

REVISED MOTION

MOVED: that the Board of Elementary and Secondary Education, in accordance with Mass. General Laws chapter 69, sections 1B and 1I, hereby adopts the two-year MCAS-to-PARCC transition plan, as presented by the Commissioner, and directs the Commissioner to implement the plan.

Consistent with the Commissioner's recommendation, the Board anticipates that the two-year pilot will:

- provide for a robust comparison of the MCAS and PARCC student assessment programs, so the Board can decide in the fall of 2015 whether to sunset the MCAS English language arts and math assessments for grades 3-8 and employ PARCC as the state testing program for these subjects beginning in the 2015/2016 school year;
- give teachers and schools additional time to continue implementing the Massachusetts curriculum frameworks in English language arts and math adopted by the Board in December 2010 and to become familiar with new online test administration procedures before full-scale implementation of PARCC;
- permit a smooth transition in using assessment results for accountability while maintaining trend lines that link back to pre-PARCC performance;
- reserve for a future date the Board's consideration of options for English language arts and math assessments at the high school level (grades 9-12); and
- maintain continuity in the use of MCAS tests for students to earn the Competency Determination for high school graduation, at least through the graduating class of 2018 (this year's eighth graders).

Based on the results of the two-year pilot, the Commissioner will recommend and the Board will decide, in the fall of 2015, whether to sunset the MCAS English language arts and math assessments for grades 3-8 and employ PARCC as the state testing program for these subjects beginning in the 2015/2016 school year.