environment that is responsive to multiple learning styles, emphasizes learning through the arts, and integrates creative and critical thinking throughout the curriculum.”

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| **Type of Charter** | Commonwealth | **Location** | South Hadley |
| **Regional/Non-Regional** | Regional | **Districts in Region** | Agawam, Amherst, Ashfield, Belchertown, Charlton, Chesterfield, Chicopee, Colrain, Conway, Cummington, Deerfield, East Longmeadow, Easthampton, Erving, Florence, Goshen, Granby, Greenfield, Hadley, Hatfield, Haydenville, Holyoke, Huntington, Indian Orchard, Leeds, Leverett, Longmeadow, Ludlow, Monson, Montague, Northampton, Orange, Palmer, Pelham, Plainfield, Rutland, Shelburne, Shutesbury, South Deerfield, South Hadley, Southampton, Springfield, Sunderland, Three Rivers, Warren, Wendell, West Springfield, Westfield, Westhampton, Whately, Wilbraham, Williamsburg, and Worthington |
| **Year Opened** | 1996 | **Year(s) Renewed** | 2000, 2005, 2010 |
| **Maximum Enrollment** | 400 | **Current Enrollment** | 408 |
| **Students on Waitlist** | 235 | **Chartered Grade Span** | 7-12 |

**Condition**

The following condition was imposed in December 2010:

By December 2012, Pioneer Valley Performing Arts Charter School shall demonstrate that it is an academic success by:

1. meeting academic growth targets in mathematics, as established by the Department of Elementary and Secondary Education, or
2. achieving Adequate Yearly Progress in the aggregate in mathematics and for all statistically significant subgroups in mathematics in 2011 and 2012, and
3. by meeting goals and objectives established in the school’s accountability plan.

PVPA has not met the condition related to meeting academic growth targets in mathematics. As shown in the table below, the school’s Student Growth Percentile (SGP) in mathematics continues to be well below the state median of 50.

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| ***PVPA Median Student Growth Percentile*** |
| **Year** | **2009** | **2010** | **2011** | **2012** |
| **English Language Arts** | **37.0** | **45.0** | **52.5** | **49.5** |
| **Mathematics** | **35.0** | **38.0** | **41.0** | **35.5** |

Additionally, the school did not make AYP in 2011 for mathematics. CPI trends, as illustrated in the charts below, show that mathematics performance has not improved overall since the imposition of the condition.

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| Year PVPA ELA Annual CPI PVPA ELA Gain Targets 2004  95.7  2005  94.3 96.2 2006  93.4 96.1 2007  97.9 94.3 2008  97.0 98.2 2009  94.0 97.5 2010  95.1 95.2 2011  97.3 96.4 2012  96.4 97.5 2013   98.7 2014   99.9  | Year PVPA Math Annual CPI PVPA Math Gain Targets 2004  89.2  2005  75.2 90.6 2006  78.3 90.5 2007  80.6 81.4 2008  81.3 83.8 2009  76.3 84.4 2010  79.5 81.0 2011  77 85.8 2012  77.4 78.9 2013   83.6 2014   88.4  |

PVPA was asked to create an accountability plan prior to the start of the 2011-12 school year, the school requested an extension until the fall of 2011. The Charter School Office received a draft accountability plan from the school in August 2012, a year after it was due, and is working to finalize it with the school. The school is currently tracking its performance against its draft accountability plan has reported progress in meeting its goals. PVPA has met, or is making progress toward meeting, a majority of measures contained in its accountability plan.