Codman Academy Charter Public (District) (04380000) Student Data for Proven Provider Analysis Comparison District: Boston

# (Grades Served: 9 - 12)

All Asian Black Hispanic

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| **2009-2010 - 2011-2012 Combined Proficient and Advanced** |
| ELA | Math |
| State | District | Provider | State | District | Provider |
| 83.8% | 67.1% | 81.2% | 77.0% | 62.5% | 72.5% |
|  |  | NA |  |  | NA |
| 69.3% | 60.6% | 81.3% | 56.9% | 53.5% | 73.9% |
|  |  | NA |  |  | NA |
| NA | NA |
| NA | NA |
| NA | NA |
| NA | NA |
| 69.2% | 62.9% | 80.9% | 59.3% | 58.7% | 75.4% |
|  |  | NA |  |  | NA |
| NA | NA |

Multi-race, non-Hispanic

Native American Native Hawaiian, Pac. Is.

White Low-Income

English Language Learner

Special Education

All Asian Black Hispanic

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| **2011-2012 Median SGP** |
| ELA | Math |
| State | District | Provider | State | District | Provider |
| 50 | 46 | 75 | 50 | 59 | 84.5 |
|  |  | NA |  |  | NA |
| 48 | 41 | 68 | 52 | 56 | 87 |
|  |  | NA |  |  | NA |
| NA | NA |
| NA | NA |
| NA | NA |
| NA | NA |
| 45 | 45 | 84 | 47 | 59 | 79.5 |
|  |  | NA |  |  | NA |
| NA | NA |

Multi-race, non-Hispanic

Native American Native Hawaiian, Pac. Is.

White Low-Income

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Special Education

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|  |
| --- |
| **2011-2012 Attendance** |
| Attendance Rate | Average # of Days Absent |
| State | District | Provider | State | District | Provider |
| 93.3% | 87.8% | 97.9% | 11.5 | 20.3 | 4.1 |
|  |  | NA |  |  | NA |
| 91.4% | 87.5% | 98.0% | 14.3 | 20.5 | 3.9 |
| 89.3% | 85.2% | 96.9% | 17.5 | 24.3 | 6.2 |
|  |  | NA |  |  | NA |
| NA | NA |
| NA | NA |
| NA | NA |
| 90.2% | 87.0% | 97.7% | 16.3 | 21.7 | 4.5 |
|  |  | NA |  |  | NA |
| 90.5% | 83.2% | 98.6% | 16 | 28.3 | 2.7 |

Multi-race, non-Hispanic

Native American Native Hawaiian, Pac. Is.

White Low-Income

English Language Learner

Special Education

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Additional Indicators 2011-12** | **State** | **District** | **Provider** |  | **State** | **District** | **Provider** |
| Classes Taught by HQT (2011) | 97.7% | 93.9% | 100.0% | Graduation Rate (2011) | 83.4% | 64.4% | 43.5% |
| Retention Rate | 1.9% | 5.5% | 3.4% | Dropout Rate (2011) | 2.7% | 6.4% | 1.5% |
| In-School Suspension Rate | 3.4% | 0.2% | 0.0% | Mobility - Stability | 94.8% | 83.0% | 90.1% |
| Out-of-School Suspension Rate | 5.4% | 4.0% | 23.5% | Mobility - Churn | 9.9% | 22.8% | 11.0% |

Notes:

1. Green shading for MCAS data indicates charter has +10% difference. Red indicates a -10% difference. Yellow is within (+/-) ten percentage point difference.
2. Green (+) and red (-) shading for attendance rate indicates a greater than 2 percentage point difference and for days absent greater than two days.
3. MCAS and attendance data for state and district include only the grade range served by the charter school. Additional Indicators include all grades.
4. MCAS data are not reported for fewer than 10 students tested in school year 2012. SGP data are not reported for fewer than 20 students tested.
5. Attendance rates are not reported for enrollment fewer than 6 in school year 2012.

# January 2013